

SENATE BILL NO.

Introduced by

Senator Cook

1 A BILL for an Act to provide an appropriation for a student achievement and teacher quality pilot
2 project.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. STUDENT ACHIEVEMENT AND TEACHER QUALITY PILOT PROJECT**
5 **- APPROPRIATION.**

- 6 1. There is appropriated out of any moneys in the general fund in the state treasury,
7 not otherwise appropriated, the sum of \$340,000, or so much of the sum as may
8 be necessary, to the superintendent of public instruction for the purpose of funding
9 a pilot project designed to enhance student achievement and teacher quality as
10 provided in this section, for the biennium beginning July 1, 2003, and ending
11 June 30, 2005.
- 12 2. The superintendent of public instruction shall select two school districts, based on
13 an application process, for participation in a pilot project designed to enhance
14 student achievement and teacher quality during the 2003-05 biennium as provided
15 in this section. The school districts must be in different parts of the state.
- 16 3. In order to be eligible to participate in the pilot project as provided in this section, a
17 school district must:
- 18 a. Have over two thousand five hundred students in average daily membership;
19 b. Commit to develop and implement:
- 20 (1) A mentoring program for individuals in their first three years of teaching;
21 (2) A professional development program that supports individual teacher
22 improvement which is aligned to the district's student achievement
23 goals and which provides research-based strategies for teaching,
24 learning, and leadership;

1 (3) An evaluation program that establishes standards for teachers with
2 respect to content knowledge, planning and preparation for instruction,
3 instructional delivery, student assessment, classroom management,
4 and professional responsibilities, and that requires an annual review by
5 a team to determine adequate performance and eligibility for
6 advancement; and

7 (4) A teacher compensation package that recognizes four categories of
8 teachers from beginning to advanced and which sets the compensation
9 level for each category based on the individual teacher's ability to meet
10 or exceed the district's established standards for content knowledge,
11 planning and preparation for instruction, instructional delivery, student
12 assessment, classroom management, and professional responsibilities;

13 c. Contract with an individual who has the academic skills and managerial
14 experience necessary to achieve the purposes of this section; and

15 d. Present the contract required by subdivision c to a committee appointed by
16 the legislative council and obtain the approval of that committee.

17 4. The superintendent of public instruction shall forward to each school district
18 selected to participate in the pilot project the sum of \$20,000 to cover the direct
19 and indirect expenses of the participation, including the cost of a contract required
20 by subdivision d of subsection 3.

21 5. If the superintendent of public instruction determines that a participating school
22 district has implemented a mentoring program, a professional development
23 program, and an evaluation program as required by subsection 3 and if the
24 participating district implements a teacher compensation package that meets the
25 requirements of subsection 3 no later than the beginning of the 2004-05 school
26 year, the superintendent shall forward \$150,000 to the district for use in funding the
27 teacher compensation package.