

Sixty-first  
Legislative Assembly  
of North Dakota

## ENGROSSED HOUSE BILL NO. 1044

Introduced by

Legislative Council

(Long-Term Care Committee)

1 A BILL for an Act to create and enact a new section to chapter 50-06 of the North Dakota  
2 Century Code, relating to the development of a program for services to transition-aged youth at  
3 risk.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1.** A new section to chapter 50-06 of the North Dakota Century Code is  
6 created and enacted as follows:

7 **Program for services to transition-aged youth at risk - Definition - Rules.**

8 1. The department shall develop and implement or contract for the implementation of  
9 a program for services to transition-aged youth at risk. The department shall use  
10 a wraparound planning process. The department shall adopt rules to establish  
11 eligibility, services, and a distinct statewide interagency advisory council on  
12 transition-aged youth at risk, with youth and family representation, and with  
13 regional subcommittees. For the purposes of this section, transition-aged youth  
14 means children and young adults at risk due to:

15 a. Deprivation or other activities resulting in youth being involved with the foster  
16 care or juvenile justice system;  
17 b. Serious mental illness or serious disabilities that do not qualify the youth for  
18 developmental disabilities case management; or  
19 c. Suicidal tendencies.

20 2. Within the limits of appropriations, services under the program must include:

21 a. Individualized assessments to determine the needs and appropriate services  
22 to individual transition-aged youth at risk;  
23 b. Single plan of care to coordinate services among available service systems,  
24 emphasizing existing case management resources;

- 1           c.   Independent living skills, including self-advocacy training;
- 2           d.   Enhanced or extended vocational rehabilitation, including transition from
- 3               education to employment and from secondary education to higher education;
- 4           e.   In-home support, including mentors, individual and family training, and access
- 5               to respite care; and
- 6           f.   Development of a statewide independent living skills curriculum for youth and
- 7               families.
- 8       3.   Services to an individual youth must be appropriate to that individual and need not
- 9               include all services of the program.