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Sixty-second Legislative Assembly of North Dakota

SECOND ENGROSSMENT with Conference Committee Amendments REENGROSSED SENATE BILL NO. 2298

Introduced by

appropriation.

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Senators Heckaman, Marcellais, Mathern

Representatives Delmore, Kilichowski, Metcalf

A BILL for an Act to create and enact a new section to chapter 50-11.1 of the North Dakota
Century Code, relating to the establishment of early childhood services inclusion support
services and a grant program for licensed early childhood services providers who care for
children with special needs; to provide a statement of legislative intent; to provide for a
legislative management study; to provide a continuing appropriation; and to provide an

7 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

8 **SECTION 1.** A new section to chapter 50-11.1 of the North Dakota Century Code is created and enacted as follows:

Early childhood services inclusion support services and grant program.

- 1. The department may establish in collaboration with the department of commerce an early childhood services inclusion grant program for licensed early childhood services providers that provide care for children with disabilities or developmental delays. The grant program must be designed to:
 - a. Increase the number of staff in the adult-to-child ratio to expand supervision and the ability to care for children with disabilities or developmental delays; and
 - <u>b.</u> Assist in modifying or adapting the early childhood services setting as needed to address the health and safety needs of children with disabilities or developmental delays.
 - 2. The department may fund early childhood services specialists to make available technical assistance to early childhood services providers that care for children with special needs or developmental delays. The technical assistance program must be designed to:

1		<u>a.</u>	Assist early childhood services providers that request support and information
2			regarding caring for children with special needs or developmental delays;
3		<u>b.</u>	Assist early childhood services providers in adapting the program environment
4			and care practices to meet the individual child's needs and to build the early
5			childhood services providers' capacity to serve children with special needs or
6			developmental delays;
7		<u>C.</u>	In partnership with the child's parents and health care provider, assist the early
8			childhood services provider in the development or coordination of care plans for
9			children with special needs or special health care needs relevant to the care
10			setting:
11		<u>d.</u>	In partnership with the child's parents, foster communication with the team of
12			specialists serving the child to ensure consistency in therapy practices and
13			appropriate approaches;
14		<u>e.</u>	Provide classroom training to early childhood services providers to assist the
15			providers in the integration of children with special needs; and
16		<u>f.</u>	As requested by the early childhood services providers, conduct one-on-one
17			training at the provider's business to assist the provider in the integration of
18			children with special needs.
19	<u>3.</u>	The	e department may establish a grant review committee to assist in the development
20		of g	rant guidelines, the review of applications, and the determination of awards or
21		<u>den</u>	ials. The membership of the grant review committee must include representation
22		fron	n each of the following:
23		<u>a.</u>	The department of human services;
24		<u>b.</u>	The department of public instruction;
25		<u>C.</u>	The North Dakota training and information center;
26		<u>d.</u>	North Dakota child care resource and referral; and
27		<u>e.</u>	Parents of children with disabilities or at risk for developmental delays.
28	<u>4.</u>	<u>To k</u>	be eligible for the grant program, the early childhood services provider must:
29		<u>a.</u>	Be state-licensed;
30		<u>b.</u>	Submit a letter from the provider's county social services office confirming the
31			provider's licensing status;

- <u>Submit a letter from a service provider that provides formal supports to the child</u>
 <u>confirming an increased funding need to assist the provider in serving the child</u>
 <u>with disabilities; and</u>
 - d. Work with the child's family and an inclusion or health specialist to complete a care plan appropriate for the child care setting.
 - 5. The department shall give priority consideration to licensed early childhood services providers that care for children with disabilities.
 - 6. For purposes of this section, a child with disabilities or who is at risk for developmental delays includes any child in this state between the ages of birth and twelve years who receives support through either public or private services and includes a child who is in the process of being evaluated for public or private formal support. A child who is at risk for developmental delays includes any child between the ages of birth and twelve years who received foster care services; who has a previous substantiated history as a victim of child abuse, neglect, or domestic violence; who is homeless; who has documented special health care needs; or who has a parent with a significant disability.
 - 7. The department may accept gifts, grants, and donations from any source to assist the department in the establishment and implementation of the early childhood services inclusion support services and grant program. Any gifts, grants, and donations received are appropriated to the department on a continuing basis for the purpose of funding the early childhood services inclusion support services and grant program under this section.

SECTION 2. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$50,000, or so much of the sum as may be necessary, to the department of human services for the purpose of funding the early childhood services inclusion support services, for the biennium beginning July 1, 2011, and ending June 30, 2013.

SECTION 3. LEGISLATIVE INTENT - GRANT FUNDING. It is the intent of the legislative assembly that the funding source for grants provided under section 1 of this Act come from that portion of the grant line item of the department of commerce appropriation attributable to the department of commerce's grants for the early childhood facilities program. The total amount of

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assembly.

- 1 grants awarded under section 1 of this Act which are funded by the department of commerce
- 2 grant line item may not exceed fifty percent of the funds available under the department of
- 3 commerce's grants for the early childhood facilities program, and the grant under section 1 of
- 4 this Act must comply with the maximum grant amount and matching fund requirements of the
- 5 department of commerce's grants for the early childhood facilities program.

6 SECTION 4. LEGISLATIVE MANAGEMENT STUDY - CHILDREN SERVICES FUNDING.

7 During the 2011-12 interim, the legislative management shall consider studying the delivery of 8 early childhood services and programs aimed at providing services to children, such as head 9 start, temporary assistance to needy families, the early childhood comprehensive system 10 program, and department of public instruction-approved preschools and the funding sources for 11 the recipients and providers of these services. The study must include a review of the various 12 agencies involved in providing grants and other funding for the recipients and providers of these 13 services. The legislative management shall report its findings and recommendations, together 14

with any legislation required to implement the recommendations, to the sixty-third legislative

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