Fifty-sixth Legislative Assembly of North Dakota

HOUSE BILL NO. 1064

Introduced by

Representatives Boehm, R. Kelsch, Renner Senator Freborg

- 1 A BILL for an Act to amend and reenact sections 15-34.1-12 and 15-34.1-12.1 of the North
- 2 Dakota Century Code, relating to the provision of home education to developmentally disabled
- 3 children with autism.

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4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 5 **SECTION 1. AMENDMENT.** Section 15-34.1-12 of the 1997 Supplement to the North 6 Dakota Century Code is amended and reenacted as follows:
 - 15-34.1-12. (Effective through June 30, 1999) Children with autism Home school education. Notwithstanding any other law, a parent or legal guardian may provide home schooling education to a developmentally disabled child with autism if:
- 1. The child has been determined to be autistic by a licensed psychologist;
- 11 2. The child's parent or legal guardian qualifies to provide home schooling <u>education</u> 12 under section 15-34.1-06;
 - 3. The child's parent or legal guardian files with the superintendent of the child's school district of residence:
 - a. A notice that the child will be receive home schooled education;
 - A copy of the child's diagnosis of autism prepared and attested to by a licensed psychologist; and
 - c. A description of the instructional plan to be followed during the school year, together with an attestation by a licensed psychologist and a North Dakota certified certificated teacher that the instructional plan is appropriate for the child.
- SECTION 2. AMENDMENT. Section 15-34.1-12.1 of the 1997 Supplement to the
 North Dakota Century Code is amended and reenacted as follows:

15-34.1-12.1. (Effective through June 30, 1999) Children with autism - Home school - Progress reports education - Professional observations.

- 1. On or before November first, February first, and May first of each school year, a parent providing home schooling education to an autistic child under section 15-34.1-12 shall file with the superintendent of the child's school district of residence progress reports written observations prepared by a licensed psychologist, an occupational therapist, a speech pathologist, and a certified certificated teacher. If at any time the licensed psychologist, the occupational therapist, the speech pathologist, and the certified certificated teacher agree that adequate progress is not being made the child is not benefiting from home education, they shall notify the superintendent of the child's school district of residence and request that the child be evaluated by a multidisciplinary team.
- 2. The child's school district of residence shall provide the services of the occupational therapist, speech pathologist, and certificated teacher, required by this section, at school district expense. Upon providing written notification to the superintendent of the child's school district of residence, the child's parent may select and shall then compensate a substitute occupational therapist, speech pathologist, or certificated teacher to perform the services required by this section.
- 3. The superintendent of the child's school district of residence shall forward copies of all documentation required by this section to the superintendent of public instruction. The superintendent of public instruction shall provide a report and recommendations regarding the home schooling of developmentally disabled children with autism under this section and section 15-34.1-12 to the legislative council.