

SCHOOL CORPORATIONS.

CHAPTER 143.

[H. B. 26.]

DISTRICT SCHOOL CORPORATIONS.

AN ACT to Amend Section 660, Revised Codes of North Dakota, 1895.
Relating to What Territory May be Organized into District School
Corporations.

Be it Enacted by the Legislative Assembly of the State of North Dakota:

§ 1. AMENDMENT.] That section 660, Revised Codes, is hereby amended to read as follows:

§ 660. WHAT TERRITORY MAY BE ORGANIZED INTO DISTRICT SCHOOL CORPORATIONS.] The county commissioners of each county, in which there is territory not organized for school purposes at the taking effect of this act, may organize into a district school corporation any territory not, at the taking effect of this act, already organized into a civil township or a school township, upon being petitioned to do so by one-third of the residents of such territory, having the care or custody of any child of school age; provided such territory shall consist of not less than one congressional township, and having not less than ten children of school age residing therein. The county commissioners of every such county, with the advice and consent of the county superintendent, may re-arrange the boundaries in any school corporation whose territory is not included within a civil township, when petitioned to do so by a majority of the voters residing within such school corporation, whose boundaries will be affected thereby, subject to the same restrictions and conditions as to extent of territory and number of resident children of school age as in the organization of a school corporation from territory not included in a civil township. In the formation of school corporations and the re-arrangement of their boundaries as provided for in this section, the boundary lines of congressional townships shall be followed as far as possible as school corporation lines.

Provided, that in case any school township, containing a city of eight hundred inhabitants or more, and which is not organized as an independent school district, said township outside of said city, may on petition to the county superintendent of schools, a petition of at least two-thirds of the legal voters of such township outside the limits of such city, organize a school township, and when such peti-

tion is filed, the county superintendent of schools shall proceed to call a first election as provided in article 4 of this chapter.

§ 2. REPEAL.] All acts or parts of acts in conflict with this act are hereby repealed.

§ 3. EMERGENCY.] Whereas, an emergency exists by reason of the fact that there are children who are unable at this time to receive the benefits of our public school system, this act shall take effect on and after its passage.

SCHOOL DISTRICTS.

CHAPTER 144.

[S. B. 142.]

FORMATION OF DISTRICTS.

AN ACT to Legalize Irregularities in the Formation of School Districts and to Make Valid the Acts of the Officials Thereof.

Be it Enacted by the Legislative Assembly of the State of North Dakota:

§ 1. LEGALIZING IRREGULARITIES.] That all school districts, whether duly and legally organized under the provisions of statutes or not, which for the eight years last past have had a defacto organization, are hereby declared to be legally organized and are authorized to exercise all the functions of school districts which have been duly and legally organized as provided by statute, with the boundaries which they may have at the time of the going into effect of this act, and all contracts or obligations of said districts, and the acts of the officials thereof, are hereby ratified and confirmed in so far as to give them the same validity which they would have had if said districts had been legally organized.

§ 2. REPEAL.] All acts or parts or acts in conflict with the provisions of this act are hereby repealed.

§ 3. EMERGENCY.] Whereas, an emergency exists in the fact that many school districts were irregularly organized, having unrecorded boundaries, with obligations of indebtedness questionable; therefore this act shall take effect and be in force from and after its passage and approval.