## **FISCAL NOTE**

## Requested by Legislative Council 04/22/2013

Amendment to: HB 1291

1 A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

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	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium			
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds		
Revenues								
Expenditures			\$180,000					
Appropriations								

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

As amended, would expand eligibility for the state academic/career technical education scholarship to include eligible home educated students who graduate beyond the 2012-13 school year.

B. **Fiscal impact sections**: Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

This would expand the number of eligible scholarship participants for the scholarship. According to reported data from filed intents to home educate, it is estimated that there are roughly 160 home educated students per grade level. Based on this information and current scholarship requirements, it is projected that 40 of the 160 students would qualify each year at a cost of \$60,000 per cohort, per year.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
  - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
  - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

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**Date Prepared:** 04/24/2013