## **FISCAL NOTE**

## Requested by Legislative Council 12/27/2012

Bill/Resolution No.: HB 1104

1 A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

•	2011-2013 Biennium		2013-2015 Biennium		2015-2017 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

	2011-2013 Biennium	2013-2015 Biennium	2015-2017 Biennium
Counties			
Cities			
School Districts			
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Expands tuition residency to include NDUS employee. This is in addition to existing provision which permits resident tuition for spouse and dependent of NDUS employee.

B. **Fiscal impact sections**: Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

Annually, the NDUS has about 25-30 employees who live outside the state of ND, most likely living in border states, but may live elsewhere. Currently, the statute requires the employee to pay the non-resident rate, although their spouse/dependent is permitted to pay the resident rate. Generally, campuses are assessing the non-resident employee the non-resident rate and waiving the difference resulting in a paid net resident tuition rate. This change would permit intially charging the net rate, and reduce recorded tuition waivers.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

Little to no net reduction in current net revenue collections.

- B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
- C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.

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**Date Prepared:** 01/04/2013