

SENATE BILL NO. 2324

Introduced by

Senators Kelsh, Freborg

Representatives Nelson, Weisz

1 A BILL for an Act relating to the development and the delivery of an elementary and a high
2 school core curriculum; and to provide for a legislative council study.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. School board - Delivery of core curriculum.** The board of each school
5 district in the state shall ensure that the following disciplines and specific courses are made
6 available to each student in the respective grades:

- 7 1. Grades one through three: Phonics; language arts, including reading, writing
8 mechanics, and spelling; arithmetic, including number concepts, computation,
9 number application, and word problems; science, including health and hygiene;
10 history; geography; and at least one of music, art, or physical education.
- 11 2. Grade four: Mathematics; English, including spelling, speech, poetry, grammar,
12 and composition; history, including lands and people; geography, including lands
13 and people; science; logic; and at least one of music, art, or physical education.
- 14 3. Grade five: Mathematics, including computations and applications; English,
15 including spelling, grammar, vocabulary study, poetry, and a research paper;
16 reading, including literature and reading comprehension; history, including a
17 research paper; old world geography, including map study; science; logic; and at
18 least one of music, art, or physical education.
- 19 4. Grade six: Mathematics, including computations and applications; English,
20 including spelling, grammar, vocabulary study, poetry, and a research paper;
21 reading, including literature and reading comprehension; history, including a
22 research paper; geography; science; logic; and at least one of music, art, or
23 physical education.

5. Grade seven: Mathematics, including computations and applications or prealgebra; English, including spelling, grammar, vocabulary study, poetry, and a research paper; reading, including literature and reading comprehension; new world history and geography; science, including a research project; logic; and at least one of music, art, or physical education.
6. Grade eight: Mathematics, including pre-algebra or algebra I; English, including grammar, spelling, vocabulary study, and poetry; history of North Dakota; science, including a research project; geography; and logic and philosophy.
7. Grade nine: Algebra I or II; English I, including literature themes, composition, and grammar; history from the beginning of time to the present; geography; physical science; logic and philosophy; a foreign language; and at least one of music, art, or physical education.
8. Grade ten: Algebra II or geometry; English II, including world literature, composition, and grammar; world history; biology; logic and philosophy; a foreign language; and at least one of music, art, or physical education.
9. Grade eleven: Geometry or advanced mathematics; English III, including American literature, composition, and grammar; United States history; chemistry; logic and philosophy; a foreign language; and at least one of music, art, or physical education.
10. Grade twelve: Advanced mathematics or calculus; English IV, including English literature, composition, and grammar; economics; history; logic and philosophy; a foreign language; and at least one of music, art, or physical education.

SECTION 2. LEGISLATIVE COUNCIL STUDY - FUNDING OF CORE CURRICULUM.

The legislative council shall consider studying the delivery of a core curriculum to each elementary and high school student in this state and the feasibility and desirability of providing total state funding solely for the delivery of a core curriculum. The legislative council shall report its findings and recommendations, together with any legislation required to implement its recommendations, to the fifty-eighth legislative assembly.