## FIRST ENGROSSMENT

Fifty-fifth Legislative Assembly of North Dakota

## ENGROSSED HOUSE BILL NO. 1366

Introduced by

Representative Mickelson

- 1 A BILL for an Act to amend and reenact section 15-27.2-04 of the North Dakota Century Code,
- 2 relating to school district annexation proceedings.

## 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4	SEC		<b>N 1. AMENDMENT.</b> Section 15-27.2-04 of the 1995 Supplement to the North		
5	Dakota Century Code is amended and reenacted as follows:				
6	15-2	27.2-(	04. Annexation hearings - Equalization - Notice of hearings.		
7	1.	Befo	ore detaching territory from one school district or annexing territory to another		
8		scho	ool district, the county committee shall hold a hearing on the annexation.		
9	2.	At le	east fourteen days prior to the time the hearing is to be held, the committee		
10		shal	I cause notice of such hearing to be published in the official newspaper of the		
11		coui	nty in which the school district is located, or if no newspaper is published in the		
12		coui	nty, the notice shall be published in a newspaper in an adjoining county in this		
13		state	е.		
14	3.	At s	uch hearing the committee shall consider testimony and documentary		
15		evid	ence with respect to any of the following factors:		
16		a.	The value and amount of all school property and all bonded and other		
17			indebtedness of each school district affected by a change in boundaries.		
18		b.	The amount of all outstanding indebtedness of each district and that which		
19			would constitute an equitable adjustment of all property, assets, debts, and		
20			liabilities among the districts involved.		
21		C.	The taxable valuation of existing districts and the differences in such valuation		
22			which would accrue under the proposed annexation.		
23		d.	The size, geographical features, and boundaries of the districts.		

e. The number of pupils attending school and the population of the districts.

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1		f. The location and condition of the districts' school buildings and their
2		accessibility to affected pupils.
3		g. The location and condition of roads, highways, and natural barriers within the
4		respective districts.
5		h. The school centers where children residing in the districts attend high school.
6		i. Conditions affecting the welfare of the pupils in the land area that is the
7		subject of the annexation petition.
8		j. The boundaries of other governmental units and the location of private
9		organizations in the territories of the respective districts.
10		k. The educational needs of local communities in the involved districts.
11		I. An objective in economizing in the use of transportation and administrative
12		services.
13		m. Projected future use of existing satisfactory school buildings, sites, and
14		playfields in the involved districts.
15		n. A reduction in disparities in per student valuation between school districts and
16		the objective of equalization of educational opportunities for pupils.
17		o. Any other relevant factors which, in the judgment of the committee, are of
18		importance.
19	4.	Following the committee's consideration of testimony and documentary evidence
20		with respect to any of the factors listed in subsection 3, the committee shall make
21		specific findings with reference to every one of those factors to which testimony or
22		documentary evidence was directed.
23	5.	All Except as provided in this subsection, all proposed annexations must be given
24		final approval by the state board following a hearing conducted by the board at
25		which testimony and documentary evidence shall be considered with respect to
26		any of the factors listed in subsection 3. The state board shall make specific
27		findings with reference to every one of those factors to which testimony or
28		documentary evidence was directed. If the county committee approves an
29		annexation after receiving no opposition at the hearing, the state board may review
30		the record of the county hearing and give final approval to the annexation without
31		holding a hearing.

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- 1 6. If the school districts involved in the proposed annexation are situated in more than 2 one county, the county committee of the county encompassing the major portion of 3 each school district shall consider and jointly effect the annexation if a majority of 4 the members of each of such county committees approves the annexation. If the 5 annexation is approved by a majority of the members of one of the two county 6 committees, the county superintendent of the county in which the annexing district 7 is located shall submit the annexation to the state board for approval or 8 disapproval, and in such instance approval of the annexation shall have the same 9 effect as approval by all county committees.
- 7. Whenever a petition for annexation has failed to be approved by any county
  committee, a petition involving any of the same area may not be submitted to the
  county committee for a period of three months after the filing of the original petition
  with the county. The petition may not be considered by the county committee
  more than twice in twelve consecutive months.
- 8. Whenever a petition for annexation has failed to be approved by the state board, a
  petition involving any of the same area may not be submitted to the county
  committee for a period of three months after the state board's determination not to
  approve the annexation. The petition may not be considered by the state board
  more than twice in twelve consecutive months.
- 9. If the school districts are situated in more than one county but the major portions of
  both such school districts are situated in the same county, the county committee of
  such county shall consider the matter.
- 10. Any determination made by a single county committee with respect to an
  annexation proposed under this section may be appealed to the state board. A
  decision of the state board with respect to a proposed annexation may in turn be
  appealed to the district court of the judicial district in which the territory proposed is
  located in accordance with chapter 28-32.