Sixty-third Legislative Assembly of North Dakota

HOUSE BILL NO. 1050

Introduced by

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Legislative Management

(Tribal and State Relations Committee)

- 1 A BILL for an Act to authorize the superintendent of public instruction to develop and implement
- 2 a pilot grant program for at-risk American Indian students and for the support of
- 3 community-based services; and to provide an appropriation.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AT-RISK AMERICAN INDIAN STUDENT AND COMMUNITY-BASED
SERVICES GRANT - CRITERIA - SELECTION PROCESS. The superintendent of public
instruction shall develop and implement a competitive pilot grant program to aid integrated
community services that support identified at-risk American Indian students and their families
and support collaboration among community-based services. The grant must be used to provide
integrated school and community-based educational, health, and social support services for
identified at-risk students and their families to aid these at-risk students in meeting the goal of
postsecondary success and success in life and institute local governance partnerships and
service delivery models that enhance, support, and sustain an environment in which local
service providers can identify specific community needs, develop measurable plans, and
implement activities to aid at-risk students and their families. The purpose of the grant program
is to develop and adopt a school-level and community-level plan for envelopment of local
supports for identified at-risk students and the overall improvement of a school's and
community's capacity to deliver and sustain this effort.
SECTION 2 APPROPRIATION There is appropriated out of any moneys in the general

fund in the state treasury, not otherwise appropriated, the sum of \$500,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of making a grant in accordance with section 1 of this Act, for the biennium beginning July 1, 2013, and ending June 30, 2015.