

**HOUSE CONCURRENT RESOLUTION NO. 3053**

Introduced by

Representatives Wrangham, Clark, Delzer, Keiser

Senator Klein

1 A concurrent resolution directing the Legislative Council to study the role of the state in  
2 reviewing and approving various postsecondary skill development programs.

3 **WHEREAS**, the educational needs of adults can be addressed in a variety of ways from  
4 structured university level or two-year college programs to more basic classes focused on  
5 providing specific job skills; and

6 **WHEREAS**, the state has an interest in ensuring the appropriateness and viability of  
7 university level or college level programs and the credibility of individuals providing instruction in  
8 those programs, as well as approving any vocational or career and technical education courses  
9 offered to elementary and secondary students in this state; and

10 **WHEREAS**, many adult learners are seeking specific skills for particular jobs or  
11 positions; and

12 **WHEREAS**, many specific skills can be taught by individuals and entities other than  
13 traditional colleges or universities; and

14 **WHEREAS**, the appropriateness and viability of appropriate skill development programs  
15 can be determined by the marketplace and by employers seeking individuals with those skills,  
16 and such programs can also be evaluated by the individuals willing to pay for such skills; and

17 **WHEREAS**, the state should not necessarily assume that it has a role in regulating all  
18 forms of skill development programs;

19 **NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES**  
20 **OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:**

21 That the Legislative Council study the role of the state in reviewing and approving  
22 various postsecondary skill development programs; and

23 **BE IT FURTHER RESOLVED**, that the Legislative Council report its findings and  
24 recommendations, together with any legislation required to implement the recommendations, to  
25 the Sixtieth Legislative Assembly.