58064.0300

## FIRST ENGROSSMENT with Senate Amendments

Fifty-ninth
Legislative Assembly
of North Dakota

ENGROSSED HOUSE BILL NO. 1076

Introduced by

**Education Committee** 

(At the request of the Education Standards and Practices Board)

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-09 and a new section to
- 2 chapter 15.1-18 of the North Dakota Century Code, relating to approval of teachers by the
- 3 education standards and practices board; and to amend and reenact sections 15.1-06-06,
- 4 15.1-13-13, 15.1-18-02, 15.1-18-07, 15.1-18-08, 15.1-18-09, 15.1-18-10, and 15.1-18.1-02 of
- 5 the North Dakota Century Code, relating to teaching licenses and the approval of teachers by
- 6 the education standards and practices board.

## 7 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 8 **SECTION 1. AMENDMENT.** Section 15.1-06-06 of the North Dakota Century Code is amended and reenacted as follows:
- 15.1-06-06. Approval of public and nonpublic schools. Each public and nonpublic school in this state offering elementary or secondary education to students must be approved by the superintendent of public instruction. Except as otherwise provided by law, the
- superintendent may not approve a school unless:
  1. Each classroom teacher holds a valid

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- Each classroom teacher holds a valid teaching certificate issued is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board;
- Each classroom teacher is teaching only in those course areas or fields for which
  the teacher is licensed or for which the teacher has received an exception under
  section 2;
- 20 3. The students are offered all subjects required by law; and
- 21 3. 4. The school is in compliance with all local and state health, fire, and safety laws.
- SECTION 2. A new section to chapter 15.1-09 of the North Dakota Century Code is created and enacted as follows:
- 24 Licensure to teach Course area or field Request for exception Report.

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- 1. If the board of a school district or of a nonpublic school is unable to fill a particular position by recruiting or assigning an individual who is licensed to teach in that particular course area or field, the school board may fill the position with an individual who is not licensed to teach in that particular course area or field, provided the individual:

  5 provided the individual:

  6 a. Is licensed to teach by the education standards and practices board or is
  - a. Is licensed to teach by the education standards and practices board or is approved to teach by the education standards and practices board;
  - b. Holds at least a minor or a minor equivalency in the course area or field in which the individual seeks to teach; and
  - c. Has received a temporary exception under this section.
  - 2. The education standards and practices board shall adopt rules governing the issuance of temporary exceptions under this section. Except for a case of sudden and unexpected vacancy occurring during the school calendar, the rules must require consideration of a school board's efforts to fill a particular position and the school board's efforts to explore alternative methods of education delivery to the students. The rules must also require that the individual submit a plan for a course of study which will enable the individual to obtain a major or a major equivalency in the course area or field in which the individual seeks to teach.
  - 3. An exception granted under this section is valid only through the conclusion of the school year in which the request for exception is submitted to the education standards and practices board. The board may extend the exception by one-year increments, provided the individual demonstrates successful completion of a least one-third of the total course of study prior to each requested extension.
  - 4. At the conclusion of each school year, the education standards and practices board shall file a report with the legislative council. The report must cite all requests for exceptions under this section received by the board during the school year and must include the board's response to each request and a brief description of the board's rationale.
  - **SECTION 3. AMENDMENT.** Section 15.1-13-13 of the North Dakota Century Code is amended and reenacted as follows:

1	15.	1-13-1	13. Provisional teaching license - Period of effectiveness - Renewal. The
2	board may	issue	a provisional teaching license to an applicant awaiting, pending completion of
3	the backgro	ound (	check required by section 15.1-13-14 or pending the receipt of official
4	transcripts	or oth	ner original, signed, or certified documents. The provisional license is valid for
5	a period of	forty	days and may be renewed with the approval of the board. The board may
6	adopt rules	gove	rning the issuance of a provisional teaching license. An individual applying for
7	a provision	al tea	ching license may be charged a fee established by the board. However, an
8	individual a	pplyir	ng for the renewal of a provisional teaching license may not be charged a fee.
9	SEC	CTION	<b>4. AMENDMENT.</b> Section 15.1-18-02 of the North Dakota Century Code is
10	amended a	ınd re	enacted as follows:
11	15.	1-18-0	22. (Effective through June 30, 2006) Kindergarten through grade eight -
12	Teacher qu	ualific	cations - Exceptions.
13	1.	In o	rder to teach kindergarten, an individual must:
14		a.	Be licensed to teach by the education standards and practices board or
15			approved to teach by the education standards and practices board and have
16			a kindergarten endorsement; or
17		b.	Be licensed to teach by the education standards and practices board or
18			approved to teach by the education standards and practices board and
19			demonstrate to the satisfaction of the education standards and practices
20			board that the individual will obtain a kindergarten endorsement within two
21			years from the date of the assignment to teach kindergarten.
22	2.	In o	rder to teach any grade from one through eight, an individual must:
23		a.	Be licensed to teach by the education standards and practices board or
24			approved to teach by the education standards and practices board and have
25			a major, a minor, or an endorsement in elementary education; or
26		b.	Be licensed to teach by the education standards and practices board or
27			approved to teach by the education standards and practices board and
28			demonstrate to the satisfaction of the education standards and practices
29			board that the individual will obtain an endorsement in elementary education
30			within two years from the date of the assignment to teach any grade from one

through eight.

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- 3. Notwithstanding subsection 2, an individual may teach any grade from five through eight if the individual:
  - Is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board and has a major or an endorsement in middle school education; or
  - b. Is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board and demonstrates to the satisfaction of the education standards and practices board that the individual will obtain an endorsement in middle school education within two years from the date of assignment to teach any grade from five through eight.
  - 4. Notwithstanding subsection 2, an individual may teach grade seven or eight if the individual is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board and has a major or a minor in the assigned course area or field.
  - 5. Notwithstanding subsection 2, an individual may teach special education, foreign language, art, music, physical education, business education, and computer education at any grade level from kindergarten through eight, provided the individual is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board and meets the requirements imposed by the superintendent of public instruction.
  - 6. An individual may obtain an endorsement by completing teaching requirements and the minimum number of credit hours in courses prescribed by the education standards and practices board.
  - 7. This section does not apply to an eminence-credentialed teacher.
  - (Effective after June 30, 2006) Prekindergarten and kindergarten teacher qualifications Exceptions. In order to teach prekindergarten and kindergarten, an individual must be licensed:
    - <u>Licensed</u> to teach by the education standards and practices board <u>or approved to</u>
       <u>teach by the education standards and practices board</u>; and:
  - 4. 2. a. Have a major in elementary education and a kindergarten endorsement;

1	<del>2.</del>	<u>b.</u>	Have a major equivalency in elementary education and a kindergarten	i
2			endorsement;	
3	<del>3.</del>	<u>C.</u>	lave a major in elementary education and an early childhood education	on
4			endorsement;	
5	<del>4.</del>	<u>d.</u>	Have a major equivalency in elementary education and an early childh	lood
6			education endorsement;	
7	<del>5.</del>	<u>e.</u>	Have a major in early childhood education; or	
8	<del>6.</del>	<u>f.</u>	Have a major equivalency in early childhood education.	
9	SEC	OIT	5. AMENDMENT. Section 15.1-18-07 of the North Dakota Century C	ode is
10	amended a	nd re	nacted as follows:	
11	15.1	-18-0	. (Effective after June 30, 2006) Elementary school teacher	
12	qualification	ns.		
13	1.	In o	er to teach any grade in an elementary school that offers grades one	through
14		six c	in order to teach any grade in an elementary school that offers grades	s one
15		through eight, an individual must be licensed:		
16		<u>a.</u>	<u>cicensed</u> to teach by the education standards and practices board <u>or</u>	
17			approved to teach by the education standards and practices board; an	ıd:
18	<del>a.</del>	b.	1) Have a major in elementary education; or	
19		<del>b.</del>	2) Have a major equivalency in elementary education.	
20	2.	Notv	thstanding the provisions of subsection 1, an individual may teach any	y grade
21		from	one through three in an elementary school provided the individual is <del>lik</del>	<del>censed</del> :
22		<u>a.</u>	<u>licensed</u> to teach by the education standards and practices board <u>or</u>	
23			approved to teach by the education standards and practices board; an	ıd:
24	<del>a.</del>	<u>b.</u>	1) Has a major in early childhood education; or	
25		<del>b.</del>	2) Has a major equivalency in early childhood education.	
26	SEC	OIT	6. AMENDMENT. Section 15.1-18-08 of the North Dakota Century C	ode is
27	amended a	nd re	nacted as follows:	
28	15.1	-18-0	. (Effective after June 30, 2006) Middle school teacher qualificati	ons.
29	<u>1.</u>	In o	er to teach any grade from five through eight in a middle school, an in	dividual
30		mus	be <del>licensed</del> :	

1		<u>a.</u>	Licei	nsed to teach by the education standards and practices board or
2			<u>appr</u>	oved to teach by the education standards and practices board; and:
3	<del>1.</del>	b.	(1)	Have a major in middle level education, with content in the areas taught
4				by the individual and defined by the education standards and practices
5				board as core academic areas;
6		<del>2.</del>	<u>(2)</u>	Have a major equivalency in middle level education, with content in the
7				areas taught by the individual and defined by the education standards
8				and practices board as core academic areas; or
9		<del>3.</del>	<u>(3)</u>	Have a major, a major equivalency, a minor, or a minor equivalency in
10				each area taught by the individual and not defined by the education
11				standards and practices board as a core academic area.
12	<u>2.</u>	Not	withst	anding the provisions of subsection 1, an individual may teach grade five
13		or s	six in a	middle school, provided the individual is:
14		<u>a.</u>	<u>Lice</u>	nsed to teach by the education standards and practices board or
15			<u>appr</u>	oved to teach by the education standards and practices board; and
16		<u>b.</u>	(1)	Has a major in elementary education; or
17			<u>(2)</u>	Has a major equivalency in elementary education.
18	SEC	CTIO	N 7. A	AMENDMENT. Section 15.1-18-09 of the North Dakota Century Code is
19	amended a	ınd re	enact	ed as follows:
20	15.	1-18-	09. (E	Effective after June 30, 2006) High school qualifications. In order to
21	teach grade	es se	ven th	rough twelve, an individual must be licensed:
22	<u>1.</u>	Lice	<u>ensed</u>	to teach by the education standards and practices board or approved to
23		<u>tea</u>	ch by t	the education standards and practices board; and:
24	<del>1.</del> <u>2.</u>	<u>a.</u>	Have	e a major in the areas taught by the individual and defined by the
25			educ	cation standards and practices board as core academic areas;
26	<del>2.</del>	<u>b.</u>	Have	e a major equivalency in the areas taught by the individual and defined by
27			the e	education standards and practices board as core academic areas; or
28	<del>3.</del>	<u>C.</u>	Have	e a major, a major equivalency, a minor, or a minor equivalency in each
29			area	taught by the individual and not defined by the education standards and
30			prac	tices board as a core academic area.

ı	SECTIO	IN 8. AMENDMENT. Section 15.1-18-10 of the North Dakota Century Code is			
2	amended and r	eenacted as follows:			
3	15.1-18	-10. (Effective after June 30, 2006) Specialty areas - Teacher qualification.			
4	Notwithstanding the requirements of this chapter:				
5	1. An	individual may teach art, business education, computer education, a foreign			
6	lar	guage, music, physical education, and special education, and technology			
7	<u>ed</u>	ucation at any grade level from one kindergarten through grade eight, provided			
8	the	the individual:			
9	a.	Is licensed to teach by the education standards and practices board;			
10	b.	Is approved to teach in that area by the education standards and practices			
11		board; and			
12	C.	Meets all requirements set forth in rule by the superintendent of public			
13		instruction.			
14	2. An	individual may teach Native American languages provided the individual is an			
15	em	ninence-credentialed teacher.			
16	3. An	individual may teach in the areas of trade, industry, technical occupations, or			
17	he	alth occupations, provided the individual has been issued a license to teach in			
18	su	ch areas by the education standards and practices board.			
19	SECTION 9. A new section to chapter 15.1-18 of the North Dakota Century Code is				
20	created and en	acted as follows:			
21	Rural school districts - Federal flexibility. The education standards and practices				
22	board may extend the effective dates for any provision in chapter 15.1-18 if the United States				
23	secretary of ed	ucation by rule, policy, or guidance authorizes such extension.			
24	SECTIO	<b>DN 10. AMENDMENT.</b> Section 15.1-18.1-02 of the North Dakota Century Code			
25	is amended and	d reenacted as follows:			
26	15.1-18	.1-02. National board certification program - Recertification - Board duties.			
27	<u>1.</u> Th	e board shall:			
28	<del>1.</del> <u>a.</u>	Inform teachers of the national board certification program and the			
29		scholarships and services the national board provides to teachers seeking			
30		certification.			

ı	<del>∠.</del>	<u>D.</u>	Colle	ct and review in the order received scholarship applications from
2			indivi	duals who are licensed to teach by the board or approved to teach by
3			the b	oard.
4	<del>3.</del>	<del>а.</del> <u>с.</u>	(1)	Approve no more than seventeen applications per year <u>under this</u>
5				subsection;
6		<del>b.</del>	<u>(2)</u>	During each year of the biennium, reserve three of the available
7				scholarships under this subsection for individuals teaching at
8				low-performing schools;
9		e <del>.</del>	Durin	ng each year of the biennium, award no more than two of the remaining
10			fourte	een available scholarships to applicants employed by the same school
11			distric	<del>3t;</del>
12		<del>d.</del>	<u>(3)</u>	Require the recipient for a scholarship under this subsection to serve
13				during the school year as a full-time classroom teacher in a public or
14				nonpublic school in this state; and
15		e <del>.</del>	<u>(4)</u>	Require the recipient for a scholarship under this subsection to
16				participate in mentoring programs and teacher evaluation programs
17				developed and implemented in the employing school or school district.
18	4.	<u>d.</u>	Ensu	re that all scholarship recipients under this subsection receive adequate
19			inforn	nation regarding the level of commitment required to acquire
20			certifi	ication.
21	<u>2.</u>	<u>The</u>	board	shall collect and review in the order received scholarship applications
22		for r	ationa	al board recertification from individuals who are licensed to teach by the
23		boa	rd or a	pproved to teach by the board and:
24		<u>a.</u>	Appro	ove no more than two scholarship applications per year under this
25			subse	ection;
26		<u>b.</u>	<u>Requ</u>	ire each recipient for a scholarship under this subsection to serve during
27			the s	chool year as a full-time classroom teacher in a public or nonpublic
28			schoo	ol in this state; and
29		<u>c.</u>	<u>Requ</u>	ire each recipient for a scholarship under this subsection to participate in
30			ment	oring programs developed and implemented in the employing school or
31			schoo	ol district.

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- 1 5. 3. If any individual who receives a scholarship under this section does not complete
  2 the certification process within the time allotted by the board, the individual must
  3 reimburse the state an amount equal to one-half of the amount awarded to the
  4 individual as a scholarship.
  5 At the conclusion of each of the first four school years after an individual receives
  - 4. At the conclusion of each of the first four school years after an individual receives national board certification, the individual is entitled to receive an additional one thousand five hundred dollars if:
    - a. The individual served during the school year as a full-time classroom teacher
       in a public or nonpublic school; and
    - b. The individual participated in any efforts of the employing school district to develop and implement teacher mentoring programs.