FISCAL NOTE

Requested by Legislative Council

02/11/2011

REVISION

Amendment to: SB 2354

1A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2009-2011 Biennium		2011-2013	Biennium	2013-2015 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$81,825		\$3,000	
Appropriations			\$81,825		\$3,000	

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2009-2011 Biennium		2011-2013 Biennium			2013-2015 Biennium			
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2A. Bill and fiscal impact summary: Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

This bill requires the Department of Health to establish a training program to assist in the early recognition and intervention of eating disorders, provide training program access to a variety of professionals (including physicians, nurses, dentists, social workers, etc) and conduct a study.

B. Fiscal impact sections: Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

Section 1 requires the Department of Health to establish a training program to assist in the early recognition and intervention of eating disorders. This program must be consistent with standards and practices of one or more nationally recognized organizations dealing with mental health and eating disorders. Assumption is that since the training program currently does not exist, it would require research and development. The department is also required to provide training program access information in the department's regular communication with professionals who will benefit from this training. Identified groups include physicians, physician assistants, nurses, dentists, dental hygienists, psychiatrists, psychologists, social workers, and counselors and with schools that train these professionals. Costs associated with this include professional fees (contractor) for the development of the eating disorders training program and costs associated with contacting professional groups and schools to share how to access the training materials. Future funds will also be needed to update the materials (since they need to be consistent with current standards).

Section 2 - The neuropsychiatric reasearch institute shall study the issue of eating disorders in the state for a cost of \$74,325 and report it's findings to legislative council before August 1, 2012.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. Expenditures: Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

2011-2013

Professional Fees: \$7,500 - includes amount for a contractor to develop and design training program (\$50/hr x 100 hours) and for promoting the resource to professional groups and schools (\$50/hr x 50 hours). Professional Fees: \$74,325 - The neuropsychiatric research institute shall study the issue of eating disorders in the state, and report it's findings to the legislative management by August 1, 2012. Estimated costs for the consultant are

state and report it's findings to the legislative management by August 1, 2012. Estimated costs for the consultant are \$63,975 for staff time and \$10,350 of operating costs for travel supplies and a computer.

2013-15

Professional Fees: \$3,000 - includes amount for a contractor to revise and update the training program based on current standards (\$50/hr x 20 hours) and for promoting the resource to professional groups and schools (\$50/hr x 40 hours).

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Funding for this project is not included in the Department's appropriation bill (HB 1004). The Department will need an appropriation to carry out this project.

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