FISCAL NOTE

Requested by Legislative Council 03/21/2005

Amendment to: Engrossed HB 1076

1A. **State fiscal effect**: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2003-2005	Biennium	2005-2007	Biennium	2007-2009 Biennium		
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	
Revenues	\$0	\$0	\$0	\$0	\$0	\$0	
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2003-2005 Biennium

2007-2009 Biennium

2000 2000 2:0::::::			2000 2001 21011114111			2001 2000 210111110111			
Counties	School Cities Districts		Counties	Cities	School Districts			School Districts	
Counties	Oities	Diotrioto	Counties	Oities	Diotrioto	Counties	Cities	Diotrioto	
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Section 10 National Board for Professional Teaching Standards dollars of \$50,000 is included in the DPI budget, HB 1013.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

\$40,000 was included in the executive budget and approved by the House. ESPB is requesting an additional \$10,000 or a total of \$50,000.

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

The cost of the assessment fee has gone up to \$2500 per applicant. This bill includes a request for stipends for those teachers successfully completing NBPTS.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

Name: Janet Welk Agency: Education Standards and Practices

Board

Phone Number: 8-9646 **Date Prepared:** 03/22/2005