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SECOND ENGROSSMENT with House Amendments

Fifty-ninth Legislative Assembly of North Dakota

REENGROSSED SENATE BILL NO. 2168

Introduced by

Senators G. Lee, Heitkamp, Wardner

Representatives Delmore, D. Johnson, N. Johnson

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota
- 2 Century Code, relating to the provision of educational association progress reports; to amend
- 3 and reenact sections 15.1-07-28, 15.1-09-06, and 15.1-27-40 of the North Dakota Century
- 4 Code, relating to educational associations governed by joint powers agreements; and to
- 5 provide for a legislative council study.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. AMENDMENT. Section 15.1-07-28 of the North Dakota Century Code is
 amended and reenacted as follows:
 15.1-07-28. Educational association Joint powers agreement Approval Review
- by superintendent of public instruction Criteria. If Before school districts participating in
 an educational association governed by a joint powers agreements under chapter 54-40.3 wish
- 12 to agreement may receive reimbursement for expenses any moneys, as provided in section
- 13 15.1-27-40, the school districts must request that the superintendent of public instruction
- 14 approve their shall review the joint powers agreement. In order for the superintendent of public
- 15 instruction to approve a joint powers agreement, the superintendent shall determine and
- 16 annually and verify that:
- 17 1. a. The participating school districts are contiguous; and
- 18 b. (1) The participating in the agreement have:
- 19 <u>a. A combined</u> total land mass of the participating school districts exceeds four-
- 20 at least five thousand eight hundred square miles [1035995] 1502193
- 21 hectares];
- 22 (2) The

- b. A combined total land mass of the participating school districts exceeds two at least four thousand five hundred square miles [647497 1165494 hectares]
 and the participating school districts number at least six twelve; or
 (3) The
 A combined total land mass of the participating school districts exceeds two
 - c. A combined total land mass of the participating school districts exceeds two at least four thousand five hundred square miles [1035995 hectares] and the total number of have at least three thousand students in average daily membership in the participating school districts exceeds two thousand five hundred.
 - 2. The joint powers agreement provides that a school district contiguous to any school district already participating in the joint powers agreement may become a participant in the agreement at any time.
 - 3. The joint powers agreement requires that the participating school districts agree to maintain a joint operating fund, agree to share administrative functions, or agree to implement various common requirements; provided that:
 - If the participating school districts agree to establish a joint operating fund, the joint powers agreement must require that during the first school year following approval, the participating school districts shall establish a joint operating fund equal to at least two percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval; during the second school year following approval, the participating school districts shall establish a joint operating fund equal to at least four percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval; and during the fifth school year following approval, the participating school districts shall establish a joint operating fund equal to at least six percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval;
 - b. If the participating school districts agree to share administrative functions, the joint powers agreement must require that during the first school year following approval, all of the participating districts shall share in the administration of at

I	icast three services; during the third school year following approval, all of the			
2	participating districts shall share in the administration of at least five services;			
3	and during the fifth school year following approval, all of the participating			
4	districts shall share in the administration of at least seven services; and that			
5	the list from which the participating districts must select the services to be			
6	shared consists of:			
7	(1) Federal title program management;			
8	(2) Staff development;			
9	(3) Special education delivery;			
10	(4) Curriculum development or delivery;			
11	(5) Career and technical education delivery;			
12	(6) Student instructional support;			
13	(7) Media and technology;			
14	(8) Business management;			
15	(9) Distance learning;			
16	(10) Student counseling;			
17	(11) Food and nutrition;			
18	(12) Facility safety and health;			
19	(13) School accreditation and improvement; and			
20	(14) Transportation; and			
21	e. If the participating school districts agree to implement various common			
22	requirements, the joint powers agreement must require that during the first			
23	school year following approval, all of the participating districts shall implement			
24	at least three requirements; during the third school year following approval, all			
25	of the participating districts shall implement at least six requirements; and			
26	during the fifth school year following approval, all of the participating districts			
27	shall implement at least eight requirements; and that the list from which the			
28	participating districts must select the requirements to be implemented			
29	consists of:			
30	(1) A common school calendar;			
31	(2) A common class schedule:			

1		+	3) A common intranet communication system;				
2		(4) A common class registration process for grades seven through twelve;				
3		(5) A common curriculum for each grade level from kindergarten through				
4			six;				
5		(6) A common student data system;				
6		(7) A common school improvement and staff development process;				
7		(8) Common services, as set forth in a five-year plan;				
8		(9) A school facilities plan; and				
9		(1	0) Joint funding of dual credit and advance placement courses. ;or				
10		<u>d.</u> <u>A</u>	A combined total land mass of at least one thousand five hundred square				
11		<u>n</u>	niles [388498 hectares] and have at least seven thousand five hundred				
12		<u>s</u>	students in average daily membership.				
13	<u>2.</u>	The s	chool districts participating in the agreement are contiguous to each other or,				
14		if the	districts are not contiguous to each other, the superintendent of public				
15		instruc	ction shall verify that the participating districts can provide sound educational				
16		opportunities to their students in a fiscally responsible manner without injuring					
17		other school districts or educational associations governed by joint powers					
18		<u>agree</u>	ments and without negatively impacting the ability of other school districts or				
19		<u>educa</u>	tional associations governed by joint powers agreements from providing				
20		sound	l educational opportunities to their students in a fiscally responsible manner.				
21		A dec	ision by the superintendent of public instruction under this subsection may be				
22		appea	aled to the state board of public school education. A decision by the state				
23		board	is final.				
24	<u>3.</u>	The jo	pint powers agreement requires that the participating school districts maintain				
25		a joint	operating fund and share various administrative functions and student				
26		servic	es in accordance with subsection 4.				
27	<u>4.</u>	<u>a.</u> [During the first two school years in which an educational association				
28		Q	governed by a joint powers agreement is operational, each of the participating				
29		<u>s</u>	school districts shall share in at least two administrative functions and two				
30		S	student services, selected by the district.				

1	<u>b.</u>	<u>Durir</u>	ng the	third and fourth school years in which an educational association
2		gove	rned b	y a joint powers agreement is operational, each of the participating
3		scho	ol disti	ricts shall share in at least three administrative functions and three
4		stude	ent ser	vices, selected by the district.
5	<u>C.</u>	<u>Durir</u>	ng the	fifth school year in which an educational association governed by a
6		joint	power	s agreement is operational, and each year thereafter, each
7		parti	cipatin	g school district shall share at least five administrative functions
8		and f	five stu	udent services, selected by the district.
9	<u>d.</u>	For p	ourpos	es of this subsection:
10		<u>(1)</u>	<u>"Adn</u>	ninistrative functions" means:
11			<u>(a)</u>	Business management;
12			<u>(b)</u>	Career and technical education services management;
13			<u>(c)</u>	Curriculum mapping or development;
14			<u>(d)</u>	Data analysis;
15			<u>(e)</u>	Federal program support;
16			<u>(f)</u>	Federal title program management;
17			<u>(g)</u>	Grant writing;
18			<u>(h)</u>	School improvement;
19			<u>(i)</u>	School safety and environment management;
20			<u>(j)</u>	Special education services management;
21			<u>(k)</u>	Staff development;
22			<u>(I)</u>	Staff retention and recruitment;
23			<u>(m)</u>	Staff sharing;
24			<u>(n)</u>	Technology support; and
25			<u>(o)</u>	Any other functions approved by the superintendent of public
26				instruction.
27		<u>(2)</u>	<u>Stud</u>	ent services means:
28			<u>(a)</u>	Advanced placement classes;
29			<u>(b)</u>	Alternative high schools or alternative high school programs;
30			<u>(c)</u>	Career and technical education classes;
31			(d)	Counseling services;

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1				<u>(e)</u>	Common elementary curricula;
2				<u>(f)</u>	Distance learning classes;
3				<u>(g)</u>	<u>Dual credit classes;</u>
4				<u>(h)</u>	Foreign language classes;
5				<u>(i)</u>	Library and media services;
6				<u>(j)</u>	Summer programs;
7				<u>(k)</u>	Supplemental instruction programs; and
8				<u>(I)</u>	Any other services approved by the superintendent of public
9					instruction.
10			<u>e.</u>	For purpose	es of this subsection, if an educational association governed by a
11				joint powers	s agreement became operational before July 1, 2005, the 2005-06
12				school year	must be considered the association's first year of operation.
13		<u>5.</u>	<u>The</u>	joint powers	agreement provides:
14			<u>a.</u>	Criteria for	the future participation of school districts that were not parties to
15				the original	joint powers agreement;
16			<u>b.</u>	An applicat	ion process by which school districts that were not parties to the
17				original join	t powers agreement can become participating districts; and
18			<u>C.</u>	A process b	by which school districts that were not parties to the original joint
19				powers agr	eement and whose application to participate in the agreement was
20				denied can	appeal the decision to the superintendent of public instruction.
21	4.	<u>6.</u>	The	joint powers	agreement provides for the employment and compensation of a
22			chic	f <u>an</u> adminis	trator and other staff necessary to carry out the provisions of the
23			agre	eement and t	he requirements of this section and section 15.1-27-37 Act.
24		<u>7.</u>	The	joint powers	agreement provides for a governing board that consists only of
25			indi	viduals who	serve on the boards of the participating school districts or
26			des	ignees of the	respective school board members, provided however that a joint
27			pow	ers agreeme	ent may allow for the inclusion of ex officio nonvoting members on
28			the	educational a	association's board.
29		<u>8.</u>	<u>The</u>	joint powers	agreement provides that the board of the educational association
30			<u>sha</u>	ll meet at lea	st quarterly.

<u>9.</u>	The joint powers agreement does not permit the educational association to
	compensate members of the educational association board and that it does not
	permit the educational association to reimburse expenses incurred by any
	individuals in their capacity as members of the educational association board.

SECTION 2. A new section to chapter 15.1-07 of the North Dakota Century Code is created and enacted as follows:

Educational association - Progress report. At the conclusion of each school year, the administrator of each educational association governed by a joint powers agreement which the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28 shall file a report with the legislative council. The report must summarize the activities of the association and must specifically address the benefits that accrued to each school district as a result of the district's membership in the association.

SECTION 3. AMENDMENT. Section 15.1-09-06 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-06. School board members - Compensation.

- 1. Each school board shall set a level of compensation for services payable to its members. In addition to compensation for services, each member may be reimbursed for all necessary meals and lodging and travel expenses actually incurred while engaged in official business of the board, at the same rate as provided for state officers and employees. Any mileage claimed may not exceed the number of miles [kilometers] between the points traveled as measured by the most usual route.
- 2. Any member of a school board who serves on the board of an educational association governed by a joint powers agreement is deemed to be on official school board business for purposes of receiving compensation and reimbursement under this section, provided the superintendent of public instruction has reviewed the joint powers agreement and verified that it meets the requirements of section 15.1-07-28.
- **SECTION 4. AMENDMENT.** Section 15.1-27-40 of the North Dakota Century Code is amended and reenacted as follows:

1 15.1-27-40. Approved joint powers agreement - Reimbursement by 2 superintendent of public instruction. 3 The individual employed as a chief administrator for the purpose of carrying out the 1. 4 provisions of a joint powers agreement and any requirements under section 5 45.1 07 27 shall administrator of an educational association governed by a joint 6 powers agreement which the superintendent of public instruction has verified as 7 meeting the requirements of section 15.1-07-28 shall annually submit to the 8 superintendent of public instruction, at the time and in the manner designated by 9 the superintendent, receipts for expenses incurred during a school year in delivering services and programs under section 15.1-07-27. 10 11 2. The superintendent of public instruction, upon verifying the receipts, shall 12 reimburse the chief administrator of the joint powers agreement for any expenses 13 incurred in delivering services and programs under the auspices of the joint 14 powers agreement as provided in section 15.1-07-27. The reimbursement may not 15 exceed the lesser of: 16 The total expenses incurred in delivering services and programs under 17 section 15.1-07-27; or 18 b. Fifty thousand dollars. 19 3. The chief a report detailing all expenses incurred by the educational association. 20 The administrator shall attribute the expenses on a per student basis by 21 participating school district. 22 2. The administrator shall deposit any moneys received under subsection 2 in the 23 participating districts' section 5 into the educational association's joint operating 24 fund. 25 The superintendent of public instruction may not provide any reimbursement to a 26 chief administrator under this section unless the joint powers agreement under 27 which the services and programs are delivered has been approved by the 28 superintendent. 29 SECTION 5. LEGISLATIVE COUNCIL STUDY. The legislative council shall consider 30 studying the feasibility and desirability of using joint powers agreements to create associations 31

of school districts for the sharing of administrative functions and student services and the

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- 1 short-term and long-term impacts of such agreements and associations on the adequate and
- 2 equitable delivery of elementary and secondary education in this state. If the legislative council
- 3 conducts this study, the legislative council shall report its findings and recommendations,
- 4 together with any legislation required to implement the recommendations, to the sixtieth
- 5 legislative assembly.