

**FISCAL NOTE**  
**Requested by Legislative Council**  
**12/23/2016**

Amendment to: SB 2037

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>			\$0			
<b>Expenditures</b>			\$0			
<b>Appropriations</b>			\$0			

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
<b>Counties</b>			
<b>Cities</b>			
<b>School Districts</b>			
<b>Townships</b>			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

SB2037 aligns teacher shortage loan forgiveness (TSLF) awards with the science, technology, engineering and math occupations(STEM)loan forgiveness program and clarifies other statutory language. Annual awards increase from \$1,000 to \$1,500; the lifetime cap increases from \$5,000 to \$6,000.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Section 1, subsection 3 clarifies that eligible applicants must hold qualifying endorsements or credentials, have an existing student loan, and be licensed to teach in the state. No fiscal impact is anticipated from these changes.

Section 1, subsection 4 increases annual awards from \$1,000 to \$1,500, and lifetime awards from \$5,000 to \$6,000. The changes align awards under both the TSLF and STEM loan forgiveness programs. The fiscal impact of these changes is explained below.

Section 1, subsection 6 allows for employer certification of full-time employment in the current application year. The annual application period begins in April, which precedes the end of the school year. No fiscal impact is anticipated from this change.

Section 1, subsection 7 delineates that an individual may not receive a TSLF and STEM award in the same year. For FY16, 17 applicants received both TSLF and STEM awards. No fiscal impact is anticipated from the proposed changes. Dollars would be re-allocated to other eligible applicants currently not receiving awards due to lack of available funding.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

FY16 TSLF award payments totaled \$466,000 (466 X \$1,000). If the award amount had been \$1,500, the total cost would have been \$699,000. This is an increase of \$233,000 for the year, or \$466,000 for the biennium. However, NDCC 15-10-38, subsection 4 allows the State Board of Higher Education (SBHE) to award a lesser award amount per year. Assuming the SBHE prorates annual awards to match available funding, the changes will not have a fiscal impact.

Prorating annual awards will not decrease the total amount paid to qualified applicants. Rather, it will extend the timeframe over which the lifetime cap is met to longer than six years.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

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