

Sixtieth
Legislative Assembly
of North Dakota

SENATE BILL NO. 2057

Introduced by

Education Committee

(At the request of the Education Standards and Practices Board)

1 A BILL for an Act to amend and reenact subsection 3 of section 15.1-13-01 and section
2 15.1-18.1-02 of the North Dakota Century Code, relating to the definition of the profession of
3 teaching and national board for professional teaching standards certification.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1. AMENDMENT.** Subsection 3 of section 15.1-13-01 of the North Dakota
6 Century Code is amended and reenacted as follows:

7 3. "Profession of teaching" means ~~the provision in a public school district of teaching~~
8 ~~services, administrative services, or other services, which require licensure by the~~
9 ~~education standards and practices board providing services in an approved school~~
10 ~~as a teacher, counselor, librarian, curriculum director or supervisor, speech or~~
11 ~~language therapist, school psychologist, special educator, or administrator.~~

12 **SECTION 2. AMENDMENT.** Section 15.1-18.1-02 of the North Dakota Century Code
13 is amended and reenacted as follows:

14 **15.1-18.1-02. National board certification program - Recertification - Board duties.**

15 1. The board shall:
16 a. Inform teachers of the national board certification program and the
17 scholarships and services the national board provides to teachers seeking
18 certification.
19 b. Collect and review in the order received scholarship applications from
20 individuals who are licensed to teach by the board or approved to teach by the
21 board.
22 c. (1) Approve no more than seventeen applications per year under this
23 subsection;

- (2) During each year of the biennium, reserve three of the available scholarships under this subsection until October first for individuals teaching at low-performing schools. At that time, the three slots, if not filled, become available to all other applicants;
 - (3) Require the recipient for a scholarship under this subsection to serve during the school year as a full-time classroom teacher in a public or nonpublic school in this state; and
 - (4) ~~Require~~ If available, require the recipient for a scholarship under this subsection to participate in mentoring programs developed and implemented in the employing school or school district.
 - d. Ensure that all scholarship recipients under this subsection receive adequate information regarding the level of commitment required to acquire certification.
2. The board shall collect and review in the order received scholarship applications for national board recertification from individuals who are licensed to teach by the board or approved to teach by the board and:
 - a. Approve no more than ~~two~~ three scholarship applications per year under this subsection;
 - b. Require each recipient for a scholarship under this subsection to serve during the school year as a full-time classroom teacher in a public or nonpublic school in this state; and
 - c. ~~Require~~ If available, require each recipient for a scholarship under this subsection to participate in mentoring programs developed and implemented in the employing school or school district.
3. If any individual who receives a scholarship under this section does not complete the certification process within the time allotted by the board, the individual must reimburse the state an amount equal to one-half of the amount awarded to the individual as a scholarship.
4. At the conclusion of each ~~of the first four~~ school ~~years~~ year after an individual receives national board certification, the individual is entitled to receive an additional one thousand ~~five hundred~~ dollars for the life of the national board certificate if the funds are available and:

Sixtieth
Legislative Assembly

- 1 a. The individual served during the school year as a full-time classroom teacher
- 2 in a public or nonpublic school; and
- 3 b. The individual participated in any efforts of the employing school district to
- 4 develop and implement teacher mentoring programs.