FISCAL NOTE

Requested by Legislative Council 03/25/2005

Amendment to: Reengrossed HB 1154

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2003-200	5 Biennium	2005-2007	Biennium	2007-2009 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$	0 \$0	\$0	\$0	\$0	\$0
Expenditures	\$	0 \$0	\$698,654,879	\$0	\$698,654,879	\$0
Appropriations	\$	0 \$0	\$7,759,000	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2003-2005 Biennium

2007-2009 Biennium

Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$698,654,879	\$0	\$0	\$698,654,879

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

This bill sets the base per student payment rate for state aid payments to school districts at \$2,900 the first year and \$3,015 the second year of the 2005-2007 biennium, reconfigures the weighting factor categories, increases the weighting factor adjustment percentage for isolated schools, establishes the reimbursement rates for teacher compensation, provides for the distribution basis for tuition apportionment funding, provides a distribution basis for transportation funding, provides for contingent payments, and provides appropriations for reorganization bonuses, joint powers organizations and transportation efficiency studies, and repeals the reorganization bonus statutes.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

Funding for HB 1154:

Per Student \$518,457,395 Transportation \$33,500,000 Limited English proficiency \$650,000

- HB 1013 Grants State school aid \$552,607,395
- HB 1013 Grants Teacher compensation payments \$35,638,484
- HB 1013 Grants Special education aid \$52.500.000
- HB 1013 Grants Tuition apportionment \$50,120,000
- HB 1013 Grants Revenue supplement \$5,000,000

TOTAL HB 1013 \$695,865,879

- HB 1154 Grants Joint Powers incentives \$2,000,000
- HB 1154 Grants Transportation efficiency training \$30,000
- HB 1154 Grants Reorganization bonuses \$759,000

TOTAL HB 1154 \$2,789,000

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

Changes from the House

House HB 1013 = 690,865,879, Senate HB 1013 = 695,865,879, Change 5,000,000

House HB 1154 = 30,000, Senate HB 1154 = 2,789,000, Change 2,759,000

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