

FISCAL NOTE

Requested by Legislative Council
01/14/2009

Bill/Resolution No.: SB 2202

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2007-2009 Biennium		2009-2011 Biennium		2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$1,580,000	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

2007-2009 Biennium			2009-2011 Biennium			2011-2013 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2A. Bill and fiscal impact summary: *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill changes the compulsory attendance requirement to ages six to sixteen. In addition, a child must complete a full or half day kindergarten program in order to enroll and attend the remainder of the public school grades, beginning with grade one.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The Department of Public Instruction does not collect data on six year olds not attending school. However, based on resident birth statistics and school enrollment reports, the number of students added to the public school system should not be more than 200. Most six year olds are already attending school.

These students will be eligible for state aid. The effective state aid payment for a full time student in 2008-09 is roughly \$3,950. 200 ADM @ \$3,950 adds \$790,000 annually or \$1,580,000 for a biennium.

The bill becomes effective on July 1, 2010. Since state aid is based on previous year student statistics, the impact on state sources would not occur until the 2011-2013 biennium. The impact on school districts would be felt in the 2010-11 school year and depends on their ability to absorb additional students into their current systems. Any incremental costs are expected to be minimal.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a*

continuing appropriation.

There is no appropriation contained in this bill or in the Department of Public Instruction's appropriations bill HB 1013 to fund the changes proposed in this bill.

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