## SECOND ENGROSSMENT

Sixty-first Legislative Assembly of North Dakota

## REENGROSSED HOUSE BILL NO. 1044

Introduced by

Legislative Council

(Long-Term Care Committee)

- 1 A BILL for an Act to create and enact a new section to chapter 50-06 of the North Dakota
- 2 Century Code, relating to the development of a program for services to transition-aged youth at
- 3 risk.

## 4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 SECTION 1. A new section to chapter 50-06 of the North Dakota Century Code is

6 created and enacted as follows:

7	Program for services to transition-aged youth at risk - Definition - Rules.

- 8 <u>1.</u> <u>The department shall develop, within current appropriations, a program for</u>
  9 <u>services to transition-aged youth at risk. The department shall use a wraparound</u>
- 10 planning process. The department shall adopt rules to establish eligibility,
- 11 services, and a distinct statewide interagency advisory council on transition-aged
- 12 youth at risk, with youth and family representation, and with regional
- 13 <u>subcommittees. For the purposes of this section, transition-aged youth means</u>
- 14 children and young adults at risk due to:
- 15a.Deprivation or other activities resulting in youth being involved with the foster16care or juvenile justice system;
- b. Serious mental illness or serious disabilities that do not qualify the youth for
  developmental disabilities case management; or
- 19 <u>c.</u> <u>Suicidal tendencies.</u>
- 20 <u>2.</u> <u>Services under the program must include:</u>
- 21a.Individualized assessments to determine the needs and appropriate services22to individual transition-aged youth at risk;
- 23b.Single plan of care to coordinate services among available service systems,24emphasizing existing case management resources;

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1		<u>C.</u>	Independent living skills, including self-advocacy training;
2		<u>d.</u>	Enhanced or extended vocational rehabilitation, including transition from
3			education to employment and from secondary education to higher education;
4		<u>e.</u>	In-home support, including mentors, individual and family training, and access
5			to respite care; and
6		<u>f.</u>	Development of a statewide independent living skills curriculum for youth and
7			families.
8	<u>3.</u>	<u>Ser</u>	vices to an individual youth must be appropriate to that individual and need not
9		incl	ude all services of the program.