

Fifty-eighth
Legislative Assembly
of North Dakota

HOUSE BILL NO. 1042

Introduced by

Legislative Council

(Higher Education Committee)

1 A BILL for an Act to amend and reenact section 15-10-14.2 of the North Dakota Century Code,
2 relating to accountability measures included in the state board of higher education's
3 performance and accountability report.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1. AMENDMENT.** Section 15-10-14.2 of the North Dakota Century Code is
6 amended and reenacted as follows:

7 **15-10-14.2. Higher education system strategic plan - Reports.**

8 1. The state board of higher education shall adopt a strategic planning process and
9 develop a strategic plan to define and prioritize university system goals and
10 objectives. The board shall provide an annual performance and accountability
11 report regarding performance and progress toward the goals outlined in the
12 university system's strategic plan and accountability measures. The report must
13 include an executive summary and information regarding:

14 a. Education excellence, including:

- 15 (1) Student performance on nationally recognized exams in their major
16 fields compared to the national averages.
17 (2) First-time licensure pass rates compared to other states.
18 (3) Alumni-reported and student-reported satisfaction with preparation in
19 selected major, acquisition of specific skills, and technology knowledge
20 and abilities.
21 (4) Employer-reported satisfaction with preparation of recently hired
22 graduates.
23 (5) Biennial report on employee satisfaction relating to the university
24 system and local institutions.

- 1 (6) Ratio of faculty and staff to students.
- 2 (7) Student graduation and retention rates.
- 3 b. Economic development, including:
- 4 (1) Enrollment in entrepreneurship courses and the number of graduates of
- 5 entrepreneurship programs.
- 6 (2) Percentage of university system graduates obtaining employment
- 7 appropriate to their education in the state.
- 8 (3) Number of businesses and employees in the region receiving training.
- 9 c. Student access, including:
- 10 (1) Proportion of residents of the state who are within a forty-five-minute
- 11 drive of a location at which they can receive educational programs from
- 12 a provider.
- 13 (2) Number and proportion of enrollments in courses offered by
- 14 nontraditional methods.
- 15 d. Student affordability, including:
- 16 (1) Tuition and fees on a per student basis compared to the regional
- 17 average.
- 18 (2) Tuition and fees as a percentage of median North Dakota household
- 19 income.
- 20 (3) Cost per student in terms of general fund appropriations and total
- 21 university system funding.
- 22 (4) Administrative, instructional, and other cost per student.
- 23 (5) Per capita general fund appropriations for higher education.
- 24 (6) State general fund appropriation levels for university system institutions
- 25 compared to peer institutions general fund appropriation levels.
- 26 e. Financial operations, including:
- 27 (1) Percentage of total university system funding used for instruction,
- 28 research, and public service.
- 29 (2) Percentage of total university system funding used for institutional
- 30 support, operations, and maintenance of physical plant.

- 1 (3) Ratio measuring the funding derived from operating and contributed
2 income compared to total university system funding.
- 3 (4) Deferred maintenance ratio measuring the size of the university
4 system's outstanding maintenance as compared to its expendable net
5 assets.
- 6 (5) Viability ratio measuring the amount of expendable net assets as
7 compared to the amount of long-term debt.
- 8 (6) Research expenditures in proportion to the amount of revenue
9 generated by research activity and funding received for research
10 activity.
- 11 (7) New construction and major renovation capital projects for which
12 specific appropriations are made, including budget to actual
13 comparison, use of third-party funding, and related debt.
- 14 2. The state board of higher education shall report to the legislative assembly during
15 each regular legislative session regarding the status of higher education in this
16 state.