

**FISCAL NOTE**  
**Requested by Legislative Council**  
01/26/2009

**REVISION**

Bill/Resolution No.: HB 1533

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2007-2009 Biennium		2009-2011 Biennium		2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>	\$0	\$0	\$552,000,000	\$0	\$597,000,000	\$0
<b>Appropriations</b>	\$0	\$0	\$0	\$0	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2007-2009 Biennium			2009-2011 Biennium			2011-2013 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**2A. Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill relates to property tax levies for school districts.

**B. Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The bill provides for a property tax reduction grant of \$2,500 per weighted student unit to school districts. The grants must be included in the district's certificate of levy and be used to reduce general fund levies for school districts. The grants are to be increased each year by the average percentage salary increase provided to state employees for that fiscal year.

Current school year weighted student units were 108,200. The annual cost the first year would be \$270.5 million. Using 4 percent as the annual increase in state employee salaries, the 2009-11 biennium cost would be \$552 million, the 2011-13 cost would be \$597 million.

Note: These estimates are based on the current formula. Adjustments to that formula changing the calculation of weighted student units will have a direct impact on these estimates.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a*

*continuing appropriation.*

Funding for this bill was not included in the executive budget recommendation.

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