# FIRST ENGROSSMENT

Sixty-fourth Legislative Assembly of North Dakota

#### **ENGROSSED HOUSE BILL NO. 1366**

Introduced by

Representatives Maragos, Hofstad, D. Johnson

Senator Oehlke

- 1 A BILL for an Act to create and enact section 25-07-13 of the North Dakota Century Code,
- 2 relating to a bill of rights for children who are deaf or hearing impaired.

### 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4 **SECTION 1.** Section 25-07-13 of the North Dakota Century Code is created and enacted as

5 follows:

### 6 <u>25-07-13. Bill of rights - Children who are deaf or hearing impaired.</u>

7 <u>The legislative assembly believes that children who are deaf or hearing impaired are</u>

## 8 <u>entitled to the following:</u>

- 9 <u>1.</u> Appropriate screening and assessment of hearing and vision capabilities and
- 10 <u>communication and language needs at the earliest possible age and continuation of</u>
- 11 <u>screening services throughout their educational experience.</u>
- Early intervention to provide for acquisition of solid language bases at the earliest
  possible age.
- <u>Their parents' or guardians' full and informed participation in their educational</u>
  <u>planning.</u>
- 16 <u>4.</u> The opportunity to interact in person or through technology mediums with adult role
  17 <u>models and peers who are also deaf or hearing impaired.</u>
- 18 <u>5.</u> Qualified teachers, interpreters, and resource personnel who communicate effectively
  19 with the child in the child's mode of communications.
- 20 <u>6.</u> <u>Placement best suited to their individual needs, including social, emotional, and</u>
  21 <u>cultural needs, age, hearing loss, academic level, mode of communication, styles of</u>
- 22 learning, motivational level, and family support.
- 23 7. Information on available resources in the state of North Dakota for parents or
- 24 guardians of deaf or hearing impaired children.

### Sixty-fourth Legislative Assembly

- 1 <u>8.</u> <u>Full educational support services provided by qualified professionals.</u>
- 2 9. Full and equal access to all programs in their educational setting.
- 3 <u>10.</u> <u>Awareness information provided to the public concerning medical, cultural, and</u>
- 4 <u>linguistic issues of deafness and hearing loss.</u>