

# FISCAL NOTE

Requested by Legislative Council  
04/23/2009

Amendment to: Engrossed  
SB 2212

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2007-2009 Biennium		2009-2011 Biennium		2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>	\$0	\$0	\$8,000	\$1,000	\$0	\$0
<b>Appropriations</b>	\$0	\$0	\$0	\$40,000	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2007-2009 Biennium			2009-2011 Biennium			2011-2013 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$40,000	\$0	\$0	\$0

**2A. Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Section 1 requires the establishment of caseload criteria for English Language Learner teachers. Section 2 provides for one grant to a Regional Education Association (REA) for professional development opportunities and the purchase of materials for small districts that are starting ELL programs.

**B. Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The fiscal impact of Section One involves the development of caseload criteria, including input from teachers and administrators in schools. The fiscal impact of Section Two involves the distribution of one grant to one REA. Criteria would be established to allow all REAs to apply for the grant. The salary costs to administer both projects are estimated at \$9,000.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

There is no revenue in these areas.

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The expenditures involve the salary for DPI staff to administer the projects, including the development of caseload criteria and a request for proposals for the REA grant. There is one program FTE in the DPI budget available for English Language Learner (ELL) Programs. There is \$80,000 of general funds available for administration costs for the biennium of the ELL program. These funds can be used for the activities addressed in this bill.

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

A fiscal note of \$40,000 is provided since that is the amount in Section 3 – the appropriation. This appropriation is a

one-time allocation from the funds made available to the governor under the federal American Recovery and Reinvestment Act of 2009 and would involve a one-time grant to a single REA for the purpose of developing the capacity of that REA to serve school districts with English Language Learners.

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