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Fifty-eighth Legislative Assembly of North Dakota FIRST DRAFT:
Prepared by the Legislative Council staff for the
Higher Education Committee
August 2002

Introduced by

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- 1 A BILL for an Act to amend and reenact section 15-10-14.2 of the North Dakota Century Code,
- 2 relating to accountability measures to be included in the state board of higher education's
- 3 performance and accountability report.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15-10-14.2 of the North Dakota Century Code is amended and reenacted as follows:

15-10-14.2. Higher education system strategic plan - Reports.

- The state board of higher education shall adopt a strategic planning process and develop a strategic plan to define and prioritize university system goals and objectives. The board shall provide an annual performance and accountability report regarding performance and progress toward the goals outlined in the university system's strategic plan and accountability measures. The performance and accountability report shall include an executive summary and information regarding:
 - a. Education excellence, including:
 - (1) Student performance on nationally recognized exams in their major fields compared to the national averages.
 - (2) First-time licensure pass rates compared to other states.
 - (3) Alumni-reported and student-reported satisfaction with preparation in selected major, acquisition of specific skills, and technology knowledge and abilities.
 - (4) Employer-reported satisfaction with preparation of recently hired graduates.

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1		<u>(5)</u>	Biennial report on employee satisfaction relating to the university	
2			system and local institutions.	
3		<u>(6)</u>	Ratio of faculty and staff to students.	
4		<u>(7)</u>	Student graduation and retention rates.	
5	<u>b.</u>	Econ	omic development, including:	
6		<u>(1)</u>	Enrollment in entrepreneurship courses and the number of graduates of	
7			entrepreneurship programs.	
8		<u>(2)</u>	Percentage of university system graduates obtaining employment	
9			appropriate to their education in the state.	
10		<u>(3)</u>	Number of businesses and employees in the region receiving training.	
11	<u>C.</u>	Student access, including:		
12		<u>(1)</u>	Proportion of residents of the state who are within a forty-five-minute	
13			drive of a location at which they can receive educational programs from	
14			a provider.	
15		<u>(2)</u>	Number and proportion of enrollments in courses offered by	
16			nontraditional methods.	
17	<u>d.</u>	Stude	ent affordability, including:	
18		<u>(1)</u>	Tuition and fees on a per student basis compared to the regional	
19			average.	
20		<u>(2)</u>	Tuition and fees as a percentage of median North Dakota household	
21			income.	
22		<u>(3)</u>	Cost per student in terms of general fund appropriations and total	
23			university system funding.	
24		<u>(4)</u>	Administrative, instructional, and other cost per student.	
25		<u>(5)</u>	Per capita general fund appropriations for higher education.	
26		<u>(6)</u>	State general fund appropriation levels for university system institutions	
27			compared to peer institutions general fund appropriation levels.	
28	<u>e.</u>	<u>Finar</u>	ncial operations, including:	
29		<u>(1)</u>	Percentage of total university system funding used for instruction,	
30			research, and public service.	

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1		<u>(2)</u>	Percentage of total university system funding used for institutional
2			support, operations, and maintenance of physical plant.
3		<u>(3)</u>	Ratio measuring the funding derived from operating and contributed
4			income compared to total university system funding.
5		<u>(4)</u>	Deferred maintenance ratio measuring the size of the university
6			system's outstanding maintenance as compared to its expendable net
7			assets.
8		<u>(5)</u>	Viability ratio measuring the amount of expendable net assets as
9			compared to the amount of long-term debt.
10		<u>(6)</u>	Research expenditures in proportion to the amount of revenue
11			generated by research activity and funding received for research
12			activity.
13		<u>(7)</u>	Report on new construction and major renovation capital projects for
14			which specific appropriations are made, including budget to actual
15			comparison, use of third-party funding, and related debt.
16	2.	The state	board of higher education shall report to the legislative assembly during
17		each regu	lar legislative session regarding the status of higher education in this
18		state.	