Fifty-fifth Legislative Assembly of North Dakota

SENATE BILL NO. 2254

Introduced by

Senators Kelsh, Wanzek

Representatives Aarsvold, Gulleson, S. Kelsh

1 A BILL for an Act to amend and reenact section 15-40.1-06 of the North Dakota Century Code,

2 relating to the calculation and application of the school district equalization factor.

3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. AMENDMENT. Section 15-40.1-06 of the 1995 Supplement to the North
 Dakota Century Code is amended and reenacted as follows:
- 6 15-40.1-06. Declaration of legislative intent Educational support per student 7 School district equalization factor Limitations.
- 8
 1. It is the intent of the legislative assembly, not considering any separate and
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 9
 <li
- 13 a. Expenditures for capital outlay for buildings and sites, or debt service.
- 14 b. Expenditures from school activities and school lunch programs.
- 15 c. Expenditures for the cost of transportation, including the cost of schoolbuses.
- 162.a.The educational support per student during the first year of the 1995-9717biennium must be one thousand seven hundred fifty-seven dollars and for the18second year of the biennium the educational support per student must be one19thousand eight hundred sixty-two dollars and is the basis for calculating20grants-in-aid on a per student basis as provided in sections 15-40.1-07 and2115-40.1-08.
- b. School districts operating high schools not meeting the minimum curriculum
 as provided in section 15-41-24 or the teacher qualifications in section
 15-41-25 must be supported in the amount of two hundred twenty dollars,

Fifty-fifth Legislative Assembly

1

2

which is the basis for calculating grants-in-aid on a per student basis as provided in section 15-40.1-07.

3 School districts operating high schools that are not accredited pursuant to the C. 4 accreditation standards adopted by the superintendent of public instruction on 5 July 1, 1991, or that become unaccredited in any succeeding school year 6 must be supported for the 1991-92 school year or for the first year that they 7 become unaccredited in the amount of the educational support per student 8 established in subdivision a, which is the basis for calculating grants-in-aid on 9 a per student basis as provided in section 15-40.1-07, but those school 10 districts are not entitled to the amounts resulting from applying the factors in 11 that section. The amount of aid a school district is entitled to under this 12 subsection for each high school that is not accredited must be reduced by two 13 hundred dollars times the number of students in the school for the second 14 school year that the high school is unaccredited, and an additional two 15 hundred dollars per student in the unaccredited school for each additional 16 year the school remains unaccredited. Any high school that becomes 17 accredited is entitled to the per student payments provided for in section 18 15-40.1-07 for the entire school year in which the school becomes accredited. 19 School districts operating elementary schools that are not accredited pursuant d. 20 to the accreditation standards adopted by the superintendent of public 21 instruction on July 1, 1992, or that become unaccredited in any succeeding 22 school year must be supported for the 1992-93 school year or for the first year 23 that they become unaccredited in the amount of the educational support per 24 student established in subdivision a, which is the basis for calculating 25 grants-in-aid on a per student basis as provided in section 15-40.1-08, except 26 that the amount of aid that a school district is entitled to under this subsection 27 for each elementary school that is unaccredited must be reduced by two 28 hundred dollars times the number of students in the school each year that the 29 elementary school is unaccredited. Any elementary school that becomes 30 accredited is entitled to the per student payments provided for in section 31 15-40.1-08 for the entire school year in which the school becomes accredited.

Fifty-fifth Legislative Assembly

- In determining the amount of payments due school districts for tuition
 apportionment provided in section 15-44-03, and per student aid under this section,
 the amount of tuition apportionment, foundation aid, special education aid, and
 transportation aid for which a school district is eligible must be added together, and
 from that total, the following amounts must be subtracted:
- a. The Except as provided in paragraph 4, the product of twenty-eight mills for
 the 1995-96 school year and thirty-two mills for the 1996-97 school year times
 the latest available net assessed and equalized valuation of property of the
 school district. For succeeding school years, the number of mills to be used
 in the computation must be determined as follows:
- 11 (1) The superintendent of public instruction shall determine the percentage
 12 resulting from dividing the number of mills used in the computation the
 13 previous year by the state average school district general fund mill levy.
- 14(2)The superintendent of public instruction shall determine the amount of15foundation aid estimated to be distributed during the current year and16subtract from that the amount of foundation aid that was distributed17during the prior year, and divide the result by the amount of foundation18aid distributed during the prior year.
- 19 (3) The superintendent of public instruction shall multiply the quotient 20 determined under paragraph 2 by forty percent and shall add this 21 product to the percentage obtained in paragraph 1. This sum shall be 22 multiplied times the state average school district general fund mill levy 23 to determine the number of mills to be used in the computation provided 24 in subdivision a. However, the number of mills used may not fall below 25 thirty-two mills, nor rise above twenty-five percent of the state average 26 school district general fund mill levy.
- 27 (4) If, however, a school district has a general fund levy of one hundred
 28 twenty-nine and one-half mills or more, the number of mills determined
 29 under paragraph 3 of this subdivision must be reduced by four for each
 30 ten percent increment by which the educational support per student
 31 determined under subsection 2 is less than an amount equal to seventy

Fifty-fifth Legislative Assembly

1		percent of the educational cost per student as determined under
2		subsection 1.
3		b. The amount that the unobligated general fund balance of a school district on
4		the preceding June thirtieth is in excess of three-fourths of the actual
5		expenditures, plus an additional twenty thousand dollars.
6	4.	No school district may receive foundation payments beyond the October payment
7		unless the following reports have been filed with the superintendent of public
8		instruction:
9		a. Annual average daily membership report.
10		b. Annual school district financial report.
11		c. The September tenth fall enrollment report.
12		d. The personnel report forms for certified and noncertified employees.
13	5.	No school district may receive the January foundation payment unless the taxable
14		valuation and mill levy certifications are on file with the department of public
15		instruction by December fifteenth.