State Library Budget No. 250 House Bill No. 1013

2009-11 executive budget (bills as introduced)	FTE Positions 29.75	General Fund \$4,680,390	Other Funds \$1,939,695	Total \$6,620,085
2009-11 legislative appropriations	29.75	4,601,028	1,927,836	6,528,864
Legislative increase (decrease) to executive budget	0.00	(\$79,362)	(\$11,859)	(\$91,221)
Legislative increase (decrease) to 2007-09 appropriations	0.00	\$522,841	\$29,511	\$552,352

ONGOING AND ONE-TIME GENERAL FUND APPROPRIATIONS

	Ongoing General Fund Appropriation	One-Time General Fund Appropriation	Total General Fund Appropriation
2007-09 legislative appropriations	\$4,078,187	\$0	\$4,078,187
2009-11 legislative appropriations	4,601,028	0	4,601,028
2009-11 legislative increase (decrease) to 2007-09 appropriations	\$522,841	\$O	\$522,841
Percentage increase (decrease) to 2007-09 appropriations	12.8%	N/A	12.8%
2009-11 legislative increase (decrease) to executive budget	(\$79,362)	\$O	(\$79,362)
Percentage increase (decrease) to executive budget	(1.7%)	N/A	(1.7%)

SUMMARY OF LEGISLATIVE CHANGES TO THE EXECUTIVE BUDGET AND MAJOR FUNDING ITEMS

Salaries and Wages

The legislative action affecting the recommended appropriation for the State Library is in accordance with legislative salary and fringe benefits guidelines as contained in House Bill No. 1015.

Major Items							
The legislative action:	FTE Positions	General Fund	Other Funds	Total			
Removed funding added in the executive budget for state employee salary equity adjustments		(\$79,362)	(\$11,859)	(\$91,221)			
Total	0.00	(\$79,362)	(\$11,859)	(\$91,221)			

FTE Changes

The Legislative Assembly did not change the executive recommendation which included funding for 29.75 FTE positions, the same as the 2007-09 biennium.

Other Sections in Bill

State aid to public libraries - Section 14 provides that the grants line item for the State Library includes \$1,300,000 from the general fund for aid to public libraries, an increase of \$100,000 from the \$1,200,000 appropriated for the 2007-09 biennium.