## **FISCAL NOTE**

## Requested by Legislative Council 01/12/2001

Bill/Resolution No.: HB 1216

Amendment to:

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures				\$3,780		
Appropriations				\$3,780		

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

1999-2001 Biennium

2003-2005 Biennium

School School School School
Counties Cities Districts Counties Cities Districts Counties Cities Districts

- 2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
  - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

The expenditure amount includes \$3,000 for assistance in calculating the transfer amounts and \$780 for meeting expenses for the new enrollment

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

Additional appropriation authority will be needed to authorize the

## above expenditures

North Dakota Public Employees Retirement System Sparb Collins Agency: Name:

**Phone Number:** Date 01/16/2001 328-3901

Prepared: