## **FISCAL NOTE**

## Requested by Legislative Council 01/28/2009

**REVISION** 

Bill/Resolution No.: HB 1400

1A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to

funding levels and appropriations anticipated under current law.

	2007-2009 Biennium		2009-2011	Biennium	2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$106,660,000	\$10,100,000	\$152,289,747	\$10,100,000
Appropriations	\$0	\$0	\$106,660,000	\$10,100,000	\$152,289,747	\$10,100,000

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2007-2009 Biennium		2009-2011 Biennium			2011-2013 Biennium			
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$116,760,000	\$0	\$0	\$159,389,747

2A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

HB 1400 is the public school district funding plan incorporating the recommendations from the ND Commission on Education Improvement.

The funding components are included in the Department of Public Instruction's appropriations bill HB 1013.

B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.* 

HB 1013 adds \$116,760,000 to K-12 public school funding as follows:

- 93.30 million for the main funding formula.
- 1.00 million for required assessments.
- 3.00 million for regional education associations.
- 3.50 million for pre-school programs for four year olds. Begins the second year.
- 3.68 million for one additional day on the school calendar. Begins the second year.
- 3.78 million for student performance strategists. Begins the second year.
- 2.70 million for career advisors. Begins the second year.
- 5.00 million for transportation programs.
- -2.00 million for special education contracts.
- 2.30 million for a new mentoring program.
- .50 million for instructional coaching pilot program. Begins the second year.

The bill also contains language for a \$10 million appropriation (not included in totals above) for deferred maintenance and physical plant improvements contingent upon the state general fund balance exceeding OMB projections by more than \$30 million.

The increases projected for the 2011-2013 biennium are based on the cost to maintain the funding level established in the second year of the 2009-2011 biennium. Included in 2011-2013 is a \$3 million estimate to fund the Merit Scholarships provided for in Section 13 that will begin in 2012-13. Using Class of 2008 data, 32 percent of ND students taking the ACT score 24 or higher (one of the criteria for eligibility). Last year, 6,071 high school graduates enrolled in college or vo-tech schools. This translates to roughly 2,000 students eligible for the annual \$1,500 grant.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
  - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
  - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

All funding for this bill is included in the Department of Public Instruction's appropriations bill HB 1013. The source of Other Funds is the state tuition fund.

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