

FISCAL NOTE
Requested by Legislative Council
01/26/2017

Amendment to: HB 1283

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures			\$0		\$0	
Appropriations						

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
Counties			
Cities			
School Districts			
Townships			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Engrossed HB1283 clarifies the definitions of "full-time" enrollment and "progress towards degree completion" related to eligibility for disbursements to qualified students within the ND Academic and CTE scholarship program.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The changes in Section 1 of the bill align the definition of "full-time" enrollment for the scholarship program with the definition of full-time attendance at the institution the student is attending.

Section 1, subsection 7(b) is added to define "progress toward degree completion" as 12 credits in each of a student's first two terms of attendance and 15 credits for each term thereafter.

These changes streamline the attendance requirements and provide added flexibility for students with the varying credit loads required of various educational programs. The clarifications eliminate the need for the exceptions previously listed in the statute. Therefore, these exceptions are deleted on page 2, lines 19 through 31 and page 3, lines 1 through 11 of the engrossed bill.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The bill does not change the number qualified recipients for the scholarship program. Therefore, there is no fiscal impact to the bill.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

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