15.8188.02001

FIRST ENGROSSMENT

Sixty-fourth Legislative Assembly of North Dakota

ENGROSSED HOUSE BILL NO. 1366

Introduced by

22

Representatives Maragos, Hofstad, D. Johnson

Senator Oehlke

2	relating to a bill of rights for children who are dear of nearing impaired; for an Act to provide for		
3	collaboration between the school for the deaf and school districts on the provision of		
4	appropriate services and resources to children who are deaf or hearing impaired and the		
5	families of children who are deaf or hearing impaired.		
6	BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:		
7	SECTION 1. Section 25-07-13 of the North Dakota Century Code is created and enacted as		
8	follows:		
9	25-07-13. Bill of rights - Children who are deaf or hearing impaired.		
10	The legislative assembly believes that children who are deaf or hearing impaired are		
11	entitled to the following:		
12	1. Appropriate screening and assessment of hearing and vision capabilities and		
13	communication and language needs at the earliest possible age and continuation of		
14	screening services throughout their educational experience.		
15	2. Early intervention to provide for acquisition of solid language bases at the earliest		
16	possible age.		
17	3. Their parents' or guardians' full and informed participation in their educational		
18	planning.		
19	4. The opportunity to interact in person or through technology mediums with adult role		
20	models and peers who are also deaf or hearing impaired.		
21	5. Qualified teachers, interpreters, and resource personnel who communicate effectively		

A BILL for an Act to create and enact section 25-07-13 of the North Dakota Century Code,

with the child in the child's mode of communications.

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1	<u>6.</u>	Placement best suited to their individual needs, including social, emotional, and
2		cultural needs, age, hearing loss, academic level, mode of communication, styles of
3		learning, motivational level, and family support.
4	<u></u>	Information on available resources in the state of North Dakota for parents or
5		guardians of deaf or hearing impaired children.
6	<u>8.</u>	Full educational support services provided by qualified professionals.
7	<u>9.</u>	Full and equal access to all programs in their educational setting.
8	<u>—10.</u>	Awareness information provided to the public concerning medical, cultural, and
9		linguistic issues of deafness and hearing loss.
10	SEC	TION 1. COLLABORATION BETWEEN SCHOOL FOR THE DEAF AND SCHOOL
11	DISTRIC	CTS TO PROVIDE SERVICES AND RESOURCES TO CHILDREN WHO ARE DEAF
12	OR HEA	RING IMPAIRED.
13	1.	The school for the deaf shall collaborate with school districts to ensure that children
14		who are deaf or hearing impaired and families of children who are deaf or hearing
15		impaired receive appropriate services and have access to appropriate resources
16		including:
17		a. Screening and assessment of hearing capabilities and communication and
18		language needs at the earliest possible age, and continuation of screening
19		services throughout the child's educational experience;
20		b. Early intervention to provide for acquisition of solid language bases at the earliest
21		age possible;
22		c. The opportunity to interact in person or through technological mediums with adult
23		role models and peers who are deaf or hearing impaired;
24		d. Qualified teachers, interpreters, and resource personnel, who communicate
25		effectively with the child in the child's mode of communication; and
26		e. Placement best suited to the child's needs such as social, emotional, cultural,
27		age-related, hearing loss, academic level, mode of communication, style of
28		learning, motivational level, and family support needs.
29	2.	The school for the deaf shall:
30		a. Make information available to parents of children who are deaf or hearing
31		impaired; and

1 2 b. Provide awareness information to the public concerning medical, cultural, and linguistic issues of deafness and hearing loss.