

FISCAL NOTE
Requested by Legislative Council
01/11/2013

Amendment to: SB 2148

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues				\$(65,000)		\$(180,000)
Expenditures						
Appropriations			\$65,000		\$180,000	

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Provides a \$1,500 annual scholarship to individuals who voluntarily remain in foster care after age 18 and attend college full-time.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Mandates an unfunded scholarship, thereby reducing current campus revenue collections. Additional state general fund appropriation would be required to cover the cost of the scholarship.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Unfunded scholarship mandate would essentially be a waiver, thereby reducing campus revenue collections by about \$65,000 in 13-15, based on estimated participation of 15 new students per year (and continuation of others up to four years), and by about \$180,000 in the 15-17 biennium, based on estimated participation of about 25 new students per year (and continuation of others up to four years).

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Requires an additional general fund appropriation to offset potential lost revenue collections noted in revenue section above.

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