

FISCAL NOTE
Requested by Legislative Council
01/20/2009

Bill/Resolution No.: HB 1536

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2007-2009 Biennium		2009-2011 Biennium		2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues				\$1,340,000		\$1,340,000
Expenditures				\$1,340,000		\$1,340,000
Appropriations				\$1,340,000		\$1,340,000

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

2007-2009 Biennium			2009-2011 Biennium			2011-2013 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. Bill and fiscal impact summary: *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill would require municipal solid waste landfills to collect and submit a fee of \$1.00 per ton into a new solid waste reduction fund. The fund would be used for grants to political subdivisions for waste reduction and recycling programs and 10% for administration of the program.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Each landfill may pass the fees on to the waste hauler or generator, so there will be no direct fiscal effect on cities and counties that operate a municipal solid waste landfill, other than time and paperwork to collect and submit the fees. Each landfill is already required to report their annual tonnage disposed so the time should be minimal.

Based on national averages, it has been estimated that approximately ½ pound of waste is generated per student per day. For the school year this would amount to 90 pounds per student, from which the increased cost to a school district would be less than \$0.05 per student per year.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

The latest estimate of annual tonnage of municipal solid waste disposed was 671,000 tons. Slightly more than 100,000 tons of this volume is from out-of-state waste disposed in North Dakota landfills each year. Overall, it works out to about \$1 per person per year. The hope would be that annual increases in tonnage generated due to population and economic growth would be offset by increased recycling and waste reduction activities due to this fund, with the net amount staying even or gradually decreasing.

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

It is expected that 90% (1,206,000) or more of all money collected would be passed back to political subdivisions. Up to 5% (67,000) could be used directly by the Health Department for solid waste reduction and recycling education and awareness activities, and up to 5% (67,000) could be used by the Health Department for administrative costs of the program. It is estimated that it would take approximately one half FTE to work on the program activities.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Funds for this project are not included in the Department's appropriation bill (SB 2004). The Department will need these funds and one half FTE to be appropriated to carry out this project.

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