Fifty-fifth Legislative Assembly of North Dakota

REENGROSSED SENATE BILL NO. 2029

Introduced by

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Legislative Council

(Budget Committee on Human Services)

(Senators Nalewaja, Thane, Lips) (Representatives Carlisle, Thoreson, Clark)

- 1 A BILL for an Act to create and enact a new section to chapter 15-40.1 of the North Dakota
- 2 Century Code, relating to payments for students having limited English language skills.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. A new section to chapter 15-40.1 of the North Dakota Century Code is created and enacted as follows:

Per student payments - Limited English proficient students.

- In addition to any other payments provided for by this chapter, each school district
 is entitled to receive three hundred dollars for each student who has been
 assessed by the student's school district and determined to have negligible or very
 limited English language skills as evidenced by a classification of level I or II using
 the Woodcock-Munoz language survey.
- 2. In order to receive the full payment provided for in this section, a school district must complete the student assessment required by subsection 1 and forward the results to the superintendent of public instruction on or before October first of each school year. The superintendent shall distribute the payments no later than May thirtieth of each school year. The superintendent shall prorate payments under this section for any students registering in the school district after October first or departing the school district prior to the completion of the school year.

SECTION 2. PAYMENTS FOR STUDENTS HAVING LIMITED ENGLISH LANGUAGE

SKILLS. For the purpose of providing payments to school districts educating students qualifying under section 1 of this Act for the biennium beginning July 1, 1997, and ending June 30, 1999, the superintendent of public instruction shall use up to \$300,000 of any moneys appropriated in House Bill No.1013, as approved by the fifty-fifth legislative assembly, for equity payments to school districts.