Legislative Assembly Budget 150 Senate Bill No. 2001

	FTE Positions	General Fund	Other Funds	Total
2013-15 legislative appropriation	0.00	\$13,921,971 ¹	\$0	\$13,921,971
2011-13 legislative appropriation	0.00	14,267,917	0	14,267,917
2013-15 appropriation increase (decrease) to 2011-13 appropriation	0.00	(\$345,946)	\$0	(\$345,946)

¹This amount includes \$542,000 of one-time funding. Excluding this amount, the agency's ongoing general fund appropriation is \$13,379,971.

Item Description

One-time funding - The Legislative Assembly identified a total of \$542,000 from the general fund for one-time funding items. Of this funding, \$500,000 is for legislative wing equipment and improvements and \$42,000 is for information technology projects.

Status/Result

The following is a summary of the status of the Legislative Assembly's one-time funding:

Legislative wing equipment and improvements	The Legislative Assembly anticipates using the funding to replace the sound system in both chambers, for improvements to the Senate and House conference rooms, and renovation of the first floor legislative study. Replacement of both sound systems is anticipated to cost \$257,000. Through March 2014, the Legislative Assembly has spent \$57,810 on the sound system replacement project.
Information technology projects	Funding was provided for videoconferencing equipment (\$12,000) and to expand the storage area network (\$30,000). Through March 2014, the Legislative Assembly has spent \$21,216 for the storage area network expansion, but has not yet purchased the videoconferencing equipment.

Limited bill analysis pilot project - The Legislative Assembly in 2013 added a section of legislative intent providing the Legislative Management consider implementing a limited bill analysis pilot project for the 2015 legislative session. The Legislative Management is considering the feasibility and desirability of implementing a limited bill analysis pilot project for the 2015 legislative session but has not yet made its final decision.