Fifty-ninth Legislative Assembly of North Dakota FIRST DRAFT: Prepared by the Legislative Council staff for the No Child Left Behind Committee October 2004

Introduced by

24	NORTH DAKOTA, THE CONCURRING THEREIN:
23	NOW, THEREFORE, BE IT RESOLVED BY THE OF
22	efficiently educate 101,000 public school students;
21	populated by only 633,837 individuals and covering 68,976 square miles must effectively and
20	reflect a full and complete understanding of the unique challenges that arise when a state
19	be left behind, but they also have expressed concern that various provisions of the Act do not
18	citizens of this state have expressed unequivocal support for the concept that no child should
17	WHEREAS, administrators, teachers, school board members, parents, and other
16	\$32.9 million; and
15	for North Dakota to more than \$367.5 million and increases North Dakota's Title I funding to
14	WHEREAS, the President's 2005 budget proposal increases federal education funding
13	in federal education funding from 2000 to 2003; and
12	WHEREAS, the No Child Left Behind Act of 2001 accounted for a 59.8 percent increase
11	expanding local control and flexibility; and
10	emphasizing what works based on scientific research, expanding parental options, and
9	gap between advantaged and disadvantaged children by requiring accountability for results,
8	WHEREAS, the No Child Left Behind Act of 2001 is designed to close the achievement
7	of America's lowest-performing students have declined; and
6	WHEREAS, scores for the highest-performing students have improved over time, those
5	help educate disadvantaged children; and
4	WHEREAS, since 1965 the federal government has spent more than \$242 billion to
3	and Secondary Education Act of 1965; and
2	WHEREAS, the No Child Left Behind Act of 2001 is a reauthorization of the Elementary
1	A concurrent resolution urging Congress to amend the No Child Left Behind Act of 2001.

Fifty-ninth Legislative Assembly

1 That the Fifty-ninth Legislative Assembly urges the Congress of the United States to 2 amend the No Child Left Behind Act of 2001 with a view to standardizing subgroup 3 accountability on a regional or national basis, providing greater flexibility in the determination of 4 high school graduation rates and recognizing general educational development diplomas and 5 alternative high school programs in those rates, and permitting special education teachers to be 6 considered highly qualified when they teach core subjects to students with disabilities in 7 collaboration with a highly gualified classroom teacher; and 8 **BE IT FURTHER RESOLVED**, that the Congress of the United States recognize that 9 current levels of Title I funding are insufficient to bring low-performing students to the levels of 10 proficiency envisioned by the No Child Left Behind Act of 2001 and that the Congress therefore 11 adequately fund the No Child Left Behind Act of 2001; and 12 **BE IT FURTHER RESOLVED**, that the Secretary of State forward copies of this

13 resolution to the Secretary of the United States Department of Education and to each member

14 of the North Dakota Congressional Delegation.