

Sixty-first
Legislative Assembly
of North Dakota

SENATE CONCURRENT RESOLUTION NO.

Introduced by

Senator O'Connell

1 A concurrent resolution directing the Legislative Council to study professional development
2 opportunities for teachers and the most effective and efficient methods for delivering
3 professional development opportunities.

4 **WHEREAS**, standards and accountability in education require high-quality teachers;
5 and

6 **WHEREAS**, the rapid development and incorporation of new technologies require
7 high-quality teachers; and

8 **WHEREAS**, the increasing heterogeneity of American students and the challenges that
9 many students bring into their classrooms require high-quality teachers; and

10 **WHEREAS**, in order to meet the goals of kindergarten through grade 12 education,
11 today's teachers must not only be superior academicians and pedagogues, they must also be
12 flexible, adaptable, efficient, and creative; and

13 **WHEREAS**, today's teachers need professional development opportunities in which
14 they can be exposed to new perspectives, learn new skills, and develop new ways of collegial
15 collaboration; and

16 **WHEREAS**, the need to stay abreast of the changes in teaching takes time, resources,
17 and commitment;

18 **NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF NORTH DAKOTA, THE**
19 **HOUSE OF REPRESENTATIVES CONCURRING THEREIN:**

20 That the Legislative Council study the nature and scope of current professional
21 development opportunities for kindergarten through grade 12 teachers, changes to the nature
22 and scope of professional development opportunities that are being necessitated by
23 expectations of improved student outcomes, and the most effective and efficient methods for
24 delivering professional development opportunities; and

- 1 **BE IT FURTHER RESOLVED**, that the Legislative Council report its findings and
- 2 recommendations, together with any legislation required to implement the recommendations, to
- 3 the Sixty-second Legislative Assembly.