

**Sixty-fifth Legislative Assembly of North Dakota
In Regular Session Commencing Tuesday, January 3, 2017**

HOUSE CONCURRENT RESOLUTION NO. 3001
(Representatives Beadle, Mock)

A concurrent resolution declaring March 3, 2017, as "National Speech and Debate Education Day".

WHEREAS, National Speech and Debate Education Day was established by the National Speech & Debate Association in conjunction with national and local partners, and is being celebrated on March 3, 2017; and

WHEREAS, the event serves to promote better instruction in speech and debate across all grade levels and highlight the pivotal roles speech and debate play in personal advocacy, social movements, and public policymaking; and

WHEREAS, speech and debate education helps students develop important skills in communication, critical thinking, creativity, and collaboration through the practice of public speaking in which participants learn not only to express complex ideas effectively, but also to listen, concur, question, or dissent with reason and compassion; and

WHEREAS, across the country countless educators devote their time in-school, after-school, and on weekends to supporting students in speech and debate practices and competitions, and their hard work and dedication has lasting and positive impacts on their students; and

WHEREAS, the skills learned through speech and debate serve students well throughout their lives, and this occasion presents a welcome opportunity to recognize speech and debate instruction as an essential component of a well-rounded curriculum;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:

That the Sixty-fifth Legislative Assembly declares March 3, 2017, as "National Speech and Debate Education Day"; and

BE IT FURTHER RESOLVED, that the Secretary of State forward a copy of this resolution to the North Dakota Council of Educational Leaders.

Speaker of the House

President of the Senate

Chief Clerk of the House

Secretary of the Senate