Sixtieth
Legislative Assembly
of North Dakota

ENGROSSED SENATE BILL NO. 2200

Introduced by

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Senators Flakoll, Holmberg, O'Connell

Representatives Gulleson, R. Kelsch, Monson

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-22, seven new sections to
- 2 chapter 15.1-27, a new section to chapter 15.1-36, and two new sections to chapter 15.1-38 of
- 3 the North Dakota Century Code, relating to the determination of state aid to school districts; to
- 4 amend and reenact section 15.1-02-09, subsection 6 of section 15.1-07-28, and sections
- 5 15.1-23-19, 15.1-27-01, 15.1-27-02, 15.1-27-04, 15.1-27-08, 15.1-27-09, 15.1-27-10,
- 6 15.1-27-11, 15.1-27-15, 15.1-27-16, 15.1-27-17, 15.1-27-18, 15.1-27-19, 15.1-27-20,
- 7 15.1-27-35, 15.1-28-03, 15.1-29-01, 15.1-29-02, 15.1-29-12, 15.1-29-14, 15.1-29-15,
- 8 15.1-31-03, 15.1-31-04, 15.1-31-07, 15.1-32-08, 15.1-32-14, 15.1-32-15, 15.1-32-16,
- 9 15.1-32-18, 15.1-33-02, 15.1-36-02, and 57-15-14 of the North Dakota Century Code, relating
- 10 to the determination of state aid to school districts; to repeal sections 15.1-09-46, 15.1-27-05,
- 11 15.1-27-06, 15.1-27-07, 15.1-27-12, 15.1-27-14, 15.1-27-21, and 15.1-27-32 of the North
- 12 Dakota Century Code, relating to the school district census, the school district equalization
- 13 factor, weighting factors, supplemental payments, additional per student payments, and
- 14 property valuations; to provide for a commission on education improvement; to provide for
- 15 teacher compensation increases; to provide for future determinations of average daily
- 16 membership; to provide for contingent payments; to provide for a contingent transfer; to provide
- 17 for reports to the legislative council; to provide appropriations; and to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 19 **SECTION 1. AMENDMENT.** Section 15.1-02-09 of the North Dakota Century Code is 20 amended and reenacted as follows:
- 21 **15.1-02-09. School district finance facts report Contents.** The superintendent of
- 22 public instruction shall submit an annual report on the financial condition of school districts to
- 23 the governor, legislative council, and the secretary of state by the end of February. The

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- secretary of state shall transmit the report to state archivist for official and public use. The
 report must include:
- 3 1. The number of school districts in the state.
- The financial condition of each school district, including its receipts and expenditures.
 - The value of all property owned or controlled by each school district.
- 7 4. The cost of education in each school district.
- 8 5. The number of teachers employed by each school district and their salaries.
- 9 6. The number of students in average daily membership, in weighted average daily
 10 membership, and in average daily attendance, in each school district, the grades
 11 in which they the students are enrolled, and, when applicable, the courses in which
 12 they the students are enrolled.
 - 7. Information regarding the state's approved nonpublic schools.
- 14 8. Other statistical data on public education in the state.
- SECTION 2. AMENDMENT. Subsection 6 of section 15.1-07-28 of the North Dakota

 Century Code is amended and reenacted as follows:
- The joint powers agreement provides for the employment and compensation of any staff necessary to carry out the provisions of the agreement and the requirements of sections 15.1 06 04, 15.1 06 06, 15.1 07 28, 15.1 07 30, 15.1 09 01, 15.1 12 26, 15.1 12 27, 15.1 12 29, 15.1 18 07, 15.1 22 01, 15.1 27 04, 15.1 27 05, 15.1 27 06, 15.1 27 07, 15.1 27 11, 15.1 27 15, 15.1 27 35, 15.1 27 37, 15.1 27 39, 15.1 27 40, 15.1 28 03, 15.1 29 03, 15.1 29 04, and 15.1 29 12.
 - **SECTION 3.** A new section to chapter 15.1-22 of the North Dakota Century Code is created and enacted as follows:

Kindergarten - At-risk students - Authorization - Calculation of state aid.

- Beginning July 1, 2008, a school district may operate a kindergarten program for at-risk students.

1		whose families meet the federal income guidelines for free and reduced lunch.
2		The state aid payments must be based on the number of kindergarten students
3		multiplied by that same percentage.
4	<u>3.</u>	Nothing in subsection 2 limits the selection of students who may participate in a
5		kindergarten program for at-risk students.
6	SEC	CTION 4. AMENDMENT. Section 15.1-23-19 of the North Dakota Century Code is
7	amended a	nd reenacted as follows:
8	15.1	I-23-19. Home education - State aid to school districts. For purposes of
9	allocating s	tate aid to school districts, a child receiving home education is deemed enrolled in
10	the child's	school district of residence if the child is monitored by an individual who is licensed
11	to teach by	the education standards and practices board or approved to teach by the education
12	standards a	and practices board and employed by the public school district in which the child
13	resides. A	school district is entitled to fifty percent of the per student payment provided in
14	section 15.	1-27-04 times the appropriate factor in section 15.1-27-06 or 15.1-27-07 for each
15	child receiv	ing home education. If a child receiving home education is enrolled in public school
16	classes, pro	oportionate payments must be made. The total amount may not exceed the
17	equivalent (of one full per student payment times the appropriate weighting factor included in a
18	school distr	rict's determination of average daily membership only for those days or portions of
19	days that th	ne child attends a public school.
20	SEC	CTION 5. AMENDMENT. Section 15.1-27-01 of the North Dakota Century Code is
21	amended a	nd reenacted as follows:
22	15.1	I-27-01. Payments to school districts - Distribution.
23	1.	The superintendent of public instruction shall determine estimate the total state
24		payments made to each to which a school district during the previous fiscal is
25		entitled each year.
26	2.	The superintendent of public instruction shall pay each district ten percent of the
27		amount determined under subsection 1, within the limits of legislative
28		appropriation, on or before August first and September first of each year. The
29		superintendent shall pay each school district twenty percent of that amount, within
30		the limits of legislative appropriation, on or before October first of each year.

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- The superintendent of public instruction shall determine estimate the amount that,
 in addition to the payments already made, is necessary to constitute the remainder
 of the amount due each district for the current school year.
 On or before November first, the superintendent of public instruction shall pay to
 - 4. On or before November first, the superintendent of public instruction shall pay to each district, within the limits of legislative appropriation, an amount that, in addition to the above payments, constitutes sixty percent of the sum due under this chapter.
 - On or before the first day of December, January, February, March, and April, payments equal to twenty percent of the total remaining payments must be made to each district.
 - If funds appropriated for distribution to districts as state aid become available after
 April first, the superintendent of public instruction shall distribute the newly
 available payments on or before June thirtieth.
 - **SECTION 6. AMENDMENT.** Section 15.1-27-02 of the North Dakota Century Code is amended and reenacted as follows:

16 **15.1-27-02.** Per student payments - Required reports.

- 1. The superintendent of public instruction may not forward state aid payments to a school district beyond the October payment unless the district has filed the following with the superintendent:
 - a. An annual average daily The June thirtieth student membership and attendance report-:
 - b. An annual school district financial report-; and
 - c. The September tenth fall enrollment report.
 - d. The personnel report forms for licensed and nonlicensed employees.
- 2. On or before December fifteenth, each school district shall file with the superintendent of public instruction the taxable valuation and mill levy certifications. If a district fails to file the taxable valuation and mill levy certifications by the required date, the superintendent of public instruction may not forward to the district any state aid payments to which the district is entitled, until the taxable valuation and mill levy certifications are filed.

ı	SEC	HOI	17. A new section to chapter 15.1-27 of the North Dakota Century Code is
2	created and	enad	cted as follows:
3	<u>Wei</u>	ghte	d average daily membership - Determination.
4	<u>1.</u>	For	each school district, the superintendent of public instruction shall multiply by:
5		<u>a.</u>	1.00 the number of students enrolled in a migrant summer program;
6		<u>b.</u>	1.00 the number of students enrolled in an extended educational program in
7			accordance with section 15.1-32-17;
8		<u>C.</u>	0.60 the number of students enrolled in a summer education program;
9		<u>d.</u>	0.50 the number of students enrolled in a home-based education program
10			and monitored by the school district under chapter 15.1-23;
11		<u>e.</u>	0.50 the number of students enrolled in a kindergarten program serving
12			at-risk kindergarten students in accordance with section 3 of this Act;
13		<u>f.</u>	0.25 the number of students enrolled in an alternative high school;
14		<u>g.</u>	0.25 the number of students enrolled in an isolated elementary school;
15		<u>h.</u>	0.25 the number of students enrolled in an isolated high school;
16		<u>i.</u>	0.23 the number of students enrolled in an English language learner program
17			and having preliterate English language skills and a proficiency level of I;
18		<u>j.</u>	0.23 the number of students enrolled in an English language learner program
19			and having beginning English language skills and a proficiency level of II;
20		<u>k.</u>	0.20 the number of students attending school in a bordering state in
21			accordance with section 15.1-29-01;
22		<u>l.</u>	0.17 the number of students enrolled in an early childhood special education
23			program; and
24		<u>m.</u>	0.063 the number of students enrolled in average daily membership, in order
25			to support the provision of special education services.
26	<u>2.</u>	<u>The</u>	superintendent of public instruction shall determine each school district's
27		<u>weig</u>	thted average daily membership by adding the products derived under
28		subs	section 1 to the district's average daily membership.
29	SEC	TION	8. A new section to chapter 15.1-27 of the North Dakota Century Code is
30	created and	enad	cted as follows:
31	Scho	ool d	listrict size weighting factor - Weighted student units.

I	<u>1.</u>	FOL	each nigh school district in the state, the superintendent of public instruction
2		sha	Il assign a school district size weighting factor of:
3		<u>a.</u>	1.25 if the students in average daily membership number fewer than 185;
4		<u>b.</u>	1.24 if the students in average daily membership number at least 185 but
5			fewer than 200;
6		<u>C.</u>	1.23 if the students in average daily membership number at least 200 but
7			fewer than 215;
8		<u>d.</u>	1.22 if the students in average daily membership number at least 215 but
9			fewer than 230;
10		<u>e.</u>	1.21 if the students in average daily membership number at least 230 but
11			fewer than 245;
12		<u>f.</u>	1.20 if the students in average daily membership number at least 245 but
13			fewer than 260;
14		<u>g.</u>	1.19 if the students in average daily membership number at least 260 but
15			fewer than 270;
16		<u>h.</u>	1.18 if the students in average daily membership number at least 270 but
17			fewer than 275;
18		<u>i.</u>	1.17 if the students in average daily membership number at least 275 but
19			fewer than 280;
20		<u>j.</u>	1.16 if the students in average daily membership number at least 280 but
21			fewer than 285;
22		<u>k.</u>	1.15 if the students in average daily membership number at least 285 but
23			fewer than 290;
24		<u>l.</u>	1.14 if the students in average daily membership number at least 290 but
25			fewer than 295;
26		<u>m.</u>	1.13 if the students in average daily membership number at least 295 but
27			fewer than 300;
28		<u>n.</u>	1.12 if the students in average daily membership number at least 300 but
29			fewer than 305;
30		<u>O.</u>	1.11 if the students in average daily membership number at least 305 but
31			fewer than 310:

1		<u>p.</u>	1.10 if the students in average daily membership number at least 310 but
2			fewer than 320;
3		<u>q.</u>	1.09 if the students in average daily membership number at least 320 but
4			fewer than 335;
5		<u>r.</u>	1.08 if the students in average daily membership number at least 335 but
6			fewer than 350;
7		<u>s.</u>	1.07 if the students in average daily membership number at least 350 but
8			fewer than 360;
9		<u>t.</u>	1.06 if the students in average daily membership number at least 360 but
10			fewer than 370;
11		<u>u.</u>	1.05 if the students in average daily membership number at least 370 but
12			fewer than 380;
13		<u>v.</u>	1.04 if the students in average daily membership number at least 380 but
14			fewer than 390;
15		<u>w.</u>	1.03 if the students in average daily membership number at least 390 but
16			fewer than 400;
17		<u>x.</u>	1.02 if the students in average daily membership number at least 400 but
18			fewer than 600;
19		<u>y.</u>	1.01 if the students in average daily membership number at least 600 but
20			fewer than 900; and
21		<u>Z.</u>	1.00 if the students in average daily membership number at least 900.
22	<u>2.</u>	For	each elementary district in the state, the superintendent of public instruction
23		<u>shal</u>	l assign a weighting factor of:
24		<u>a.</u>	1.25 if the students in average daily membership number fewer than 125;
25		<u>b.</u>	1.17 if the students in average daily membership number at least 125 but
26			fewer than 200; and
27		<u>c.</u>	1.00 if the students in average daily membership number at least 200.
28	<u>3.</u>	<u>The</u>	school district size weighting factor determined under this section and
29		mult	tiplied by a school district's weighted average daily membership equals the
30		distr	rict's weighted student units.

1	<u>4.</u>	Noty	withstanding the provisions of this section, the school district size weighting
2		facto	or assigned to a district may not be less than the factor arrived at when the
3		<u>high</u>	est number of students possible in average daily membership is multiplied by
4		the s	school district size weighting factor for the subdivision immediately preceding
5		the o	district's actual subdivision and then divided by the district's average daily
6		men	nbership.
7	SEC	OIT	9. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is
8	amended ar	nd re	enacted as follows:
9	15.1	-27-0	04. Per student payment <u>rate</u> .
10	<u>1.</u>	<u>a.</u>	The per student payment <u>rate</u> to which each school district is entitled for the
11			first year of the biennium is two three thousand seven hundred sixty-five
12			forty-two dollars.
13		<u>b.</u>	The per student payment <u>rate</u> to which each school district is entitled for the
14			second year of the biennium is two three thousand eight one hundred
15			seventy-nine forty dollars. The per student amount is the basis for calculating
16			state payments to school districts, as provided in sections 15.1-27-06 and
17			15.1-27-07.
18	<u>2.</u>	<u>In o</u>	rder to determine the state aid payment to which each district is entitled, the
19		<u>sup</u>	erintendent of public instruction shall multiply each district's weighted student
20		units	s by the per student payment rate set forth in subsection 1.
21	SEC	TIOI	10. A new section to chapter 15.1-27 of the North Dakota Century Code is
22	created and	ena	cted as follows:
23	Base	eline	funding - Determination - Minimum and maximum allowable increases.
24	<u>1.</u>	<u>The</u>	superintendent of public instruction shall determine each school district's
25		base	eline funding per weighted student unit by:
26		<u>a.</u>	Adding together all state aid received by the district during the 2006-07 school
27			<u>year:</u>
28		<u>b.</u>	Subtracting the amount received by the district during the 2006-07 school
29			year for transportation aid, special education excess cost reimbursements,
30			special education contracts, prior year funding adjustments, and per student

1			payments for participation in educational associations governed by joint
2			powers agreements; and
3	<u>C</u>	<u>C.</u>	Dividing the amount determined under subdivision b by the district's 2007-08
4			weighted student units.
5	<u>2.</u> a	<u>a.</u>	The superintendent of public instruction shall ensure that the total amount of
6			state aid payable to a district per weighted student unit, for the 2007-08
7			school year, is at least equal to one hundred two percent of the baseline
8			funding per weighted student unit, as established in subsection 1.
9	<u>t</u>	<u>).</u>	The superintendent of public instruction shall ensure that the total amount of
10			state aid payable to a district per weighted student unit, for each school year
11			after the 2007-08 school year, is at least equal to one hundred three percent
12			of the baseline funding per weighted student unit, as established in section 1.
13	<u>3.</u> a	<u>a.</u>	The superintendent of public instruction shall ensure that the total amount of
14			state aid payable to a district per weighted student unit, less any amount
15			received as equity payments under section 15.1-27-11 per weighted student
16			unit, does not exceed, for the 2007-08 school year, one hundred seven
17			percent of the baseline funding per weighted student unit, as established in
18			subsection 1.
19	<u>t</u>	<u>).</u>	Beginning with the 2008-09 school year, the maximum percentage of
20			allowable growth in the baseline funding per weighted student unit set forth in
21			subdivision a must be annually increased by three percentage points, plus the
22			district's share of any increased state aid for that year.
23	SECT	ΙΟΝ	111. AMENDMENT. Section 15.1-27-08 of the North Dakota Century Code is
24	amended and	d ree	enacted as follows:
25	15.1-2	27-0	8. Per student payments - Unaccredited high schools.
26	<u>1.</u> l	fah	nigh school becomes unaccredited, the superintendent of public instruction
27	<u>s</u>	shall	determine the per student payment to which the school district is entitled
28	C	durir	ng the first year in which the high school is unaccredited is the amount
29	€	estal	blished in section 15.1-27-04. The school district is not entitled to the amount
30	ŧ	hat	results from applying the weighting factors provided in section 15.1-27-06. In
31	ϵ	each	successive year, the per student payment to which the school district is

1		entit	tled for each student in the unaccredited high school must be reduced by an
2		addi	itional two hundred dollars. by:
3		<u>a.</u>	Applying the school district size weighting factor assigned under section 8 of
4			this Act to all students in average daily membership in any public school in
5			the district other than the unaccredited high school; and
6		<u>b.</u>	Applying a weighting factor of 1.00 to all students in average daily
7			membership in the unaccredited high school.
8	<u>2.</u>	If the	e high school remains unaccredited for a second year, the superintendent of
9		pub	lic instruction shall determine the per student payment to which the school
10		distr	rict is entitled by:
11		<u>a.</u>	Applying the school district size weighting factor assigned under section 8 of
12			this Act to all students in average daily membership in any public school in
13			the district other than the unaccredited high school;
14		<u>b.</u>	Applying a weighting factor of 1.00 to all students in average daily
15			membership in the unaccredited high school; and
16		<u>C.</u>	Reducing any payment to which the school district is entitled for each student
17			in average daily membership in the unaccredited high school by two hundred
18			dollars.
19	<u>3.</u>	If the	e high school remains unaccredited for a third year, and each year thereafter,
20		the :	superintendent of public instruction shall determine the per student payment to
21		whic	ch the school district is entitled as provided in subsection 2, and the
22		supe	erintendent shall reduce the payment for each student as provided in
23		sub	division c of subsection 2 by two hundred dollars each year.
24	<u>4.</u>	If a	the high school regains its accreditation, the school district is entitled to the per
25		stud	lent payments provided for accredited schools for the entire school year in
26		whic	ch the school becomes accredited.
27	SEC	OIT	N 12. AMENDMENT. Section 15.1-27-09 of the North Dakota Century Code is
28	amended a	nd re	enacted as follows:
29	15.1	-27-0	9. Per student payments - Unaccredited elementary schools.

- If an elementary school becomes unaccredited, the superintendent of public instruction may not reduce the per student payment to which the school district is entitled during the first year in which the school is unaccredited.
- 2. If a an elementary school district operates an remains unaccredited elementary school, the per student payment to which the school district is entitled during the first year in which the elementary school is unaccredited is the amount established in section 15.1-27-04. The school district is entitled to the amount that results from applying the weighting factors provided in section 15.1-27-07. In each successive for a second year, the superintendent of public instruction shall reduce the per student payment to which the school district is entitled for each student in average daily membership in the unaccredited elementary school must be reduced by an additional two hundred dollars.
- 3. If the elementary school remains unaccredited for a third year, and each year thereafter, the superintendent of public instruction shall reduce the payment for each student as provided in subsection 2 by two hundred dollars each year.
- 4. If a the elementary school regains its accreditation, the school <u>district</u> is entitled to the per student payments provided for accredited schools for the entire school year in which the school becomes accredited.
- **SECTION 13. AMENDMENT.** Section 15.1-27-10 of the North Dakota Century Code is amended and reenacted as follows:
 - 15.1-27-10. Per student payments Special education.
 - 1. Except as provided in subsection 2, each biennium the superintendent of public instruction shall distribute moneys appropriated by the legislative assembly for per student special education payments to each school district in the state on the basis of students in average daily membership. The superintendent of public instruction shall forward the payments, as calculated under section 15.1-27-05, to eligible school districts in the same manner and at the same time that the superintendent distributes state aid payments. For purposes of this section, "special education" means the provision of special services to students who have special needs, including students who are gifted and talented. Expenditures under this section

1			may	/ not conflict with nonsupplanting and maintenance of effort provisions under
2			the	Individuals With Disabilities Education Act, 20 United States Code 1400 et seq.
3		2.	Upo	on the written request of a school district, the superintendent of public
4			instı	ruction may forward all or a portion of the moneys any per student special
5			<u>edu</u>	cation payments to which the a school district is entitled under this section
6			dire	ctly to the special education unit of which the school district is a member.
7	3.	<u>2.</u>	The	superintendent of public instruction may withhold state special education
8			func	ds due a school district if, in response to a complaint, the superintendent finds
9			that	the district is not providing a free appropriate public education to a student as
10			requ	uired by law. Any withholding under this subsection may not exceed an amount
11			equ	al to the cost of meeting the affected student's needs.
12		SEC	TIOI	N 14. AMENDMENT. Section 15.1-27-11 of the North Dakota Century Code is
13	amend	led a	nd re	enacted as follows:
14		15.1	-27-1	11. High school districts - Supplemental Equity payments.
15		1.	The	superintendent of public instruction shall calculate the average valuation of
16			prop	perty per student by dividing the number of students in average daily
17			mer	mbership in grades one through twelve in a high school district into the sum of:
18			a.	The district's latest available net assessed and equalized taxable valuation of
19				property; plus
20			b.	All tuition payments and county revenue received by the district, divided by
21				the total of the district's general fund levy, high school transportation levy, and
22				high school tuition levy.
23		2.	The	superintendent of public instruction shall verify that:
24			a.	The quotient arrived at under subsection 1 is less than the latest available
25				statewide average taxable valuation per student;
26			b.	The district's educational expenditure per student is below the most recent
27				available statewide average cost of education per student;
28			c.	The district has a general fund levy of at least one hundred eighty mills; and
29			d.	The district's unobligated general fund balance on the preceding June thirtieth
30				is not in excess of thirty-five percent of its actual expenditures, plus twenty
31				thousand dollars.

1 If the superintendent of public instruction determines that the district meets all the 2 requirements of subsection 2, the superintendent shall: 3 Determine the difference between the latest available statewide average a. 4 taxable valuation per student and the average taxable valuation per student in 5 the high school district; 6 b. Multiply the result determined under subdivision a by the number of students 7 in average daily membership in grades one through twelve in the high school 8 district: 9 Multiply the result determined under subdivision b by the number of general 10 fund mills levied by the district in excess of one hundred fifty, provided that 11 any mills levied by the district which are in excess of two hundred ten may not 12 be used in this calculation; and 13 Multiply the result determined under subdivision c by a factor calculated by d. 14 the superintendent of public instruction to result in the expenditure, over the course of the biennium, of the full amount provided for the purpose of this 15 16 section. 17 The result of the calculations under this section is the supplemental payment to 18 which a high school district is entitled, in addition to any other amount provided 19 under chapter 15.1-27.: 20 Divide the imputed taxable valuation of the state by the total average daily 21 membership of all school districts in the state in order to determine the state 22 average imputed taxable valuation per student. 23 Divide the imputed taxable valuation of each school district by the district's 24 total average daily membership in order to determine each district's average 25 imputed taxable valuation per student. 26 If a school district's imputed taxable valuation per student is less than ninety 2. 27 percent of the statewide imputed taxable valuation per student, the superintendent 28 of public instruction shall calculate the valuation deficiency by: 29 Determining the difference between ninety percent of the state average a. 30 imputed taxable valuation per student and the district's average imputed 31 taxable valuation per student; and

1 Multiplying that difference by the district's total average daily membership. b. 2 <u>3.</u> Except as provided in subsection 4, the equity payment to which a district is 3 entitled under this section equals the district's valuation deficiency multiplied by the 4 lesser of: 5 The district's general fund mill levy; or <u>a.</u> 6 b. One hundred eighty-five mills. 7 The equity payment to which a district is entitled may not exceed the district's 4. a. 8 taxable valuation multiplied by its general fund mill levy. 9 If a district's general fund levy is less than one hundred eighty-five mills, the b. 10 superintendent of public instruction shall subtract the district's general fund 11 mill levy from one hundred eighty-five mills, multiply the result by the district's 12 taxable valuation, and subtract that result from the equity payment to which 13 the district is otherwise entitled. 14 If a district's imputed taxable valuation per student is less than fifty percent of C. 15 the statewide imputed taxable valuation per student, the payment to which the 16 district is entitled under this section may not be less than twenty percent of 17 the statewide imputed taxable valuation per student times the school district's 18 average daily membership, multiplied by one hundred eighty-five mills. 19 In determining the amount to which a school district is entitled under this section, 5. 20 the superintendent of public instruction may not include any payments received by 21 the district as a result of Public Law No. 81-874 [64 Stat. 1100; 20 U.S.C. 236 et 22 seq.] and may not include in the district's average daily membership students who 23 are dependents of members of the armed forces and students who are dependents of civilian employees of the department of defense. 24 25 6. For purposes of this section: 26 "General fund levy" includes a district's high school transportation levy and its <u>a.</u> 27 high school tuition levy. 28 "Imputed taxable valuation" means the valuation of all taxable real property in <u>b.</u> 29 the district plus an amount determined by dividing fifty percent of the district's 30 mineral and tuition revenue by the district's general fund mill levy.

1 "Mineral revenue" includes all revenue from county sources reported under C. 2 code 2000 of the North Dakota school district financial accounting and 3 reporting manual as developed by the superintendent of public instruction in 4 accordance with section 15.1-02-08. 5 "Tuition revenue" includes all revenue reported under code 1300 of the North d. Dakota school district financial accounting and reporting manual as 6 7 developed by the superintendent of public instruction in accordance with 8 section 15.1-02-08. "Tuition revenue" does not include tuition income 9 received specifically for the operation of an educational program provided at a residential treatment facility. 10 11 **SECTION 15. AMENDMENT.** Section 15.1-27-15 of the North Dakota Century Code is 12 amended and reenacted as follows: 13 15.1-27-15. Per student payments - Isolated schools. 14 If an An elementary school is isolated if it has fewer than fifty students in 1. average daily membership and if fifteen percent or more of its students would 15 16 have to travel beyond a fifteen-mile [24.15-kilometer] radius from their 17 residences in order to attend another school, the weighting factor provided 18 under section 15.1-27-07 must be increased by twenty-five percent. If the 19 school has fewer than fifteen students, the payment received must be for 20 fifteen students. 21 For purposes of determining state aid, an elementary school that is isolated is b. 22 presumed to have at least fifteen students in average daily membership. 23 2. If a A high school is isolated if it has fewer than thirty-five students in average 24 daily membership and if fifteen percent or more of its students would have to 25 travel beyond a twenty-mile [32.2-kilometer] fifteen-mile [24.1-kilometer] 26 radius from their residences in order to attend another school, the weighting 27 factor provided under section 15.1-27-06 must be increased by twenty-five 28 percent. If the school has fewer than twenty students, the payment received 29 must be for twenty students. 30 b. For purposes of determining state aid, a high school that is isolated is 31 presumed to have at least twenty students in average daily membership.

1	SEC	CTION 16. AMENDMENT. Section 15.1-27-16 of the North Dakota Century Code is
2	amended a	nd reenacted as follows:
3	15.	I-27-16. Per student payments - Cooperating districts. If, on or after July 1,
4	1997, any s	school district receiving payments under this chapter cooperates with another school
5	district for t	he joint provision of educational services under a plan approved by the
6	superintend	dent of public instruction, each cooperating district is entitled the superintendent of
7	public instru	uction shall, notwithstanding the provisions of section 8 of this Act, create and assign
8	a separate	weighting factor that allows the cooperating districts to receive, for a period of four
9	years, at le	ast the same per student payment for each high school and elementary student as
10	the district	received prior to initiation a payment rate equivalent to that which each district would
11	have receiv	red had the cooperative plan not taken effect. The superintendent of public
12	instruction	shall compute the separate weighting factor to four decimal places and that
13	weighting fa	actor is effective for the duration of the cooperative plan.
14	SEC	CTION 17. AMENDMENT. Section 15.1-27-17 of the North Dakota Century Code is
15	amended a	nd reenacted as follows:
16	15.	I-27-17. Per student payments - Reorganization of school districts - Separate
17	weighting	factor.
18	1.	If any school district receiving per student payments calculated under section
19		15.1-27-06 reorganized with another school district under chapter 15.1-12 before
20		August 1, 1997, the school district resulting from the reorganization is entitled to
21		receive the same per student payments for each high school student as each
22		separate school district received for each high school student prior to the
23		reorganization, for a period of four years.
24	2.	If any school district receiving per student payments calculated under this chapter
25		reorganizes with another school district under chapter 15.1-12 after July 31, 1997,
26		the school district resulting from the reorganization is entitled Notwithstanding the
27		provisions of section 8 of this Act, the superintendent of public instruction shall
28		create and assign a separate weighting factor to:
29		a. Any school district that reorganized on or before June 30, 2007, and which
30		was receiving per student payments in accordance with section 15.1-27-17,
31		as that section existed on June 30, 2007; and

- b. Any school district that reorganizes on or after July 1, 2007.
 - 2. a. The separate weighting factor must allow the reorganized school district to receive the same per student payments for each high school and elementary student as a payment rate equivalent to that which each separate school district would have received for each high school and elementary student prior to the reorganization, for a period of four years had the reorganization not taken place.
 - b. The separate weighting factor must be computed to four decimal places.
 - <u>The provisions of this subsection are effective for a period of four years from</u>
 <u>the date of the reorganization.</u>
 - 3. The weighting factor for each district will be adjusted proportionately over a period of two years, following the period of time provided in subsection 1 or 2, until the adjusted weighting factor equals the weighting factor for the combined enrollment resulting from the reorganization. At the beginning of the fifth and at the beginning of the sixth years after the date of the reorganization, the superintendent of public instruction shall make proportionate adjustments in the assigned weighting factor so that beginning with the seventh year after the date of the reorganization, the weighting factor that will be applied to the reorganized district is that provided in section 8 of this Act.
 - 4. Notwithstanding the provisions of any other law, no school district may receive less in per student payments for the first year of its reorganization than the total amount that the districts participating in the reorganization received in per student payments for the school year immediately preceding the reorganization. If less than a whole school district participated in a reorganization, the superintendent of public instruction shall prorate the payments to which the newly reorganized district is entitled under this subsection.
 - **SECTION 18. AMENDMENT.** Section 15.1-27-18 of the North Dakota Century Code is amended and reenacted as follows:
 - 15.1-27-18. Per student payments Eligibility Minimum amounts.
 - In order to be counted for the purpose of calculating per student payments, as
 provided for by this chapter, a high school student must be enrolled in at least four

- high school units. The units may include career and technical education courses offered in accordance with chapter 15-20.1 and courses that are approved by the superintendent of public instruction and offered by another high school district.
- If a student is enrolled for graduation in a nonpublic school or if a student is taking
 fewer than four high school units and is enrolled in an approved alternative high
 school education program, the school district in which the student is enrolled is
 entitled to receive proportionate payments.
- 3. Each high school district must receive at least as much in total per student payments as it would have received if it had the highest number of students in the next lower weighting category.

SECTION 19. AMENDMENT. Section 15.1-27-19 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-19. Summer school courses and programs - Proportionate payments Payments to school districts.

- 1. Each school district that offers summer school courses at the high school level is entitled to receive proportionate payments provided each course offered Before a weight may be assigned under section 7 of this Act for a student enrolled in a high school summer course, the superintendent of public instruction shall verify that the course satisfies requirements for graduation, comprises at least as many clock-hours as courses offered during the regular school term, and complies with rules adopted by the superintendent of public instruction.
- 2. A school district that offers remedial Before a weight may be assigned under section 7 of this Act for a student enrolled in an elementary summer school programs at the elementary level is entitled to receive proportionate payments provided the programs comply program, the superintendent of public instruction shall verify that the program complies with rules adopted by the superintendent of public instruction.
- 3. The superintendent of public instruction may adopt rules regarding proportionate payments for remedial summer school programs at the elementary level and summer school courses at the high school level.

4. Proportionate payments made under this section during a biennium for summer school courses or programs may not exceed one and one half percent of the total amount appropriated by the legislative assembly for state aid payments during the biennium, or eight million dollars, whichever is less. No more than seventy five percent of the amount made available under this subsection may be used to support summer school courses at the high school level and no more than twenty five percent of the amount made available under this subsection may be used to support remedial summer school programs at the elementary level.

SECTION 20. AMENDMENT. Section 15.1-27-20 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-20. Per student State aid payments - Claim by school district - Appeal.

- 1. Upon the completion of student registration and in no event later than September tenth of each year, the business manager of a school district claiming payments from state funds under the provisions of this chapter shall file a claim in the form and manner prescribed by the superintendent of public instruction. The business manager must provide the number of registered high school and elementary school students for whom payments are claimed and any other information requested by the superintendent of public instruction.
- 2. The superintendent of public instruction shall compute the per student payments on the basis of the previous year's average daily membership less the number of students attending school during the current school year in another district under the provisions of open enrollment or the current year's fall enrollment, whichever provides the greater total payment. The superintendent shall make adjustments in the subsequent year according to a comparison between the average daily membership for the year for which the adjusted payment is being made and the year preceding the year for which the adjusted payment is being made, whichever is greater, for grade levels that existed in both years. The greater of the two preceding years' average daily membership must be used in computing any adjustment in a district's per student aid payments.

- 3. School districts educating children of agricultural migratory workers and school districts offering approved summer courses during the months of June, July, and August are not restricted to payments for a one hundred eighty-day school term.
- 4. Upon termination of the school year, the business manager of each school district that has received payments from state funds under the provisions of this chapter shall file with the school board a verified statement of the name, residence, and membership of each student and the units of high school work taken by each enrolled student.
- 5. On or before June thirtieth of each year, the school board shall certify to the superintendent of public instruction, in the form and manner prescribed by the superintendent, the students in average daily membership for the recently completed school year. The superintendent shall notify the school district of any student average daily membership that is disallowed.
- 6. A Any school district claiming state aid payments under this chapter shall provide to the superintendent of public instruction, at the time and in the manner requested by the superintendent, all information necessary for the processing of the claim.
- 2. If the superintendent of public instruction denies a district's claim for state aid payments, in whole or in part, the district may appeal the determination of the superintendent by submitting a written appeal to filing a written notice with the superintendent of public instruction on or before September fifteenth of the year in which the, within thirty days from the date on which the district received the original determination is made. The superintendent of public instruction may modify the original determination if the evidence submitted by the district justifies a modification. Upon appeal, or in a case when no if a timely appeal is not made, the determination of the superintendent of public instruction is final.
- **SECTION 21.** A new section to chapter 15.1-27 of the North Dakota Century Code is created and enacted as follows:

General fund levy - Impact on state aid.

1. If in the first year of the 2007-09 biennium the general fund levy of a school district is less than one hundred fifty mills, the superintendent of public instruction shall:

ı		<u>a.</u>	Determine the difference in milis between the district's general lund levy and
2			one hundred fifty;
3		<u>b.</u>	Multiply the difference in mills determined under subsection 1 by the district's
4			total taxable valuation; and
5		<u>C.</u>	Subtract the dollar amount determined under subsection 2 from the total
6			amount of state aid to which the district is otherwise entitled.
7	<u>2.</u>	<u>If in</u>	the second year of the 2007-09 biennium and each year thereafter, the
8		gen	eral fund levy of a school district is less than one hundred fifty-five mills, the
9		sup	erintendent of public instruction shall:
10		<u>a.</u>	Determine the difference in mills between the district's general fund levy and
11			one hundred fifty-five;
12		<u>b.</u>	Multiply the difference in mills determined under subsection 1 by the district's
13			total taxable valuation; and
14		<u>C.</u>	Subtract the dollar amount determined under subsection 2 from the total
15			amount of state aid to which the district is otherwise entitled.
16	SEC	CTIO	N 22. A new section to chapter 15.1-27 of the North Dakota Century Code is
17	created and	d ena	cted as follows:
18	Tax	able	valuation - Impact on state aid. If a school district's imputed taxable
19	valuation pe	er stu	ident is greater than one hundred fifty percent of the state average imputed
20	taxable valu	uatior	per student, the superintendent of public instruction shall:
21	<u>1.</u>	Det	ermine the difference between the district's imputed taxable valuation per
22		stuc	dent and one hundred fifty percent of the state average imputed taxable
23		<u>valu</u>	uation per student;
24	<u>2.</u>	Mul	tiply the dollar amount determined under subsection 1 by the district's average
25		dail	y membership;
26	<u>3.</u>	Mul	tiply the dollar amount determined under subsection 2 by one hundred
27		<u>eigh</u>	nty-five mills;
28	<u>4.</u>	Mul	tiply the dollar amount determined under subsection 3 by a factor of 0.75; and
29	<u>5.</u>	Sub	stract the dollar amount determined under subsection 4 from the total amount of
30		stat	e aid to which the district is otherwise entitled.

1	SEC	CTIO	N 23. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is
2	amended a	nd re	enacted as follows:
3	15.1	l-27-	35. Average daily membership - Calculation.
4	<u>1.</u>	Ave	rage daily membership is calculated at the conclusion of the school year by
5		add	ing the total number of days that each student in a given elassroom grade,
6		sch	ool, or school district is in attendance during a school calendar and the total
7		num	nber of days that each student in a given elassroom grade, school, or school
8		dist	rict is absent during a school calendar, and then dividing the sum by ene the
9		grea	ater of:
10		<u>a.</u>	The school district's calendar; or
11		<u>b.</u>	One hundred eighty.
12	<u>2.</u>	For	purposes of calculating average daily membership, all students are deemed to
13		be i	n attendance on:
14	1.	<u>a.</u>	The three holidays listed in subdivisions b through j of subsection 1 of section
15			15.1-06-02 and selected by the school board in consultation with district
16			teachers;
17	2.	<u>b.</u>	The two days set aside for professional development activities under section
18			15.1-06-04; and
19	3.	<u>C.</u>	The two full days, or portions thereof, during which parent-teacher
20			conferences are held or which are deemed by the board of the district to be
21			compensatory time for parent-teacher conferences held outside regular
22			school hours.
23	<u>3.</u>	For	purposes of calculating average daily membership:
24		<u>a.</u>	A student enrolled full time in any grade from one through twelve may not
25			exceed an average daily membership of 1.00. The membership may be
26			prorated for a student who is enrolled less than full time.
27		<u>b.</u>	A student enrolled full time in an approved regular education kindergarten
28			program may not exceed an average daily membership of 0.50. The
29			membership may be prorated for a student who is enrolled less than full time.

1	c. A student enrolled full time in an approved early childhood special education
2	program may not exceed an average daily membership of 1.00. The
3	membership may be prorated for a student who is enrolled less than full time.
4	SECTION 24. A new section to chapter 15.1-27 of the North Dakota Century Code is
5	created and enacted as follows:
6	Average daily membership - Dissolved school districts. For purposes of
7	determining state aid, the superintendent of public instruction shall amend the average daily
8	membership of any school district that enrolls students who attended a dissolved school district
9	during the school year prior to the dissolution.
10	SECTION 25. A new section to chapter 15.1-27 of the North Dakota Century Code is
11	created and enacted as follows:
12	Payments to school districts - Unobligated general fund balance. The
13	superintendent of public instruction shall determine the amount of payments due a school
14	district and shall subtract from that the amount by which the unobligated general fund balance
15	of the district on the preceding June thirtieth is in excess of fifty percent of its actual
16	expenditures, plus twenty thousand dollars. Beginning July 1, 2008, the superintendent of
17	public instruction shall determine the amount of payments due a school district and shall
18	subtract from that the amount by which the unobligated general fund balance of the district on
19	the preceding June thirtieth is in excess of forty-five percent of its actual expenditures, plus
20	twenty thousand dollars.
21	SECTION 26. AMENDMENT. Section 15.1-28-03 of the North Dakota Century Code is
22	amended and reenacted as follows:
23	15.1-28-03. State tuition fund - Apportionment - Payment. On or before the third
24	Monday in each January, February, March, April, August, September, October, November, and
25	December, the office of management and budget shall certify to the superintendent of public
26	instruction the amount of the state tuition fund. The superintendent shall apportion the fund
27	among the school districts of the state in proportion to the number of school age children
28	residing in each district, as shown by the latest enumeration provided for by law and pay the
29	amount apportioned to each school district. The superintendent shall make the payments
30	required by this section at the same time as the per student payments required include the

1	amount certified in determining the state aid navments to which each school district is entitled							
2	amount certified in determining the state aid payments to which each school district is entitled							
		nder chapter 15.1-27.						
3			CTION 27. AMENDMENT. Section 15.1-29-01 of the North Dakota Century Code is					
4		and reenacted as follows:						
5	15.		-29-01. Education of students in bordering states - Payment of tuition.					
6	1.	Stu	Students A student may attend a school in a bordering state in accordance with					
7		sec	section 15.1-29-02 under the following circumstances provided:					
8		a.	<u>(1)</u>	A The student who lives within forty miles [64.37 kilometers] of another				
9				state; or				
10			<u>(2)</u>	The student lives in a county bordering on another state may, with the;				
11				<u>and</u>				
12		<u>b.</u>	The s	student has received approval of from the school board, attend a public				
13			scho	ol in a bordering state.				
14		b.	A stu	dent who has attended a school district in a bordering state since, and				
15			inclu	ding, the 1990-91 school year must be permitted to continue attending				
16			scho	ol in the district in the bordering state.				
17		C.	A stu	ident whose sibling attended an out-of-state school during or before the				
18			1990	-91 school year must be permitted to attend school in the district the				
19			siblin	ng attended in the bordering state of the student's school district of				
20			<u>resid</u>	ence.				
21	2.	If th	e scho	ool board of the district in which the student resides denies a request for				
22		a st	a student's attendance in and payment of tuition to another state, the student's					
23		pare	parent may appeal the decision to the three-member committee referenced in					
24		sec	section 15.1-29-06.					
25		a.	If the	three-member committee determines that the student meets the terms				
26			of su	bdivision b or c of subsection 1, the student may attend school in the				
27			bord	ering state and the board of the student's school district of residence				
28			shall	pay the tuition.				
29		b.	If the	three-member committee determines the student falls within the terms				
30			of su	bdivision a of subsection 1, then the three-member committee shall				
31				e its decision using the criteria specified in section 15.1-29-06.				

- 1 Notwithstanding the provisions of this section, if a student's school district of C. 2 residence does not provide for the education of kindergarten students, the 3 district may not pay tuition for a kindergarten student to attend school in a 4 bordering state. 5 d. Any decision by the three-member committee regarding the payment of tuition 6 for high school, elementary, or kindergarten students may be appealed by the 7 school board or by the student's parent to the state board of public school 8 education. A decision by the state board is final. 9 3. The superintendent of public instruction shall forward all state aid payments a. 10 for a A student attending an out-of-state school to under this section is 11 deemed to be enrolled in the student's school district of residence for 12 purposes of determining average daily membership. 13 The student's district of residence may reduce any tuition payment it must b-14 make to an out-of-state school by an amount commensurate with the tuition 15 costs the district would be entitled to receive as compensation for a student 16 from the out-of-state district enrolled in its school. 17 4. Nothing in this section requires that a school district of residence provide student 18 transportation or payments in lieu of transportation for students attending 19 out-of-state schools. 20 **SECTION 28. AMENDMENT.** Section 15.1-29-02 of the North Dakota Century Code is 21 amended and reenacted as follows: 22 15.1-29-02. Education of students in bordering states - Contract - Tuition. 23 A school district may contract with a school district in a bordering state for the 24 education of students. A contract between school districts must provide for the 25 payment of tuition at an agreed-upon amount. 26 For purposes of per student payments and tuition apportionment payments, a A 27 student who attends school in a bordering state under a contract provided for by 28
 - student who attends school in a bordering state under a contract provided for by this section is deemed to be in attendance in the student's school district of residence. The student's school district of residence is liable to the school district of the bordering state for payments as provided in the contract.

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Legislative Assembly 1 A school district in this state may not agree to accept students a student from a 2 bordering state unless the tuition payable equals or exceeds the per student 3 payment plus the tuition apportionment payment amount of state aid that the 4 district would have received from this state for a student in the same grade if its 5 that student had been attending school in the bordering state. 6 SECTION 29. AMENDMENT. Section 15.1-29-12 of the North Dakota Century Code is 7 amended and reenacted as follows: 8 15.1-29-12. Tuition payments - Determination. 9 Except as provided in section 15.1-29-13, a school district sending a student to 10 another district for purposes of education shall pay the full cost of education 11

- incurred by the admitting district.
- 2. The admitting district shall determine the cost of education per student for its kindergarten, elementary, and high school students on the basis of its average daily membership and those expenditures permitted in determining the cost of education per student in section 15.1-27-03.
 - To the cost of education per student, the admitting district shall add the latest b. available statewide average per student cost for extracurricular activities and the state average capital outlay per student. The state average capital outlay per student is determined by dividing the total of all school districts' annual expenditures for sinking and interest funds, tax receipts to the building funds, and general fund expenditures for capital outlay by the average daily membership of the state.
 - The admitting district shall subtract the following from the amount arrived at C. under subdivision b:
 - (1) The weighted per student payment received by the admitting district, less the average amount per North Dakota resident student enrolled in the school district realized from the deductions applied under section 15.1-27-06 multiplied by the admitting district's school size weighting factor; and
 - (2) Any credit for taxes paid to the admitting district by the student's parent.

1	d.	The	amount remaining is the full cost of education incurred by the admitting
2		distr	ict and the tuition amount payable for the individual student. This chapter
3		does	s not affect the right of a school board to charge and collect tuition from
4		stud	ents who are not residents of this state, in accordance with section
5		15.1	-29-02.
6	SECTIO	N 30.	AMENDMENT. Section 15.1-29-14 of the North Dakota Century Code is
7	amended and re	enact	ed as follows:
8	15.1-29- ⁻	14. S	tudent placement for noneducational purposes - Residency
9	determination -	Payr	nent of tuition <u>and tutoring charges</u> .
10	1. a.	Exce	ept as provided in subdivision b, for purposes of applying this chapter, a
11		stud	ent's school district of residence is the district in which the student's
12		cust	odial parent or legal guardian resides:
13		(1)	At the time that a state court, tribal court, juvenile supervisor, or the
14			division of juvenile services issues an order requiring the student to
15			stay for a prescribed period at a state-licensed foster home or at a
16			state-licensed child care home or facility;
17		(2)	At the time a county or state social service agency places the student,
18			with the consent of the student's parent or legal guardian, at a
19			state-licensed foster home or at a state-licensed child care home or
20			facility;
21		(3)	At the time the student is initially placed in a state-operated institution,
22			even if the student is later placed at a state-licensed foster home or at a
23			state-licensed child care home or facility; or
24		(4)	At the time the student is placed voluntarily, by a parent or legal
25			guardian, in a state-operated institution or in a state-licensed child care
26			home, facility, or program, located outside the student's school district
27			of residence, including those defined in sections 25-01.2-01 and
28			50-11-00.1.
29	b.	A de	etermination regarding the student's school district of residence made
30		unde	er subdivision a is valid until the September fifteenth following the
31		dete	rmination. On that date and each September fifteenth thereafter, the

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1 placing agency or the entity funding the student's placement shall determine 2 the district in which the student's custodial parent or legal guardian resides 3 and shall notify the district that it is deemed to be the student's district of 4 residence for purposes of this chapter. If, however, the student is placed in 5 accordance with paragraph 4 of subdivision a and the placement is privately 6 funded, the administrator of the facility or program in which the student is 7 placed shall determine the student's school district of residence and provide 8 the notification required by this subdivision. 9 2. The student's school district of residence is obligated to pay: 10 a. All charges for tuition upon claim of the admitting district; and 11 b. All charges for tutoring services upon claim of an admitting facility, provided 12 that the tutoring services are delivered by an individual who is licensed to 13 teach by the education standards and practices board or approved to teach 14 by the education standards and practices board. 15 3. The state shall pay the tuition and tutoring charges under subsection 2 from funds 16 appropriated by the legislative assembly for state aid to schools if, on the 17 September fifteenth after a student placement is made as provided for under 18 subsection 1: 19 The student's custodial parent or legal guardian establishes residency outside 20 this state; 21 b. A court orders a termination of parental rights with respect to the student's 22 parents: 23 The student no longer has a custodial parent; or C. 24 d. The superintendent of public instruction has determined that all reasonable 25 efforts to locate a parent or legal guardian have been unsuccessful. 26 4. If the student is voluntarily admitted to a state-licensed child care home or facility, 27 or to a state-operated institution, the student's parent or, if one has been 28 appointed, the student's legal quardian may appeal a determination under section 29

15.1-29-05 regarding the payment of tuition by filing a petition with the county

three-member committee established under section 15.1-29-06 shall consult with

superintendent of schools. Within fifteen days of receiving the petition, the

- the boards of the affected school districts and with the student's parent or legal guardian and render a decision regarding responsibility for the payment of tuition charges.
- 5. If the student's district of residence does not pay the required tuition, the admitting district or facility shall notify the superintendent of public instruction. Upon verification that tuition payments and tutoring charges are due and unpaid, the superintendent shall withhold an amount equal to the unpaid tuition and tutoring charges from state aid otherwise payable to the student's school district of residence until the tuition and tutoring charges that are due has have been fully paid.
- 6. An amount equal to the state average per student elementary or high school cost, depending on the student's grade of enrollment, is payable to the admitting district or facility as part of the cost of educating the student for the school year. The payment may not exceed the actual per student cost incurred by the admitting district or facility. The remainder of the actual cost of educating the student not covered by other payments or credits must be paid by the state, within the limits of legislative appropriations, from funds appropriated for the payment of special education contract charges in the case of a student with disabilities or from state aid payments to schools in all other cases.
- 7. If a student with disabilities placed in accordance with this section reaches age eighteen and continues to receive special education and related services, the student's school district of residence is deemed to be the same as that of the student's custodial parent until the special education services are concluded. The obligations of the student's school district of residence as provided in subsection 2 and the obligations of the state as provided in subsection 3 are applicable to all students described in this subsection.
- 8. a. The placing agency or entity funding the student's placement shall provide written or electronic notice regarding an initial placement and all subsequent placements of a student to the superintendent of the student's school district of residence and to the superintendent of the admitting district:
 - (1) Within five working days after a placement is made under court order;

1 (2) Within five working days after an emergency placement is made; or 2 (3)At least ten working days prior to any other placement. 3 b. If, however, the student's parent or legal guardian voluntarily places the 4 student in a state-operated institution or in a state-licensed child care home, 5 facility, or program, located outside the student's school district of residence, 6 including those defined in sections 25-01.2-01 and 50-11-00.1, and if the 7 placement is privately funded, the administrator of the facility or program in 8 which the student is placed shall determine the student's school district of 9 residence and provide the notification required by this section. 10 C. The notice must include any information requested by the superintendent of 11 public instruction for purposes of determining payment responsibility. 12 d. The placing agency shall afford the student's school district of residence 13 reasonable opportunity to participate in permanency planning for the student. 14 9. Notwithstanding this section, educational services provided to a student by the 15 youth correctional center are not subject to the payment of tuition and tutoring 16 charges by either the student's school district of residence or the superintendent of 17 public instruction. 18 10. For purposes of this section, "custodial parent" means the parent who has been 19 awarded sole legal and physical custody of the student in a legal proceeding or, if 20 there is currently no operative custody order, the parent with whom the student 21 resides. If the student resides with both parents, then both are custodial parents. 22 **SECTION 31. AMENDMENT.** Section 15.1-29-15 of the North Dakota Century Code is 23 amended and reenacted as follows: 24 **15.1-29-15.** Levy for tuition payments. If the board of a school district approves 25 tuition payments for students in grades seven through twelve or if the board is required to make 26 tuition or tutoring payments under this chapter, the board may levy an amount sufficient to meet 27 such payments, pursuant to subdivision c of subsection 1 of section 57-15-14.2. 28 **SECTION 32. AMENDMENT.** Section 15.1-31-03 of the North Dakota Century Code is 29 amended and reenacted as follows: 30 15.1-31-03. Open enrollment - Per student State aid - Tuition apportionment.

- 1 Once a student is enrolled in an admitting district, the student must remain enrolled 2 in the admitting district until: 3 a. The student graduates; 4 b. The student relocates to another district; 5 The student's parent applies for enrollment in another school district; or C. 6 d. The student's parent notifies the student's school district of residence that the 7 student will attend school in the school district of residence the following year. 8 2. Payment for per student aid must be made to the admitting district in accordance 9 with chapter 15.1-27. 10 For purposes of tuition apportionment payments, a student whose application is 11 approved under this section is considered a resident of the admitting district. 12 Except as specifically provided in this chapter, chapter 15.1-29 does not apply to 13 students involved in open enrollment. 14 **SECTION 33. AMENDMENT.** Section 15.1-31-04 of the North Dakota Century Code is amended and reenacted as follows: 15 16 15.1-31-04. Open enrollment - Students with disabilities - Additional costs. If an 17 application under this chapter is approved for a student with a disability, the board of the 18 student's school district of residence shall pay to the admitting district the costs incurred by the 19 admitting district in providing special education and related services to the student up to a maximum each school year of two and one-half times the state average per student elementary 20 21 or high school cost, depending on the student's enrollment level, plus twenty percent of all 22 remaining costs. The superintendent of public instruction shall reimburse the admitting district 23 eighty percent of the remainder of the cost of educating the student with disabilities within the 24 limits of legislative appropriations for that purpose. The superintendent of public instruction 25 shall reimburse the student's school district of residence for all excess costs, as defined in 26 section 15.1-32-18. 27 **SECTION 34. AMENDMENT.** Section 15.1-31-07 of the North Dakota Century Code is 28 amended and reenacted as follows: 29
 - **15.1-31-07. Students not subject to this chapter.** If a student, as a result of a school district dissolution or reorganization, resides in a district other than the one the student chooses to attend at the time of the dissolution or reorganization, the student is not subject to this

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- 1 chapter and may attend school in the chosen school district. Netwithstanding section
- 2 15.1-28-03, the superintendent of public instruction shall forward payments from the state
- 3 tuition fund made on behalf of the student to the student's chosen school district. The student
- 4 may not be considered a student in average daily membership in the student's school district of
- 5 residence for purposes of section 15.1-31-02.

SECTION 35. AMENDMENT. Section 15.1-32-08 of the North Dakota Century Code is amended and reenacted as follows:

15.1-32-08. School districts - Provision of special education. Each school district shall provide special education, singly or jointly with other districts, and related services as a single district, as a member of a multidistrict special education unit in accordance with this chapter 15.1-33, or as a participating district in an educational association approved by the superintendent of public instruction under section 15.1-07-28. Each school district and entity providing special education shall cooperate with the director of special education and with the institutions of this state in the provision of special education.

SECTION 36. AMENDMENT. Section 15.1-32-14 of the North Dakota Century Code is amended and reenacted as follows:

15.1-32-14. Special education per student payments.

- If a student with disabilities receives special education services, the superintendent
 of public instruction shall forward any per student payments, payable on behalf of
 that student, directly to the school district in which the student receives such
 services.
- 2. If a student with disabilities attends a special education summer program required by the student's individualized education program or services plan and approved by the superintendent of public instruction, the superintendent of public instruction shall forward any additional prorated per student payments, payable on behalf of the student, directly to the school district in which the student receives such services.
- 3. If a student who is enrolled in a nonpublic school receives special education services in a public school, the superintendent of public instruction shall forward a proportionate per student payment to the school district in which the student receives the services.

1 If in the opinion of an individualized education program team or a services a. 2 plan team a student is unable to attend a public school in the special 3 education unit to which the student's school district of residence belongs, the 4 student's school district of residence shall contract with another public school 5 that: 6 (1) a. Does not belong to the same special education unit; 7 (2) Is located in this state; b. 8 (3) Is willing to admit the student; and C. 9 (4) Is able to provide appropriate services to the student. d. 10 b. 2. The superintendent of public instruction shall approve in advance the terms of the 11 contract and the services to be provided by the admitting school. 12 c. 3. The contract must provide that the student's school district of residence agrees to 13 pay to the district in which the student receives services, as part of is liable for the 14 cost of educating the student for the school year, an amount equal to two and 15 one half times the state average per student elementary or high school cost, 16 depending upon the student's level of enrollment, plus twenty percent of all 17 remaining costs. The amount paid may not exceed the actual per student cost 18 incurred by the admitting school, less any per student payment received on behalf 19 of the student under this section. 20 The liability of the student's school district of residence must be reduced 21 proportionately if the student attends the admitting school for less than an 22 entire school year. 23 Upon being notified by the district in which the student receives services that e. 4. 24 tuition payments provided for by this section are due and unpaid the student's 25 school district of residence has not paid for services that were provided to the 26 student, the superintendent of public instruction, after verification, shall withhold all 27 state aid payments to which the student's school district of residence is entitled, 28 until the tuition due has been paid. 29 f. The superintendent of public instruction shall provide to the school district in 30 which the student receives services, within the limits of legislative

appropriations, an amount equal to eighty percent of the remainder of the

1			actual cost of educating the student with disabilities not covered by other					
2			payments or credits required payments have been made.					
3	SEC	CTION	37. AMENDMENT. Section 15.1-32-15 of the North Dakota Century Code is					
4	amended a	amended and reenacted as follows:						
5	15.	1-32-1	I-32-15. Student with disabilities - Attendance at private institution or					
6	out-of-stat	e pub	e public school.					
7	1.	If in	If in the opinion of an individualized education program team or an education					
8		serv	services team a student is unable to attend a public school in the student's school					
9		distr	district of residence because of a physical disability, a mental disability, or a					
10		learr	learning disability, and if no public school in the state will accept the student and					
11		provide the necessary services, the student's school district of residence shall						
12		cont	contract with:					
13		a.	A private, accredited, nonsectarian, nonprofit institution that is located within					
14			or outside of this state and which has the proper facilities for the education of					
15			the student; or					
16		b.	A public school located outside of this state that has proper facilities for the					
17			education of the student.					
18	2.	The	superintendent of public instruction shall approve in advance the terms of the					
19		cont	ract and the services to be provided by the admitting institution or school.					
20	3.	The	The contract must provide that the student's school district of residence shall pay					
21		to th	e institution or school, as part of is liable for the cost of educating the student,					
22		an a	mount for the school year equal to two and one-half times the state average					
23		per s	student elementary or high school cost, depending upon the student's level of					
24		enro	enrollment, plus twenty percent of all remaining costs.					
25	4.	The	amount paid may not exceed the actual per student cost incurred by the					
26		instit	tution or school.					
27	5.	The	superintendent of public instruction shall provide to the student's school district					
28		of re	sidence, within the limits of legislative appropriations, an amount equal to					
29		eigh	ty percent of the remainder of the actual cost of educating the student with					
30		disal	bilities not covered by other payments or credits.					

- 6. The school district of residence is entitled to the per student payment for a student who receives services under this section.
 - A student who receives services under this section is deemed to be enrolled in the student's school district of residence for purposes of determining average daily membership.

SECTION 38. AMENDMENT. Section 15.1-32-16 of the North Dakota Century Code is amended and reenacted as follows:

15.1-32-16. Transportation services – State reimbursement. If a student's individualized education program or services plan requires the provision of transportation services, the student's school district of residence shall provide the services by any reasonably prudent means, including a regularly scheduled schoolbus, public transit, commercial transportation, chartered or other contracted transportation, and transportation provided by the student's parent or other responsible party.

SECTION 39. AMENDMENT. Section 15.1-32-18 of the North Dakota Century Code is amended and reenacted as follows:

15.1-32-18. Cost - Liability of school district for special education. If the cost of providing special education and related services to a student with disabilities, as determined by the superintendent of public instruction, exceeds the reimbursement provided by the state, the student's school district of residence is liable to pay for each such student an amount over the state reimbursement up to a maximum each school year of two and one half times the state average per student elementary cost of education or high school cost of education, depending on the student's level of enrollment, plus twenty percent of all remaining costs. The two and one half times amount includes the amount that the school district is required to pay under section 15.1-32-14. The state is liable for eighty percent of the remaining cost of education and related services for each such student with disabilities within the limits of legislative appropriations.

1. Each year the superintendent of public instruction shall identify the approximately one percent of special education students statewide who are not eligible for cost reimbursement under section 15.1-29-14 and who require the greatest school district expenditures in order to provide them with special education and related services. This percentage represents the number of students that would qualify for

- excess cost reimbursement beyond the multiplier that is established in
 subsection 3.
 - 2. The excess costs of providing special education and related services to these students are the responsibility of the state and the superintendent of public instruction shall reimburse the school districts for any excess costs incurred in the provision of special education and related services to the identified students.
 - 3. For the 2007-09 biennium, "excess costs" are those that exceed three and one-half times the state average cost of education per student and which are incurred by the special education students identified in subsection 1. For the 2009-11 biennium, "excess costs" are those that exceed three times the state average cost of education per student and which are incurred by the special education students identified in subsection 1. Beginning with the 2011-13 biennium, "excess costs" are those that exceed two and one-half times the state average cost of education per student and which are incurred by the special education students identified in subsection 1.
 - 4. Except as provided in subsection 5, all costs of providing special education and related services to those students identified in subsection 1, other than excess costs reimbursed by the state, are the responsibility of the student's school district of residence.
 - 5. If a school district's unreimbursed costs for providing services to the special education students identified in subsection 1 exceed two percent of the district's total annual expenditures per high-cost special education student, the superintendent of public instruction shall reimburse the district for any amount expended in excess of two percent of the district's total annual budget.
 - **SECTION 40. AMENDMENT.** Section 15.1-33-02 of the North Dakota Century Code is amended and reenacted as follows:
 - 15.1-33-02. Multidistrict special education units School district participation. A school district may join a multidistrict special education unit or together with other school districts form a multidistrict special education unit for purposes of planning and delivering special education and related services. Each school district shall participate in a multidistrict special education unit or have on file with the superintendent of public instruction a plan for

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- providing special education and related services as a single district. If a school district wishes
 to join a multidistrict special education unit from which it has been excluded, the school district
 may petition the superintendent of public instruction. A school district may appeal a decision of
 the superintendent under this section to the state board of public school education.
 - **SECTION 41. AMENDMENT.** Section 15.1-36-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-36-02. School construction projects - Loans.

- 1. The board of university and school lands may authorize the use of moneys in the coal development trust fund established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02 to provide school construction loans, as described in this chapter. The outstanding principal balance of loans under this chapter may not exceed forty fifty million dollars. The board may adopt policies and rules governing school construction loans.
- 2. In order to be eligible for a loan under this section, the board of a school district shall:
 - a. Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;
 - <u>b.</u> Obtain the approval of the superintendent of public instruction for <u>its the</u>
 construction project under section 15.1-36-01; and
- b. c. Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- 3. The superintendent of public instruction shall give priority to any district that meets the requirements for receipt of an equity payment under section 15.1-27-11.
- 4. If an eligible school district's imputed taxable valuation per student is less than eighty percent of the state average imputed valuation per student, the district is entitled to receive:
 - a. A school construction loan equal to the lesser of eight million dollars or eighty
 percent of the actual project cost;
 - <u>b.</u> An interest rate discount equal to at least fifty but not more than two hundred
 basis points below the prevailing tax-free bond rates; and

1 A term of repayment that may extend up to twenty years. C. 2 <u>5.</u> If an eligible school district's imputed taxable valuation per student is equal to at 3 least eighty percent but less than ninety percent of the state average imputed 4 taxable valuation per student, the district is entitled to receive: 5 A school construction loan equal to the lesser of seven million dollars or a. 6 seventy percent of the actual project cost: 7 An interest rate buydown equal to at least fifty but not more than two hundred b. 8 basis points below the prevailing tax-free bond rates; and 9 A term of repayment that may extend up to twenty years. C. 10 If an eligible school district's imputed taxable valuation per student is equal to at <u>6.</u> 11 least ninety percent of the state average imputed taxable valuation per student, the 12 district is entitled to receive: 13 A school construction loan equal to the lesser of two and one-half million 14 dollars or thirty percent of the actual project cost; An interest rate discount equal to at least fifty but not more than two hundred 15 b. 16 basis points below the prevailing tax-free bond rates; and 17 A term of repayment that may extend up to twenty years. C. 18 The board of a school district may submit its loan application to the superintendent 7. 19 of public instruction before or after receiving authorization of a bond issue in 20 accordance with chapter 21-03. If the vote to authorize a bond issue precedes the 21 application for a loan, the application must be acted upon by the superintendent 22 expeditiously but no later than one hundred eighty days from the date it is received 23 by the superintendent. 24 4. 8. The superintendent of public instruction shall consider each loan application in the 25 order it received approval under section 15.1-36-01. 26 5. 9. If the superintendent of public instruction approves the loan, the superintendent 27 may determine the loan amount. In determining the amount of a loan, the 28 superintendent shall take into account the cost of the construction project and the 29 fiscal capacity of the school district. 30 If the superintendent of public instruction approves the loan, the superintendent 31 may determine the interest rate to be paid. The interest rate on a loan under this

ı			SCOM	or may not exceed a rate of two percent below the net interest rate on				
2			comp	parable tax exempt obligations as determined on the date the application is				
3			appro	oved by the superintendent pursuant to section 15.1-36-01. The interest rate				
4			may	not exceed six percent.				
5		7.	A scł	A school district may not receive a loan under this section unless the				
6			supe	rintendent of public instruction determines that the district has an existing				
7			indek	stedness equal to at least fifteen percent of its taxable valuation. In				
8			deter	mining a school district's existing indebtedness, the superintendent shall				
9			inclu	de outstanding indebtedness authorized by an election under section				
10			21-0 3	3-07 but not issued and indebtedness authorized to be paid with dedicated tax				
11			levie	s under subsection 7 of section 21-03-07 but not issued, the term of the loan,				
12			and t	he interest rate, in accordance with the requirements of this section.				
13	8.	<u>10.</u>	The	superintendent of public instruction may adopt rules governing school				
14			cons	truction loans.				
15	9.	<u>11.</u>	For p	ourposes of this section, a construction project means the purchase, lease,				
16			erect	ion, or improvement of any structure or facility by a school board, provided the				
17			acqu	isition or activity is within a school board's authority and further provided that				
18			the a	equisition or activity is estimated to cost in excess of fifty thousand dollars.				
19	SECTION 42. A new section to chapter 15.1-36 of the North Dakota Century Code is							
20	created and enacted as follows:							
21	School construction projects - Reorganized districts - Interest subsidy.							
22		<u>1.</u>	<u>If unc</u>	der chapter 15.1-12 two or more school districts prepare a reorganization plar				
23			<u>agree</u>	e in that plan to pursue a construction project, and obtain the approval of the				
24			supe	rintendent of public instruction in accordance with this chapter, the newly				
25			reorganized district is eligible to receive up to three hundred basis points of interest					
26	rate buydown on the lesser of:							
27			<u>a.</u>	Thirteen million five hundred thousand dollars; or				
28			<u>b.</u>	A percentage of the total project cost determined by:				
29				(1) Allowing five percent for each school district that participated in the				
30				reorganization;				

1			<u>(2)</u>	Allowing five percent for each one hundred-square-mile				
2				[259-square-kilometer] increment that is added to the square miles				
3				[kilometers] of the geographically largest district participating in the				
4				reorganization;				
5			<u>(3)</u>	Allowing five percent for every ten students added to the enrollment of				
6				the district having the greatest number of enrolled students and				
7				participating in the reorganization; and				
8			<u>(4)</u>	Capping the allowable percentage at ninety percent of the total project				
9				cost.				
10		<u>2.</u>	In addition	n to the requirements of subsection 1, the percentage of cost subsidy				
11			determine	ed under subdivision b of subsection 1 must equal at least twenty percent				
12			of the tota	ıl project cost.				
13		SE	CTION 43.	A new section to chapter 15.1-38 of the North Dakota Century Code is				
14	created	created and enacted as follows:						
15		<u>Enç</u>	glish langu	age learner - Definition. English language learner means a student				
16	who:							
17		<u>1.</u>	Is at least	five years of age but has not reached the age of twenty-two;				
18		<u>2.</u>	Is enrolled	d in a school district in this state;				
19		<u>3.</u>	Has a prin	mary language other than English or comes from an environment in which				
20			a languag	e other than English significantly impacts the individual's level of English				
21			language	proficiency; and				
22		<u>4.</u>	Has difficu	ulty speaking, reading, writing, and understanding English, as evidenced				
23			by a langu	uage proficiency test approved by the superintendent of public instruction				
24			and aligne	ed to the state English language proficiency standards and the state				
25			language	proficiency test.				
26		SE	CTION 44.	A new section to chapter 15.1-38 of the North Dakota Century Code is				
27	created	d and	d enacted a	s follows:				
28		<u>Scł</u>	nool distric	t eligibility for payment. A school district is entitled to receive payment				
29	for a student who is an English language learner if:							

1	<u>1.</u>	<u>a.</u>	The student has preliterate English language skills and a level I language
2			proficiency classification, as determined by use of the Woodcock-Munoz
3			language survey; or
4		<u>b.</u>	The student has beginning English language skills and a level II language
5			proficiency classification, as determined by use of the Woodcock-Munoz
6			language survey; and
7	<u>2.</u>	The	school district provides for the student a program of instruction that has been
8		appı	roved by the superintendent of public instruction.
9	SEC	OTION	45. AMENDMENT. Section 57-15-14 of the North Dakota Century Code is
10	amended a	nd re	enacted as follows:
11	57-1	15-14	. Tax levy limitations in school districts. The aggregate amount levied
12	each year f	or the	e purposes listed in section 57-15-14.2 by any school district, except the Fargo
13	school distr	ict, m	ay not exceed the amount in dollars which the school district levied for the
14	prior school	l year	plus eighteen percent up to a general fund levy of one hundred eighty-five
15	mills on the	dolla	r of the taxable valuation of the district, except that:
16	1.	In a	ny school district having a total population in excess of four thousand
17		acco	ording to the last federal decennial census:
18		a.	There may be levied any specific number of mills that upon resolution of the
19			school board has been submitted to and approved by a majority of the
20			qualified electors voting upon the question at any regular or special school
21			district election.
22		b.	There is no limitation upon the taxes which may be levied if upon resolution of
23			the school board of any such district the removal of the mill levy limitation has
24			been submitted to and approved by a majority of the qualified electors voting
25			at any regular or special election upon such question.
26	2.	In a	ny school district having a total population of less than four thousand, there
27		may	be levied any specific number of mills that upon resolution of the school board
28		has	been approved by fifty-five percent of the qualified electors voting upon the
29		que	stion at any regular or special school election.
30	3.	In a i	ny school district in which the total assessed valuation of property has
31		incre	eased twenty percent or more over the prior year and in which as a result of

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that increase the school district is entitled to less in state aid payments provided in chapter 15.1-27 because of the deduction required in section 15.1-27-05, there may be levied any specific number of mills more in dollars than was levied in the prior year up to a general fund levy of one hundred eighty five mills on the dollar of the taxable valuation of the school district. The additional levy authorized by this subsection may be levied for not more than two years because of any twenty percent or greater annual increase in assessed valuation. The total amount of revenue generated in excess of the eighteen percent increase which is otherwise permitted by this section may not exceed the amount of state aid payments lost as a result of applying the deduction provided in section 15.1-27-05 to the increased assessed valuation of the school district in a one-year period.

The question of authorizing or discontinuing such specific number of mills authority or unlimited taxing authority in any school district must be submitted to the qualified electors at the next regular election upon resolution of the school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal in number to twenty percent of the number of persons enumerated in the school census for that district for the most recent year such census was taken, unless such census is greater than four thousand in which case only fifteen percent of the number of persons enumerated in the school census is required. However, not fewer than twenty-five signatures are required unless the district has fewer than twenty-five qualified electors, in which case the petition must be signed by not less than twenty-five percent of the qualified electors of the district. In those districts with fewer than twenty-five qualified electors, the number of qualified electors in the district must be determined by the county superintendent for such county in which such school is located. However, the approval of discontinuing either such authority does not affect the tax levy in the calendar year in which the election is held. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.

SECTION 46. NORTH DAKOTA COMMISSION ON EDUCATION IMPROVEMENT - MEMBERSHIP - DUTIES - REPORT TO LEGISLATIVE COUNCIL.

1. The North Dakota commission on education improvement consists of:

1 (1) The governor or an individual designated by the governor, who shall a. 2 serve as the chairman; 3 (2) One individual, appointed by the governor, who is employed as the 4 superintendent of a high school district having more than one thousand 5 students in average daily membership; 6 (3)One individual, appointed by the governor, who is employed as the 7 superintendent of a high school district having more than two hundred 8 twenty but fewer than one thousand students in average daily 9 membership: 10 (4) One individual, appointed by the governor, who is employed as the 11 superintendent of a high school district having fewer than two hundred 12 twenty students in average daily membership; 13 (5) One individual, appointed by the governor, who is employed as a 14 school district business manager; The chairman of the senate education committee or the chairman's 15 (6)16 designee: 17 (7) The chairman of the house education committee or the chairman's 18 designee; 19 (8)The senate minority leader or the leader's designee; 20 (9)One legislator appointed by the chairman of the legislative council; and 21 (10)The superintendent of public instruction or an assistant superintendent 22 designated by the superintendent of public instruction; and 23 b. One nonvoting member representing the North Dakota council of educational 24 leaders, one nonvoting member representing the North Dakota education 25 association, and one nonvoting member representing the North Dakota 26 school boards association. 27 2. The commission shall establish its own duties and rules of operation and 28 procedure, including rules relating to appointments, terms of office, vacancies, 29 quorums, and meetings, provided that the duties and the rules do not conflict with 30 any provisions of this section.

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- Legislative Assembly 1 The commission shall examine the current system of delivering and financing 2 public elementary and secondary education and shall develop recommendations 3 addressing educational adequacy, the equitable distribution of state education 4 funds, the allocation of funding responsibility between federal, state, and local 5 sources, and any other matters that could result in the improvement of elementary 6 and secondary education in the state. 7 The commission shall provide periodic reports to the governor and to the 4. 8 legislative council. 9 SECTION 47. USE OF NEW MONEY - TEACHER COMPENSATION INCREASES -REPORTS TO LEGISLATIVE COUNCIL. 10 11
 - 1. During the 2007-09 biennium, the board of each school district shall use an amount equal to at least seventy percent of all new money received by the district for per student payments to increase the compensation paid to teachers and to provide compensation to teachers who begin employment with the district on or after July 1, 2007.
 - 2. For purposes of this section, the superintendent of public instruction shall calculate the amount of new money received by a district during the 2007-09 biennium by:
 - a. Determining the total amount of state dollars received by each district during the 2005-07 biennium as per student payments, tuition apportionment payments, special education per student payments, and English language learner payments:
 - b. Determining the total amount of state dollars received by each district during the 2007-09 biennium as per student payments, provided that neither equity payments under section 15.1-27-11 nor contingency distributions are to be included in the total; and
 - Subtracting the amount arrived at under subdivision a from the amount C. arrived at under subdivision b.
 - 3. School districts providing educational services under a cooperative agreement approved by the superintendent of public instruction must, for purposes of this section, be treated as a single district.

- 4. a. The provisions of this section do not apply to a school district if the board of the school district, after a public hearing at which public testimony and documentary evidence are accepted, determines in its discretion and by an affirmative vote of two-thirds of the members of the board that complying with the provisions of subsection 1 would place the school district in the position of having insufficient fiscal resources to meet the school district's other obligations.
 - Within ten days of the vote required by subdivision a, the school board shall notify the superintendent of public instruction of its action and shall file a report detailing the grounds for its determination and action.
 - c. The superintendent of public instruction shall report all notices received under this subsection to an interim committee designated by the legislative council.

SECTION 48. MILITARY INSTALLATION SCHOOL DISTRICTS - ELIGIBILITY FOR STATE AID AND EQUITY PAYMENTS. If at any time the board of a United States military installation school district assumes responsibility for the direct provision of education to its students, the superintendent of public instruction shall include all students being educated by the board in the district's average daily membership, both for purposes of determining any state aid to which the district is entitled and for purposes of determining any equity payments to which the district is entitled under section 15.1-27-11.

SECTION 49. REPEAL. Sections 15.1-09-46, 15.1-27-05, 15.1-27-06, 15.1-27-07, 15.1-27-12, 15.1-27-14, 15.1-27-21, and 15.1-27-32 of the North Dakota Century Code are repealed.

SECTION 50. APPROPRIATION - ELIGIBLE EDUCATIONAL ASSOCIATIONS.

- 1. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$2,000,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of providing payments to school districts that are members of eligible education associations, for the biennium beginning July 1, 2007, and ending June 30, 2009.
- 2. Each year of the biennium, the superintendent of public instruction shall distribute fifty percent of the money appropriated under subsection 1 to eligible school districts on a per student basis. The superintendent shall make the distribution at

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- the same time and in the same manner as other state aid payments under section 15.1-27-01.
 - 3. For purposes of this section, an "eligible educational association" is one that is governed by a joint powers agreement that the superintendent of public instruction has reviewed and verified as meeting the requirements of section 15.1-07-28.

SECTION 51. APPROPRIATION - AREA CAREER AND TECHNOLOGY CENTERS - **ESTABLISHMENT GRANTS.** There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$1,200,000, or so much of the sum as may be necessary, to the state board for career and technical education for the purpose of providing grants to assist with the establishment of two area career and technology centers, for the biennium beginning July 1, 2007, and ending June 30, 2009.

- The state board for career and technical education shall award the grants based on a competitive application process and shall give consideration to the number of students that will be served and the number of career and technology education programs that will be made available to students.
- The state board for career and technical education shall give preference to the application of an educational association governed by a joint powers agreement that has been reviewed by the superintendent of public instruction and verified as meeting the requirements of section 15.1-07-28.
- The state board for career and technical education shall require that the recipient
 of any grant awarded under this section provide matching funds in an amount at
 least equal to twenty-five percent of the grant.

SECTION 52. APPROPRIATION - CAREER AND TECHNICAL EDUCATION

PROGRAMS. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$800,000, or so much of the sum as may be necessary, to the state board for career and technical education for the purpose of funding the cooperative delivery of career and technical education programs, for the biennium beginning July 1, 2007, and ending June 30, 2009.

SECTION 53. APPROPRIATION - SCHOOL DISTRICT - DEFERRED MAINTENANCE AND PHYSICAL PLANT IMPROVEMENT GRANTS.

- 1. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$10,000,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of awarding to school districts deferred maintenance and physical plant improvement grants, in accordance with the provisions of this section, for the biennium beginning July 1, 2007, and ending June 30, 2009.
 - 2. If the office of management and budget determines by April 30, 2008, that the June 30, 2008, ending balance of the state general fund will be more than \$30,000,000 in excess of the amount predicted by the office of management and budget at the conclusion of the 2007 legislative session, the superintendent of public instruction shall forward to each school district:
 - a. Twenty thousand dollars; plus
 - b. The school district's pro rata share of the remaining appropriation, calculated by using the latest available average daily membership of each school district.
 - 3. If the general fund balance requirements of subsection 2 are not met and if the office of management and budget determines by April 30, 2009, that the June 30, 2009, ending balance of the state general fund will be more than \$30,000,000 in excess of the amount predicted by the office of management and budget at the conclusion of the 2007 legislative session, the superintendent of public instruction shall forward to each school district:
 - a. Twenty thousand dollars; plus
 - b. The school district's pro rata share of the remaining appropriation, calculated by using the latest available average daily membership of each school district.
 - Each school district accepting funds under this section shall apply those funds toward deferred maintenance and physical plant improvements and shall, by June 30, 2010:
 - Submit to the superintendent of public instruction documentation indicating the appropriate expenditure of the funds; or
 - b. Return the funds to the superintendent of public instructions for deposit in the general fund.

- SECTION 54. CONTINGENT MONEY. If any money appropriated to the superintendent of public instruction for state aid payments to school districts remains after the superintendent complies with all statutory payment obligations imposed for the biennium beginning July 1, 2007, and ending June 30, 2009, the superintendent shall:
 - Use the first \$1,000,000, or so much of that amount as may be necessary, to pay any state obligations in excess of the amount appropriated for special education contract charges;
 - 2. Use the next \$1,000,000, or so much of that amount as may be necessary, for the purpose of providing additional per student payments to school districts participating in educational associations that are governed by a joint powers agreement and which have been reviewed by the superintendent of public instruction and verified as meeting the requirements of section 15.1-07-28; and
 - The superintendent of public instruction shall use the remainder of the moneys to
 provide additional per student payments on a prorated basis according to the latest
 available average daily membership of each school district.

SPECIAL EDUCATION. If during the biennium beginning July 1, 2007, and ending June 30, 2009, the superintendent of public instruction determines that, using all available sources, there are insufficient funds with which to fully reimburse school districts for the excess costs of serving the one percent of special education students statewide who require the greatest school district expenditures in order to be provided with special education and related services, the industrial commission shall transfer from the earnings and accumulated and undivided profits of the Bank of North Dakota the amount the superintendent of public instruction certifies is necessary to provide the statutorily required level of reimbursement. The superintendent of public instruction shall introduce legislation requesting that the sixty-first legislative assembly return any amount transferred under this section to the Bank of North Dakota.

SECTION 56. EMERGENCY. Section 46 of this Act is declared to be an emergency measure.