Sixty-first Legislative Assembly of North Dakota

## ENGROSSED SENATE BILL NO. 2289

Introduced by

Senators Flakoll, Freborg, J. Lee

Representatives Clark, R. Kelsch, Thoreson

- 1 A BILL for an Act to amend and reenact section 15.1-19-02 of the North Dakota Century Code,
- 2 relating to corporal punishment.

## 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 4 **SECTION 1. AMENDMENT.** Section 15.1-19-02 of the North Dakota Century Code is amended and reenacted as follows:
- 6 15.1-19-02. Corporal punishment Prohibition Consistent policies.
- A school district employee may not inflict, cause to be inflicted, or threaten to inflict
  corporal punishment on a student.
- 9 2. This section does not prohibit a school district employee from using the degree of force necessary:
  - To quell a physical disturbance that threatens physical injury to an individual or damage to property;
  - b. To quell a verbal disturbance;
- c. For self-defense;

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- d. For the preservation of order; or
- e. To obtain possession of a weapon or other dangerous object within the control of a student.
- 3. For purposes of this section, corporal punishment means the willful infliction of physical pain on a student; willfully causing the infliction of physical pain on a student; or willfully allowing the infliction of physical pain on a student. Physical pain or discomfort caused by athletic competition or other recreational activities voluntarily engaged in by a student is not corporal punishment. A school board may not expand through policy the definition of corporal punishment beyond that provided by this subsection.

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- 4. <u>a.</u> The board of each school district shall develop policies setting forth standards for student behavior <del>and</del>, procedures to be followed if the standards are not met, and guidelines detailing how all incidents are to be investigated.
  - b. The board shall ensure that the policies, procedures, and guidelines applicable to all elementary schools in the district are identical, that the policies, procedures, and guidelines applicable to all middle schools in the district are identical, and that the policies, procedures, and guidelines applicable to all high schools in the district are identical.