FISCAL NOTE

Requested by Legislative Council 04/24/2007

Amendment to: Engrossed SB 2200

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2005-2007 Biennium		2007-2009	Biennium	2009-2011 Biennium		
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	
Revenues	\$0	\$0	\$0	\$0	\$0	\$0	
Expenditures	\$0	\$0	\$5,000,000	\$0	\$0	\$0	
Appropriations	\$0	\$0	\$5,000,000	\$0	\$0	\$0	

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2005	005-2007 Biennium 2007-2009 Biennium		ium	2009-2011 Biennium				
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$5,000,000	\$0	\$0	\$0

2A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

SB 2200 implements the new public education funding plan recommended by the North Dakota Commission on Education Improvement.

The major funding components are included in the Department of Public Instruction's appropriations bill SB 2013, grants - State School Aid.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*
- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
 - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

Section 50 appropriates \$5 million for deferred maintenance and plant improvement grants to school districts contingent upon the state general funding balance being \$30 million over the OMB estimate for the 2007-09 biennium.

	Name:	Jerry Coleman	Agency:	Public Instruction
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Phone Number: 328-4051 **Date Prepared:** 04/24/2007