

FISCAL NOTE

Requested by Legislative Council

01/18/2005

Bill/Resolution No.: HB 1387

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2003-2005 Biennium		2005-2007 Biennium		2007-2009 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues			\$0	\$0	\$0	\$0
Expenditures			\$0	\$0	\$0	\$0
Appropriations			\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

2003-2005 Biennium			2005-2007 Biennium			2007-2009 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Elimination of the internship requirement would likely result in an increase in the number of qualified program applicants. However, total awards would continue to be made within the Education Incentive Programs resources appropriated in SB2003. The Education Incentive program appropriation supports three programs: Technology Occupations Loan Forgiveness Program, Teacher Shortage Loan Forgiveness Program and Doctoral Student Program. The SBHE currently has the flexibility to allocate resources among these three programs.

It is anticipated that during the 2005-07 biennium, the NDUS will allocate \$366,000 for this program, which will assist roughly 183 applicants per year in the Technology Occupations. If no additional state general funds are provided for this program, an increasing pool of applicants may result in fewer qualified applicants receiving funding under this program. Additionally, if the NDUS continues to receive budget flexibility in managing these incentive program funds, dollars could be reallocated from either the Teacher Shortage Loan forgiveness program or the program to enhance the number of doctoral students in North Dakota, if deemed necessary and appropriate by the SBHE.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Date Prepared: 01/19/2005