Fifty-eighth Legislative Assembly of North Dakota

HOUSE BILL NO. 1489

Introduced by

Representatives R. Kelsch, Hawken, Monson

Senators Cook, Freborg, Holmberg

- 1 A BILL for an Act to create and enact four new sections to chapter 15.1-18 of the North Dakota
- 2 Century Code, relating to teacher qualifications; to amend and reenact sections 15.1-13-08,
- 3 15.1-18-01, and 15.1-18-02 of the North Dakota Century Code, relating to teacher
- 4 qualifications; to provide for a report; to repeal section 15.1-18-03 of the North Dakota Century
- 5 Code, relating to high school teacher qualifications; and to provide an effective date.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 7 **SECTION 1. AMENDMENT.** Section 15.1-13-08 of the North Dakota Century Code is 8 amended and reenacted as follows:
- 9 **15.1-13-08. Board duties.** The board shall:
- 1. Supervise the licensure of teachers.
- 11 2. Set standards for and approve teacher preparation programs.
- Seek the advice of teachers, administrators, school board members, teacher
 education professors, and other interested citizens in developing and updating
 codes or standards of ethics, conduct, professional performance, and professional
 practices.
- Adopt, in accordance with chapter 28-32, codes or standards of ethics, conduct,
 professional performance, and professional practices.
- 18 5. Make recommendations for the inservice education of individuals engaged in the 19 profession of teaching.
- 20 6. Issue major equivalency endorsements and minor equivalency endorsements.
- 21 7. Appoint an executive director to serve at its discretion.
- 8. Authorize the executive director to employ personnel, subject to approval by the board.

1	SE	CTIO	N 2. AMENDMENT. Section 15.1-18-01 of the North Dakota Century Code is				
2	amended a	and re	enacted as follows:				
3	15.1-18-01. Early childhood education teaching license. The education standards						
4	and practices board shall develop and implement issue an optional early childhood education						
5	teaching license or endorsement to an applicant who meets the requirements set by the board.						
6	The optional early childhood education teaching license may be used in nonparental settings						
7	such as early childhood programs, preschool programs, and head start programs.						
8	SECTION 3. AMENDMENT. Section 15.1-18-02 of the North Dakota Century Code is						
9	amended a	and re	enacted as follows:				
10	15.	1-18-	02. Kindergarten through grade eight - Teacher teacher qualifications -				
11	Exception	s.					
12	1.	In o	rder to teach kindergarten, an individual must:				
13		a.	Be be licensed to teach by the education standards and practices board or				
14			approved to teach by the education standards and practices board and have a				
15			kindergarten endorsement; or				
16		b.	Be licensed to teach by the education standards and practices board or				
17			approved to teach by the education standards and practices board and				
18			demonstrate to the satisfaction of the education standards and practices				
19			board that the individual will obtain a kindergarten endorsement within two				
20			years from the date of the assignment to teach kindergarten.				
21	2.	In c	rder to teach any grade from one through eight, an individual must:				
22		a.	Be licensed to teach by the education standards and practices board or				
23			approved to teach by the education standards and practices board and have a				
24			major, a minor, or an endorsement in elementary education; or				
25		b.	Be licensed to teach by the education standards and practices board or				
26			approved to teach by the education standards and practices board and				
27			demonstrate to the satisfaction of the education standards and practices				
28			board that the individual will obtain an endorsement in elementary education				
29			within two years from the date of the assignment to teach any grade from one				
30			through eight.				

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2 eight if the individual: 3 a. Is licensed to teach by the education standards and practices board or 4 approved to teach by the education standards and practices board and has a 5 major or an endorsement in middle school education; or 6 Is licensed to teach by the education standards and practices board or 7 approved to teach by the education standards and practices board and 8 demonstrates to the satisfaction of the education standards and practices 9 board that the individual will obtain an endorsement in middle school 10 education within two years from the date of assignment to teach any grade 11 from five through eight. 12 Notwithstanding subsection 2, an individual may teach grade seven or eight if the 13 individual is licensed to teach by the education standards and practices board or 14 approved to teach by the education standards and practices board and has a major 15 or a minor in the assigned course area or field. 16 Notwithstanding subsection 2, an individual may teach special education, foreign 5. 17 language, art, music, physical education, business education, and computer 18 education at any grade level from kindergarten through eight, provided the 19 individual is licensed to teach by the education standards and practices board or 20 approved to teach by the education standards and practices board and meets the 21 requirements imposed by the superintendent of public instruction. 22 An individual may obtain an endorsement by completing teaching requirements 23 and the minimum number of credit hours in courses prescribed by the education 24 standards and practices board. 25 7. This section does not apply to an eminence-credentialed teacher and: 26 <u>1.</u> Have a major in elementary education and a kindergarten endorsement; 27 2. Have a major equivalency in elementary education and a kindergarten 28 endorsement; 29 Have a major in elementary education and an early childhood education 3. 30 endorsement;

Notwithstanding subsection 2, an individual may teach any grade from five through

1	<u>4.</u>	Have a major equivalency in elementary education and an early childhood				
2		education endorsement;				
3	<u>5.</u>	<u>Hav</u>	Have a major in elementary childhood education;			
4	<u>6.</u>	<u>a.</u>	Have a major in elementary education; and			
5		<u>b.</u>	Demonstrate to the satisfaction of the education standards and practices			
6			board that the individual will obtain a kindergarten endorsement within two			
7			years from the date the individual accepts the assignment to teach			
8			kindergarten;			
9	<u>7.</u>	<u>a.</u>	Have a major in elementary education; and			
10		<u>b.</u>	Demonstrate to the satisfaction of the education standards and practices			
11			board that the individual will obtain an early childhood endorsement within two			
12			years from the date the individual accepts the assignment to teach			
13			kindergarten;			
14	<u>8.</u>	<u>a.</u>	Have a major equivalency in elementary education; and			
15		<u>b.</u>	Demonstrate to the satisfaction of the education standards and practices			
16			board that the individual will obtain a kindergarten endorsement within two			
17			years from the date the individual accepts the assignment to teach			
18			kindergarten; or			
19	<u>9.</u>	<u>a.</u>	Have a major equivalency in elementary education; and			
20		<u>b.</u>	Demonstrate to the satisfaction of the education standards and practices			
21			board that the individual will obtain an early childhood endorsement within two			
22			years from the date the individual accepts the assignment to teach			
23			kindergarten.			
24	SEC	CTIO	N 4. A new section to chapter 15.1-18 of the North Dakota Century Code is			
25	created and	d ena	cted as follows:			
26	Ele	ment	ary school teacher qualifications.			
27	<u>1.</u>	<u>In o</u>	rder to teach any grade from one through six in an elementary school, an			
28		<u>indi</u>	vidual must be licensed to teach by the education standards and practices			
29		boa	rd and:			
30		<u>a.</u>	Have a major in elementary education;			
31		b.	Have a major equivalency in elementary education; or			

1		<u>C.</u>	<u>Dem</u>	nonstrate to the satisfaction of the education standards and practices
2			boar	rd that the individual will obtain a major equivalency in elementary
3			<u>educ</u>	cation within two years from the date the individual accepts the
4			<u>assi</u>	gnment to teach any grade from one through six.
5	<u>2.</u>	Not	withst	anding the provisions of subsection 1, an individual may teach any grade
6		fror	n one	through three in an elementary school provided the individual:
7		<u>a.</u>	<u>Is lic</u>	censed to teach by the education standards and practice board; and
8		<u>b.</u>	<u>(1)</u>	Has a major in early childhood education; or
9			<u>(2)</u>	Has an endorsement in early childhood education.
10	SE	СТІО	N 5. A	A new section to chapter 15.1-18 of the North Dakota Century Code is
11	created an	d ena	icted a	as follows:
12	Mic	ddle s	<u>schoo</u>	l teacher qualifications.
13	<u>1.</u>	<u>In c</u>	rder to	o teach grade five or six in a middle school, an individual must be licensed
14		to to	<u>each b</u>	by the education standards and practices board and:
15		<u>a.</u>	Have	e a major in middle level education;
16		<u>b.</u>	Have	e a major equivalency in middle level education;
17		<u>C.</u>	Have	e a major in elementary education;
18		<u>d.</u>	Have	e a major equivalency in elementary education; or
19		<u>e.</u>	<u>(1)</u>	Have a major in a secondary content area; and
20			<u>(2)</u>	Demonstrate to the satisfaction of the education standards and
21				practices board that the individual will obtain a major equivalency in
22				elementary education or a major equivalency in middle level education
23				within two years from the date the individual accepts the assignment to
24				teach grade five or six.
25	<u>2.</u>	<u>In c</u>	order to	o teach grade seven or eight in a middle school, an individual must be
26		lice	nsed t	to teach by the education standards and practices board and:
27		<u>a.</u>	Have	e a major in middle level education that includes specializations in the
28			<u>subj</u>	ect areas taught by the individual;
29		<u>b.</u>	Have	e a major equivalency in middle level education that includes
30			spec	cialization in the subject areas taught by the individual;
31		C.	(1)	Have a major in elementary education:

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1		<u>(2)</u>	Dem	onstrate to the satisfaction of the education standards and
2			pract	ices board that the individual will obtain a middle level
3			<u>endo</u>	rsement within two years from the date the individual accepts the
4			assig	nment to teach grade seven or eight; and
5		<u>(3)</u>	<u>(a)</u>	Have a major in each area taught by the individual and defined
6				by the education standards and practices board as a core
7				academic area;
8			<u>(b)</u>	Have a major equivalency in each area taught by the individual
9				and defined by the education standards and practices board as a
10				core academic area; or
11			<u>(c)</u>	Have a major, a major equivalency, a minor, or a minor
12				equivalency in the areas taught by the individual and not defined
13				by the education standards and practices board as core
14				academic areas;
15	<u>d.</u>	<u>(1)</u>	Have	a major equivalency in elementary education;
16		<u>(2)</u>	Dem	onstrate to the satisfaction of the education standards and
17			pract	ices board that the individual will obtain a middle level
18			<u>endo</u>	rsement within two years from the date the individual accepts the
19			<u>assig</u>	nment to teach grade seven or eight; and
20		<u>(3)</u>	<u>(a)</u>	Have a major in each area taught by the individual and defined
21				by the education standards and practices board as a core
22				academic area; or
23			<u>(b)</u>	Have a major, a major equivalency, a minor, or a minor
24				equivalency in the areas taught by the individual and not defined
25				by the education standards and practices board as core
26				academic areas; or
27	<u>e.</u>	Have	a sec	ondary content area major; and
28		<u>(1)</u>	A ma	jor in each area taught by the individual and defined by the
29			educ	ation standards and practices board as a core academic area;

1		<u>(2)</u>	A major equivalency in each area taught by the individual and defined		
2			by the education standards and practices board as a core academic		
3			area; or		
4		<u>(3)</u>	Have a major, a major equivalency, a minor, or a minor equivalency in		
5			each area taught by the individual and not defined by the education		
6			standards and practices board as a core academic area.		
7	<u>3.</u>	Notwithsta	anding the provisions of this section, any individual who was licensed to		
8		teach by t	he education standards and practices board and approved to teach any		
9		grade fron	n one through eight before July 1, 2003, may continue to teach in grade		
10		seven and	d eight content areas without obtaining a middle level endorsement,		
11		provided t	he individual meets the requirements of subdivision c or d of		
12		subsection	n 2 of this section.		
13	SEC	CTION 6. A	new section to chapter 15.1-18 of the North Dakota Century Code is		
14	created and enacted as follows:				
15	<u>Hig</u>	<u>h school q</u>	ualifications. In order to teach grades seven through twelve, an		
16	individual m	nust be licer	nsed to teach by the education standards and practices board and:		
17	<u>1.</u>	Have a ma	ajor in the areas taught by the individual and defined by the education		
18		standards	and practices board as core academic areas;		
19	<u>2.</u>	Have a ma	ajor equivalency in the areas taught by the individual and defined by the		
20		education	al standards and practices board as core academic areas; or		
21	<u>3.</u>	Have a ma	ajor, a major equivalency, a minor, or a minor equivalency in each area		
22		taught by	the individual and not defined by the education standards and practices		
23		board as a	a core academic area.		
24	SEC	CTION 7. A	new section to chapter 15.1-18 of the North Dakota Century Code is		
25	created and	d enacted a	s follows:		
26	Spe	ecialty area	s - Teacher qualification.		
27	<u>1.</u>	An individ	ual may teach art, business education, computer education, a foreign		
28		language,	music, physical education, and special education at any grade level from		
29		one throug	gh eight, provided the individual:		
30		a. Is lice	ensed to teach by the education standards and practices board;		

	<u>b.</u>	Is approved to teach in that area by the education standards and practices
		board; and
	<u>c.</u>	Meets all requirements set forth in rule by the superintendent of public
		instruction.
<u>2.</u>	<u>An i</u>	ndividual may teach Native American languages provided the individual is an
	<u>emii</u>	nence credentialed teacher.
<u>3.</u>	<u>An i</u>	ndividual may teach in the areas of trade, industry, technical occupations, or
	<u>hea</u>	th occupations, provided the individual has been issued a restricted license to
	teac	th in such areas by the education standards and practices board.
SEC	OIT	N 8. REPORT - TEACHER LICENSURE PROCESS. On or before July 1,
2004, the e	ducat	ion standards and practices board shall report to a committee designated by
the legislati	ve co	uncil regarding pontential changes to the licensure process.
SEC	OIT	9. REPEAL. Section 15.1-18-03 of the North Dakota Century Code is
repealed.		
SEC	OIT	N 10. EFFECTIVE DATE. Sections 1 through 7 and section 9 of this Act
become effe	ective	e on July 1, 2008.
	3. SEC 2004, the enthe legislation SEC repealed. SEC	2. An i emin 3. An i head tead SECTION 2004, the educate the legislative consecution security. SECTION repealed.