Fifty-sixth Legislative Assembly of North Dakota

Introduced by

Representatives Monson, Brandenburg, D. Johnson, R. Kelsch

1	A concurrent resolution directing the Legislative Council to study the equitable delivery of
2	education services to students in this state and methods of accurately calculating and
3	disbursing state funding for education.
4	WHEREAS, the citizens of this state have long-valued their local systems of elementary
5	and secondary education; and
6	WHEREAS, the citizens of this state have long-valued the unique features and specific
7	strengths of all their school districts; and
8	WHEREAS, although some school districts have experienced recent population gains,
9	many others are burdened with rapidly declining student populations; and
10	WHEREAS, the state has a constitutional duty to provide a uniform system of free
11	public education to all students in the state; and
12	WHEREAS, a uniform system of free public education must be an equitable system of
13	free public education in terms of both educational opportunity for students and fairness to
14	taxpayers; and
15	WHEREAS, concerns about equity in education are elevated because of the increased
16	demand for state financial support for school districts; and
17	WHEREAS, the need for increases in state financial support for education elevates
18	concerns about the manner in which the foundation aid formula is applied and the accuracy of
19	calculations involving state foundation aid payments to school districts;
20	NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES
21	OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:
22	That the Legislative Council study the equitable delivery of education services to
23	students in this state and methods of accurately calculating and disbursing state funding for
24	education; and

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- 1 **BE IT FURTHER RESOLVED**, that the Legislative Council report its findings and
- 2 recommendations, together with any legislation required to implement the recommendations, to
- 3 the Fifty-seventh Legislative Assembly.