

Introduced by

1 A BILL for an Act to provide an appropriation for a student achievement and teacher quality pilot
2 project.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. STUDENT ACHIEVEMENT AND TEACHER QUALITY PILOT PROJECT**
5 **- APPROPRIATION.**

- 6 1. There is appropriated out of any moneys in the general fund in the state treasury,
7 not otherwise appropriated, the sum of \$340,000, or so much of the sum as may
8 be necessary, to the superintendent of public instruction for the purpose of funding
9 a pilot project designed to enhance student achievement and teacher quality as
10 provided in this section, for the biennium beginning July 1, 2003, and ending
11 June 30, 2005.
- 12 2. The superintendent of public instruction shall select two recipients, based on an
13 application process, for participation in a pilot project designed to enhance student
14 achievement and teacher quality during the 2003-05 biennium as provided in this
15 section. The recipients must be situated in different parts of the state.
- 16 3. In order to be eligible to participate in the pilot project as provided in this section, a
17 recipient must:
- 18 a. (1) Be a school district having over two thousand five hundred students in
19 average daily membership, or
20 (2) Be a consortium of school districts, provided the total number of
21 students in average daily membership in the consortium exceeds two
22 thousand five hundred;
- 23 b. Commit to develop and implement:
- 24 (1) A mentoring program for individuals in their first three years of teaching;

- (2) A professional development program that supports individual teacher improvement which is aligned to the recipient's student achievement goals and which provides research-based strategies for teaching, learning, and leadership;
 - (3) An evaluation program that establishes standards for teachers with respect to content knowledge, planning and preparation for instruction, instructional delivery, student assessment, classroom management, and professional responsibilities, and that requires an annual review by a team to determine adequate performance and eligibility for advancement; and
 - (4) A teacher compensation package that recognizes four categories of teachers from beginning to advanced and which sets the compensation level for each category based on the individual teacher's ability to meet or exceed the recipient's established standards for content knowledge, planning and preparation for instruction, instructional delivery, student assessment, classroom management, and professional responsibilities;
 - c. Contract with an individual who has the academic skills and managerial experience necessary to achieve the purposes of this section; and
 - d. Present the contract required by subdivision c to a committee appointed by the legislative council and obtain the approval of that committee.
4. The superintendent of public instruction shall forward to each recipient selected to participate in the pilot project the sum of \$20,000 to cover the direct and indirect expenses of the participation, including the cost of a contract required by subdivision d of subsection 3.
5. If the superintendent of public instruction determines that a recipient selected to participate in the pilot program has implemented a mentoring program, a professional development program, and an evaluation program as required by subsection 3 and if the recipient implements a teacher compensation package that meets the requirements of subsection 3 no later than the beginning of the 2004-05 school year, the superintendent shall forward \$150,000 to the recipient for use in funding the teacher compensation package.