

Fifty-fifth
Legislative Assembly
of North Dakota

SENATE BILL NO. 2342

Introduced by

Senators Solberg, Christmann

1 A BILL for an Act to create and enact a new section to chapter 15-29 of the North Dakota
2 Century Code, relating to the development and the delivery of elementary and secondary
3 school core curriculum; to amend and reenact subsection 4 of section 15-29-08 of the North
4 Dakota Century Code, relating to the duties of school boards in determining disciplines and
5 requiring specific courses; and to provide for a legislative council study.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

7 **SECTION 1.** A new section to chapter 15-29 of the North Dakota Century Code is
8 created and enacted as follows:

9 **School board - Delivery of core curriculum.** The school board of each public school
10 district in the state shall ensure that the following disciplines and specific courses are made
11 available to each student in the respective grades:

- 12 1. Grades one through three: Phonics; language arts, including reading, writing
13 mechanics, and spelling; arithmetic, including number concepts, computation,
14 number application, and word problems; science, including health and hygiene;
15 history; geography; and at least one of music, art, or physical education.
- 16 2. Grade four: Mathematics; English, including spelling, speech, poetry, grammar,
17 and composition; history, including lands and people; geography, including lands
18 and people; science; logic; and at least one of music, art, or physical education.
- 19 3. Grade five: Mathematics, including computations and applications; English,
20 including spelling, grammar, vocabulary study, poetry, and a research paper;
21 reading, including literature and reading comprehension; history, including a
22 research paper; old world geography, including map study; science; logic; and at
23 least one of music, art, or physical education.

- 1 4. Grade six: Mathematics, including computations and applications; English,
2 including spelling, grammar, vocabulary study, poetry, and a research paper;
3 reading, including literature and reading comprehension; history, including a
4 research paper; geography; science; logic; and at least one of music, art, or
5 physical education.
- 6 5. Grade seven: Mathematics, including computations and applications or
7 pre-algebra; English, including spelling, grammar, vocabulary study, poetry, and a
8 research paper; reading, including literature and reading comprehension; new
9 world history and geography; science, including a research project; logic; and at
10 least one of music, art, or physical education.
- 11 6. Grade eight: Mathematics, including pre-algebra or algebra I; English, including
12 grammar, spelling, vocabulary study, and poetry; history of North Dakota; science,
13 including a research project; geography; and logic and philosophy.
- 14 7. Grade nine: Algebra I or II; English I, including literature themes, composition, and
15 grammar; history from the beginning of time to the present; geography; physical
16 science; logic and philosophy; a foreign language; and at least one of music, art, or
17 physical education.
- 18 8. Grade ten: Algebra II or geometry; English II, including world literature,
19 composition, and grammar; world history; biology; logic and philosophy; a foreign
20 language; and at least one of music, art, or physical education.
- 21 9. Grade eleven: Geometry or advanced mathematics; English III, including
22 American literature, composition, and grammar; United States history; chemistry;
23 logic and philosophy; a foreign language; and at least one of music, art, or physical
24 education.
- 25 10. Grade twelve: Advanced mathematics or calculus; English IV, including English
26 literature, composition, and grammar; economics; history; logic and philosophy; a
27 foreign language; and at least one of music, art, or physical education.

28 **SECTION 2. AMENDMENT.** Subsection 4 of section 15-29-08 of the 1995 Supplement
29 to the North Dakota Century Code is amended and reenacted as follows:

- 1 4. To determine disciplines and ~~establish~~ require specific courses of study which
2 ~~shall~~ must be followed, in addition to those disciplines and courses prescribed ~~or~~
3 ~~approved by the superintendent of public instruction or~~ by law.

4 **SECTION 3. Legislative council study - Funding of core curriculum.** The
5 legislative council shall study the delivery of a core curriculum to each elementary and
6 secondary student in this state and the feasibility and desirability of providing total state funding
7 solely for the delivery of a core curriculum. The legislative council shall report its findings and
8 recommendations, together with any legislation required to implement its recommendations, to
9 the fifty-sixth legislative assembly.