

**FISCAL NOTE**  
**Requested by Legislative Council**  
**12/23/2016**

Revised  
 Bill/Resolution No.: HB 1092

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2015-2017 Biennium		2017-2019 Biennium		2019-2021 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>		\$150		\$300		\$300
<b>Expenditures</b>						
<b>Appropriations</b>						

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2015-2017 Biennium	2017-2019 Biennium	2019-2021 Biennium
<b>Counties</b>			
<b>Cities</b>			
<b>School Districts</b>			
<b>Townships</b>			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

A BILL eliminating the need for barbers to fulfill a 12 month apprenticeship under a Master Barber before becoming a Master Barber. The changes would allow students graduating from Barber school to test for their Master Barber License immediately following successful completion of Barber school.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

43-04-42b Identifies a \$50.00 Apprentice Barber Examination fee.  
 43-04-42e Identifies a \$20.00 Apprentice Barber License fee.  
 43-04-42a Identifies a \$100.00 Master Barber Examination fee.  
 43-04-42c Identifies a \$100.00 Master Barber License fee.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

We based the revenue losses on the assumption that there would be approximately 10 students graduating barber school each year. Under current law, each student would pay \$50 dollars for an apprentice examination and \$20 for an Apprentice Barber license, for a total of \$70. Then after 12 months they would apply and test for their Master Barber License and pay \$100 for their Examination fee and \$100 for their Master Barber License for a total of \$200. The 2 year revenue total for each student would be \$270. Under the new law they would pay \$100 for a Master Barber Examination fee and \$100 for a Master Barber License for a total of \$200. The following year they would only need to pay the \$100 fee for the Master Barber License renewal. The 2 year revenue total for each student would be \$300. This results in a \$30 gain in revenue over a two year period per student or \$300 dollars per Biennium.

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

All \$0.00 Expenditures will not change because we administer exams quarterly as a group with Master's and Apprentice Barbers at the same time.

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

All \$0.00

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**Date Prepared:** 01/04/2017