

Sixty-third  
Legislative Assembly  
of North Dakota

**HOUSE BILL NO. 1217**

Introduced by

Representatives Streyle, Dosch, Headland, Heller, Owens, Thoreson

1 A BILL ~~for an Act to amend and reenact section 15.1-21-01 of the North Dakota Century Code,~~  
2 ~~relating to concepts of personal finance instruction at the middle school level.~~for an Act to create  
3 and enact a new section to chapter 15.1-21 of the North Dakota Century Code, relating to  
4 instruction in personal finance at the middle school level.

5 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

6 ~~— **SECTION 1. AMENDMENT.** Section 15.1-21-01 of the North Dakota Century Code is~~  
7 ~~amended and reenacted as follows:~~

8 ~~— **15.1-21-01. Elementary and middle schools -- Required instruction.**~~

9 ~~— In order to be approved by the superintendent of public instruction, each public and~~  
10 ~~nonpublic elementary and middle school shall provide to students instruction in:~~

11 ~~— 1. English language arts, including reading, composition, creative writing, English~~  
12 ~~grammar, and spelling.~~

13 ~~— 2. Mathematics.~~

14 ~~— 3. Social studies, including:~~

15 ~~— a. The United States Constitution;~~

16 ~~— b. United States history;~~

17 ~~— c. Geography;~~

18 ~~— d. Government; and~~

19 ~~— e. Concepts of personal finance, at least once during the sixth, seventh, or eighth~~  
20 ~~grade; and~~

21 ~~— f. North Dakota studies, with an emphasis on the geography, history, and~~  
22 ~~agriculture of this state, in the fourth and eighth grades.~~

23 ~~— 4. Science, including agriculture.~~

24 ~~— 5. Physical education.~~

~~6. Health, including physiology, hygiene, disease control, and the nature and effects of alcohol, tobacco, and narcotics.~~

**SECTION 1.** A new section to chapter 15.1-21 of the North Dakota Century Code is created and enacted as follows:

**Concepts of personal finance - Inclusion in curriculum for grades seven and eight**

In addition to the requirements of section 15.1-21-01, beginning July 1, 2014, each school district shall develop a curriculum for personal finance in consultation with the department of career and technical education.

1. The curriculum must be delivered to students in grades seven or eight.

2. The curriculum must include:

a. Checkbook mechanics, including writing checks, balancing, and statement reconciliation;

b. Saving for larger purchases;

c. Credit, including credit card usage, interest, and fees;

d. Earning power, including jobs for teenagers;

e. Taxation and paycheck withholdings;

f. Making and living within a budget; and

g. Consumer rights and responsibilities.

3. The requirements of this section may be provided by a regular classroom teacher.