

# FISCAL NOTE

Requested by Legislative Council

01/12/2005

Bill/Resolution No.: SB 2198

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

2003-2005 Biennium		2005-2007 Biennium		2007-2009 Biennium	
General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues					
Expenditures					
Appropriations					

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2003-2005 Biennium			2005-2007 Biennium			2007-2009 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

The fiscal impact of SB 2198 is not quantifiable. It is unknown how many mobilized guard members would leave the guard prior to completion of their education or how many would begin school after leaving the guard. Since 2001 about 2,895 national guard soldiers and airman have been mobilized. Each individual qualifying student would cost approx. \$3,000 based on the addition of one school year with 25% tuition waiver and \$1,000 per semester tuition reimbursement. That cost assumes only one year of Title 10 mobilization. There will also be additional costs associated with recruiting and training replacements for those guard members who would have otherwise remained in the guard to complete their education.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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