

FISCAL NOTE
Requested by Legislative Council
05/03/2013

Amendment to: SB 2200

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$16,676,024		\$18,013,366	
Appropriations			\$16,676,024		\$18,013,366	

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Senate Bill 2200 establishes a formula to fund the ongoing operations of the State's 11 institutions of higher education on a per completed student credit hour basis. Weighting factors include instructional program classification codes, credit completion volume, and physical size of the campus.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1 establishes an equalized per student credit hour (SCH) funding level for the three classifications of institutions: Research institutions (\$66.35); regional baccalaureate institutions (\$98.75 - Minot State University and \$95.57 Dickinson, Mayville, and Valley City State Universities); and community colleges (\$104.88 - Williston State College and \$101.73 - state colleges in Bismarck, Bottineau, Devil's Lake and Wahpeton) If SCH production decreases, funding reductions are limited to four percent each year. Additionally, annual tuition increases are capped at between 3% and 5%, depending on the institution. Section 4 appropriates \$150,000 for a legislative study of higher education funding methods.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

2013-15: \$21,090,261 from the general fund was included in the Executive Budget to equalize the per SCH funding levels between the individual schools in each institutional classification. SB2200, as amended, requires \$16,526,024 for equity payments, plus \$150,000 for the legislative study. 2015-17: The 2013-15 equity amount was increased to \$18,013,366, assuming an inflationary factor (9%) for anticipated wage and operating inflation. Amounts are included in the operating expense appropriation lines of SB2003 for each affected campus. The number of FTE is not changed.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

2013-15: \$21,090,261 from the general fund was included in the Executive Budget to equalize the per SCH funding levels between the individual schools in each institutional classification. SB2200, as amended, requires \$16,526,024 for equity payments, plus \$150,000 for the legislative study. 2015-17: The 2013-15 equity amount was increased to \$18,013,366, assuming an inflationary factor (9%) for anticipated wage and operating inflation. Amounts are included in the operating expense appropriation lines of SB2003 for each affected campus. The number of FTE is not changed.

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